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ສລຸຒານາມສ

ప్రాచీస కవిత్వం

కవిత్వం

శకుంతలో సాఖ్యానము
 గొడగూచి కథ
 గొడగూచి కథ
 త్యాగనిరతి
 గజేంద్రమోక్షము
 సంవరణుడి తపస్సు
 శ్రీరంగక్షేత్ర మహిమ
 హనుమత్ సందేశము
 సుభాషితములు

Signatic

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12. గంగిరెద్ద
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15. 'ప్ర'పంచపదులు
16. రోడ్డు రోలర్
17. అల్పిదా

సన్నయ 1 పాల్కురికి సోమనాథుడు 8 కొరవి గోపరాజు 15బమ్మెర పోతన 24 అద్దంకి గంగాధరుడు 29సారంగు తమ్మయ 33 మొల్ల 37ఏనుగు లక్ష్మణకవి 42

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19. ఎంకన్న (కథానిక)
20. మామిడిపండు (వ్యాసం)
21. మా ఊరు పోయింది (వ్యాసం)
22. ఇదీ ఒక కళే-పేరులు, దారులు
గుర్తుంచుకోవడం (వ్యాసం)

వచన విభాగం

నెల్లూరి కేశవస్వామి 79 ఆచార్య పాకాల యశోదారెడ్డి 98 సురవరం ప్రతాపరెడ్డి 102 దేవులపల్లి వేంకట కృష్ణశాస్త్రి 108

శ్రీమతి నందగిరి ఇందిరాదేవి

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వ్యాకరణం



Department of English Osmania University

#### Course Structure under the Reorganized CBCS (with effect from AY 2019-20)

#### Subject: English (First Language)

#### BA/BSc/BCom and other UG Courses

#### **Course Objectives**

The 20-credit, six-semester course seeks to enhance the English language skills of undergraduate students by

- Strengthening their grammar and vocabulary
- Improving their reading and writing skills
- Enhancing their listening and speaking skills
- Imparting to them important life skills and human values
- Encouraging them to think creatively and critically
- Exposing them to a variety of content-rich texts
- Expanding their emotional intelligence
- Developing gender sensitivity among them.

#### **Course Outcomes**

On successful completion of the 20-credit, six-semester course, an undergraduate student will be able to

- Read, understand, interpret a variety of written texts
- Undertake guided and extended writing using appropriate vocabulary and correct grammar
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation
- Become employable with requisite professional skills, ethics and values.

#### Credits, Syllabus, and Instructional Hours

Semester	Number of Credits	Number of Units	Instruction (Clock hours per week)
1	4	4	4
II	4	4	4
111	3	3	3
IV	3	3	3
V	3	3	3
VI	3	3	3
Total	20	20	20

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#### Department of English Osmania University

#### Subject: English (First Language)

#### BA/BSc/BCom and other UG Courses

Prescribed Text Book for Semesters I and II: *English Made Easy*. Editors: E. Suresh Kumar, Sumita Roy and A. Karunaker. Orient Blackswan, 2016.

#### Semester I

#### Lesson 1

SHORT FICTION: "The Curb in the Sky" by James Thurber – PRONUNCIATION: Consonant sounds – GRAMMAR: Noun – VOCABULARY: Word roots, prefixes and suffixes – SPELLING: Commonly misspelt words – PUNCTUATION: Capitalisation – CONVERSATION: Introducing yourself in a formal situation – READING PASSAGE: Chindula Yelamma – WRITING: Expansion of a sentence into a paragraph – SOFT SKILLS: Motivation and goal setting – VALUE ORIENTATION: Well begun is half done

#### Lesson 2

PROSE: "Happy People" by William Ralph Inge – PRONUNCIATION: Vowels: monophthongs – GRAMMAR: Pronoun – VOCABULARY: Word roots, prefixes, suffixes – SPELLING: Forming antonyms using *un*- and *dis* – PUNCTUATION: Capitalisation – CONVERSATION: Starting and sustaining a conversation – READING PASSAGE: The Million March – WRITING: Sequencing – SOFT SKILLS: Selfconfidence – VALUE ORIENTATION: Doubt is the beginning of wisdom

#### Lesson 3

POETRY: "A Psalm of Life" by Henry Wadsworth Longfellow – PRONUNCIATION: Vowels: diphthongs – GRAMMAR: Auxiliary verbs – VOCABULARY: Homonyms, homographs, homophones – SPELLING: Words ending in *-tion* and *-sion* – PUNCTUATION: Full stop and comma – CONVERSATION: Describing your college and course of study – READING PASSAGE: *Bathukamma* – WRITING: Descriptive writing – SOFT SKILLS: Non-verbal communication and body language – VALUE ORIENTATION: Actions speak louder than words

#### Lesson 4

DRAMA: "The Dear Departed" (an extract) by Stanley Houghton – PRONUNCIATION: Letters with varied pronunciations – GRAMMAR: Main verbs and tenses – VOCABULARY: Collocations – SPELLING: Words ending in *-tion* and *-ment* – PUNCTUATION: Question mark and exclamation mark – CONVERSATION: Leaving a voicemail, making an appointment over phone – READING PASSAGE: Husain Sagar – WRITING: Dialogue writing – SOFT SKILLS: Interpersonal skills – VALUE ORIENTATION: Faith can move mountains.

16/7/19

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#### Semester II

#### Lesson 5

SHORT FICTION: "A Visit of Charity" by Eudora Welty – PRONUNCIATION: Plosive – GRAMMAR: Non-finite verbs – VOCABULARY: Simile and metaphor – SPELLING: Use of *ie* and *ei* – PUNCTUATION: Semicolon – CONVERSATION: Asking for information – READING PASSAGE: Hyderabad – WRITING: Notemaking – SOFT SKILLS: Time management – VALUE ORIENTATION: Time and tide wait for no one

#### Lesson 6

PROSE: "Benares" by Aldous Huxley – PRONUNCIATION: Fricative – GRAMMAR: Adjective – VOCABULARY: Oxymoron and hyperbole – SPELLING: Words ending in *-able* or *-ible* – PUNCTUATION: Colon and em-dash – CONVERSATION: Requests – READING PASSAGE: *Burrakatha* – WRITING: Informal letters – SOFT SKILLS: Leadership – VALUE ORIENTATION: The pen is mightier than the sword

#### Lesson 7

POETRY: 'Stanzas Written in Dejection, Near Naples' by Percy Bysshe Shelley – PRONUNCIATION: Affricate and nasal – GRAMMAR: Article – VOCABULARY: Portmanteau words and loan words – SPELLING: Words ending in *-al*, *-ance*, *-ence*, *ic*, *-ity*, and *-ive* – PUNCTUATION: Hyphen – CONVERSATION: Conducting a meeting – READING PASSAGE: 'Flower boat' by Sunkara Ramesh – WRITING: Formal letters – SOFT SKILLS: Stress management – VALUE ORIENTATION: Practice makes perfect

#### Lesson 8

DRAMA: Shakespeare Retold: *Julius Caesar* (extract) – PRONUNCIATION: Approximant – GRAMMAR: Adverb – VOCABULARY: Palindromes – SPELLING: Derived forms of words – PUNCTUATION: Inverted comma – CONVERSATION: Interview skills – READING PASSAGE: The handicrafts of Telangana – WRITING: Formal letters + SOFT SKILLS: Etiquette and grooming – VALUE ORIENTATION: Necessity is the mother of invention.

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W.e.f. AY 2019-20



#### Department of English Osmania University

#### Reorganized CBCS Curriculum with effect from AY 2019-20

#### Subject: English (First Language)

#### **Question Paper Pattern**

#### (Semesters I & II)

#### **Time: 3 Hours**

#### Max Marks: 80

Note: All questions in Section A and B are to be based on the lessons and exercises included in the prescribed textbook.

#### Section A (4 x 5 marks = 20 marks)

#### 6 questions to be set. Any 4 to be answered.

- Q 1-4 to be based on the following components of Units I-IV
   Pronunciation, Grammar, Vocabulary, Spelling, Punctuation
- Q 5 to be based on the following component of Units I-IV
  - o Writing
- Q 6 to be based on the following components of Units I-IV
  - o Soft Skills, Value Orientation

#### Section B (4 x 15 marks = 60 marks)

#### Qs 7-10 will have internal choice. Students can answer either A or B.

- Q 7 A & B to be based on the following component of Unit I

   Short fiction
- Q 8 A & B to be based on the following component of Unit II
   Prose
- Q 9 A & B to be based on the following component of Unit III
   Poetry
- Q 10 A & B to be based on the following component of Unit IV

   Drama

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#### Department of English Osmania University

#### Course Structure under the Revised CBCS (with effect from AY 2019-20)

## Subject: Optional English

Optional	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	Credits
English (Core)	Introduction to English Language and Literature (5 Credits)	English Poetry (5 Credits)	English Drama (5 Credits)	English Fiction (5 Credits)			20
English Discipline Specific Elective ( <b>DSE</b> )				- 5	A) Modern Indian Literatures (5 Credits) B) Women's Writing (5 Credits)	A) American Literature (5 Credits) Contemporary World Literature (5 Credits)	10
English Generic Elective ( <b>GE</b> )					English for Academic and Professional Purposes (4 Credits)	() creans)	4
English Project/ Paper						Project / Literary Criticism and Theory (4 Credits)	4
					Total Credits		38

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Department of English Osmania University

#### Subject: Optional English

#### Semester I

#### Paper I: Introduction to English Language and Literature

(Core)

5 Hours of teaching per week

5 Credits

#### Unit I: History of the English Language

a) Origin and descent of the English language

b) Features of Old English

c) Features of Middle English

d) Features of Modern English

#### Unit II: Structure of the English Language

a) Processes of Word Formation

b) Processes of Change of Meaning

c) Sentence Structure I: Simple and Compound sentences and their constituents

d) Sentence Structure II: Complex sentence and its constituents

#### Unit III: Figures of Speech

a) Euphemismb) Hyperbolec) Ironyd) Metaphore) Metonymy

#### **Unit IV: Elements of Literature**

a) Atmosphereb) Characterc) Imageryd) Narrative techniquee) Plot

#### **Unit V: Literary Movements**

- a) Renaissance and Reformation b) Neo-Classicism
- c) Romanticism
- d) Pre-Raphaelitism
- e) Modernism

- f) Oxymoron g) Paradox h) Personification i) Simile j) Synecdoche
- f) Point of view g) Setting h) Story i) Symbolism j) Tone

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#### **Suggested Reading**

Abrams, MH. A Glossary of Literary Terms. Wadsworth, 1957.
Baugh, A.C., and Thomas Cable. A History of the English Language. Routledge, 2002.
Boulton, Marjorie. The Anatomy of Poetry. Routledge and Kegan Paul, 1953.
---. The Anatomy of Drama. Routledge and Kegan Paul, 1960.
Bryson, Bill. The Mother Tongue: English and how it got that way. Avon Books, 1991.
Crystal, David. The Stories of English. Penguin, 2005.
Cuddon, J.A. A Dictionary of Literary Terms. Viva Books, 1998.
Daiches, David. A Critical History of English Literature. Secker & Warburg, 1968.
Gray, Martin. A Dictionary of Literary Terms. Pearson, 2008.
Hudson, WH. An Introduction to the Study of Literature. Rupa, 2015.
Jespersen, O. Growth and Structure of the English Language. Blackwell, 1991.
Kreutzer, James. Elements of Poetry. Macmillan, 1971.
Lemon, Lee T. A Glossary for the Study of English. OUP, 1974.
Seturaman, VS, et al. Ed. Practical Criticism. Macmillan, 2000.
Wood, F. T. An Outline History of the English Language. Macmillan, 2000.

#### Semester II Paper II: English Poetry (Core)

#### **5** Credits

5 Hours of teaching per week

#### **Unit I: Forms of Poetry**

a) Ballad
b) Dramatic monologue
c) Elegy
d) Epic
e) Ode
f) Sonnet

#### Unit II: 16<sup>th</sup> - 17<sup>th</sup> Century Poetry Edmund Spenser

John Milton John Donne

#### Unit III: 17<sup>th</sup> - 18<sup>th</sup> Century Poetry Alexander Pope Thomas Gray William Blake

Unit IV: 18<sup>th</sup> - 19<sup>th</sup> Century Poetry

William Wordsworth John Keats Robert Browning "One day I wrote her name upon the strand" (Sonnet 75) Lycidas "The Anniversary"

"Ode on Solitude" "Hymn to Adversity" "London"

"Three Years She Grew" "Ode to a Nightingale" "My Last Duchess"

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## Unit V: 19th - 20th Century Poetry

WB Yeats TS Eliot Philip Larkin "The Second Coming" "Love Song of Alfred J Prufrock" "Toads"

#### **Suggested Reading**

Boulton, Marjorie. The Anatomy of Poetry. Routledge and Kegan Paul, 1953.
Childs, Peter. Modernism. New Critical Idiom Series. Routledge, 2003.
Day, Aidan. Romanticism. New Critical Idiom Series. Routledge, 2003.
Cox, CB and AE Dyson. Practical Criticism of Poetry. Hodder, 1965.
Daiches, David. A Critical History of English Literature. Allied Books, 1980.
Eagleton, Terry. How to Read a Poem. Blackwell, 2007.
Fenton, James. An Introduction to English Poetry. Penguin, 2003.
Ferguson, Margaret et al. Ed. The Norton Anthology of Poetry. WW Norton, 2005.
Gardner, Helen. Ed. Metaphysical Poets. Penguin, 1957.
Kreutzer, James. Elements of Poetry. Macmillan, 1971.
O Neill, Michael. Ed. The Cambridge History of English Poetry. CUP, 2010.
Padel, Ruth. 52 Ways of Looking at a Poem. Vintage, 2004.
Seturaman, VS, et al. Ed. Practical Criticism. Macmillan, 2000.

#### Testing Pattern in the Revised CBCS

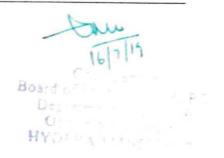
(With effect from AY 2019-20)

#### Subject: Optional English

#### Semesters I & II

- I Internal Assessment: 20 marks
- II End-Semester Exam: 80 marks
  - Section I: 8 short answer Qs to be set. 5 to be answered. 5 x 4 marks each = 20 marks
  - Section II: 5 long answer Qs with internal choice to be set.
     5 x 12 marks each = 60 marks

**Note**: Questions should cover all units. In Section I, Q 1 to be based on Unit I, Q 2 on Unit II and so on. In Section II, Q 9 A & B to be based on Unit I, Q 10 A & B to be based on Unit II and so on.



W.e.f. AY 2019-20



**Department of English** Osmania University

Reorganized CBCS (with effect from AY 2019-20)

#### Subject: Optional English

#### Semester I (Core) Question Paper Pattern

#### Course Title: Introduction to English Language and Literature

Time: 3 hrs

Max Marks: 80

Section A (5 x 4 marks = 20 marks)

#### 8 questions to be set. Any 5 to be answered.

Q 1 to be based on the components of Unit I

Q 2 to be based on the components of Unit II

Q 3 to be based on the components of Unit II

Q 4 to be based on the components of Unit IV

Q 5 to be based on the components of Unit V

Qs 6, 7, 8 to be based on the components of Units I-V

#### Section **B**

#### (5 x 12 marks = 60 marks)

#### (Qs 9-13 will have internal choice. Students can answer either A or B)

Q 9 A & B to be based on the components of Unit I

Q 10 A & B to be based on the components of Unit II

Q 11 A & B to be based on the components of Unit III

- 11 A should test <u>two</u> figures of speech
- 11 B should test two other figures of speech

Q 12 A & B to be based on the components of Unit IV

- 12 A should test two elements of literature
- 12 B should test two other elements of literature

Q 13 A & B to be based on the components of Unit V

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W.e.f. AY 2019-20



Department of English Osmania University

Reorganized CBCS (with effect from AY 2019-20)

#### Subject: Optional English

Semester II (Core) Question Paper Pattern

**Course Title: English Poetry** 

Time: 3 hrs

Max Marks: 80

Section A (5 x 4 marks = 20 marks)

Q 1 to be based on the topics in Unit I Q 2 to be based on the texts in Unit II Q 3 to be based on the texts in Unit III Q 4 to be based on the texts in Unit IV Q 5 to be based on the texts in Unit V Qs 6, 7, 8 are to be based on the <u>texts in Units II-V</u>

#### Section B (5 x 12 marks = 60 marks)

#### (Qs 9-13 will have internal choice. Students can answer either A or B)

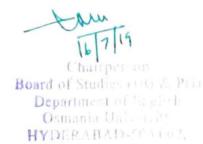
Q9A & B to be based on the topics in Unit I

- 9 A should test two forms of poetry
- 9 B should test two other forms of poetry
- Q 10 A & B to be based on the texts in Unit II

Q 11 A & B to be based on the texts in Unit III

Q 12 A & B to be based on the texts in Unit IV

Q 13 A & B to be based on the texts in Unit V



Course Code			Core / Elective				
HS201EG	Effe	ctive T	Humanities and Social Sciences				
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	Т	D	Р	]		
-	3	-	-	-	30	70	3

## **Course Objectives**

To expose the students to:

- ➢ features of technical communication
- > types of professional correspondence
- techniques of report writing
- basics of manual writing
- aspects of data transfer and presentations.

#### **Course Outcome**

On successful completion of the course, the students would be able to handle technical communication effectively, having acquired adequate skills of technical writing and technical presentations.

## UNIT I

#### **Definition and Features of Technical Communication**

- Definition and features of technical communication (precision, relevance, format, style, use of visual aids)
- Differences between general writing and technical writing
- Types of technical communication (oral and written)

## UNIT II

#### Technical Writing-I (Official Correspondence)

- Emails
- IOM
- Business letters
- Business proposals

#### UNIT III

#### **Technical Writing- II (Reports)**

- Types of technical reports
- Feasibility report
- Project report
- Evaluation report

#### UNIT IV

#### **Technical Writing- III (Manuals)**

- Types of manuals
- User manual
- Product manual
- Operations manual

#### UNIT V

#### **Information Transfer and Presentations**

- Non-verbal (bar diagram, flow chart, pie chart, tree diagram) to verbal (writing)
- Verbal (written) to non-verbal
- Important aspects of oral and visual presentations

#### Suggested reading

- 1. Raman, Meenakshi & Sharma, Sangeeta. (2015). *Technical communication: Principles and practice* (3rd ed.). New Delhi, OUP.
- 2. Rizvi, Ashraf, M. (2017). *Effective technical communication* (2nd ed.). New Delhi, Tata McGraw Hill Education.
- 3. Sharma, R. C., & Mohan, Krishna. (2017). *Business Correspondence and Report Writing: A practical approach to business & technical communication* (4th ed.). New Delhi, Tata McGraw Hill Education.
- 4. Tyagi, Kavita & Misra, Padma. (2011). *Advanced technical communication*. New Delhi, PHI Learning.
- 5. Jungk, Dale. (2004). *Applied writing for technicians*. New York, McGraw-Hill Higher Education

## **B.A., (Economics) Syllabus** Choice Based Credit System- w.e.f.2019-20 Osmania University, Hyderabad, TS

	Semester	DSC/GE/	Paper		Credits	Hours
		DSE/SEC		Title of		PW
Year				the paper		
Ι	Ι	DSC*101	Paper - I	Micro Economics	5	5
1		AEC	AEC	Environmental Science/ Basic Computer kills	2	2
	II	DSC*201	Paper - II	Macro Economics	5	5
		AEC	AECC	Environmental Science/ Basic Computer kills	2	2
	III	DSC-301	Paper - III	Statistics for Economics	5	5
II		SEC-1	SEC-I	Computer Applications	2	2
		SEC-2	SEC-II	Rural Development	2	2
·	IV	DSC*401	Paper - IV	Indian Economy	5	5
		SEC-3	SEC-III	Data Analysis	2	2
		SEC-4	SEC-IV	Entrepreneurship and Development	2	2
		GE**	Paper - I	Telangana Economy	4	4
	V	DSE*501	Elective- A	Agricultural Economics	5	5
	V	DSE*501	Elective - B	Public Economics	5	5
111		DSE*501	Elective - C	Economics of Environment	5	5
		DSE*601	Paper - A	International Economics	5	5
	VI	DSE*601	Paper B	Development Economics	5	5
		DSE*601	Paper - C	Industrial Economics	5	5
		Project/Opti onal	Project/ Optional	Financial Economics	4	4

DSC(DisciplineSpecificCourse),SEC(SkillEnhancementCourse)&DSE(DisciplineSpecificElective)forStudentsofEconomics.(PW) Per week.\*\* GE(Generic Elective)or Inter-Disciplinary Course for Students of Social Sciences other than Economics.

(Prof.B.Sudhakar Reddy) Chairman BOS in Economics

## B.A. (ECONOMICS) SYLLABUS

## Semester - I MICRO ECONOMICS - I Discipline Specific Course - Paper - I

## MICRO ECONOMICS

#### Module-I: CONSUMER BEHAVIOUR:

Ordinal utility Analysis: Properties of Indifference curves, concept of budget line, equilibrium of consumer, price consumption curve, income consumption curve, derivation of demand curve with the help of ordinal utility analysis. Concepts of price, income and substitution effects; separation of price effect: compensating variation and cost difference methods.

#### Module-II PRODUCTION ANALYSIS

Concepts of Short run and long run production function; properties of iso-product curves, concept of factor price line, analysis of least cost input combination, concepts of expansion path and economic region of production, concept of returns scale and types of returns to scale. Linear and homogeneous production function, properties of Cobb-Douglas production function.

#### Module-III: COST AND REVENUE ANALYSIS

Cost concepts: Accounting, real, opportunity, explicit cost. Total cost, total fixed cost, total variable cost, average cost, average fixed cost, average variable cost, marginal cost and the relationship between average and marginal cost, derivation of long run average cost curve. Economies of scale: internal and external.

Revenue concepts: total, average and marginal, relationship between Average revenue & marginal revenue and price elasticity of demand.

#### Module--IV: MARKET STRUCTURE: IMPERFECT COMPETITION

Monopoly: Equilibrium of a monopolist with price discrimination, degrees of price discrimination, welfare loss under monopoly. Monopolistic competition: characteristics, concepts of product differentiation and selling cost, analysis of resource wastage under monopolistic competition. Oligopoly: characteristics of oligopoly, reasons for price rigidity in non-collusive oligopoly. Duopoly: Augustin Cournot's modern version of duopoly.

#### Module-V: ANALYSIS OF BUSINESS FIRM, PROFIT AND PRICING STRATEGIES

Characteristics of a business firm, objectives of business firm: profit maximization, sales revenue maximization, market share maximization, growth maximization. Profit concepts: Accounting and economic; break-even point and profit –volume analysis

Pricing strategies: Cost plus pricing, marginal cost pricing, rate of return pricing, price skimming, penetration pricing, loss-leader pricing, mark-up pricing and administered prices.

#### **References:**

	M L Seth M L Jhingoan:	•	Micro Economics Micro Economics
	H L Ahuja:	•	Modern Micro Economics
4.	Koutsainies;	•	Modern Micro Economics
5.	Stonier and Hague	:	Micro Economics
6.	Salvatore	:	Micro economics
7.	Schaum Series	:	Micro economics
8.	Pyndick	:	Micro economics
9.	Gregory Mankiw	:	Principles of Micro Economics

## B.A. (ECONOMICS) SYLLABUS Semester - II MACRO ECONOMICS Discipline Specific Elective - Paper - II

## **Module– I: Introduction**

Macro Economics – Concept of Circular Flow of Incomes –National Income Analysis: Concepts and Components – Methods of Measurement –Difficulties and Limitations in the Estimation of National Income.

#### Module- II: Theories of Income and Employment

Keynesian Theory of Income and Employment: Effective Demand – Consumption Function: Average Propensity to Consume (APC) and Marginal Propensity to Consume (MPC) – Factors Determining Consumption Function – Savings Function: Average Propensity to Save and Marginal Propensity to Save – Concepts of Multiplier and Accelerator

#### Module- III: Investment & Theories of Interest Rate

Capital and Investment: Types of Investment, Determinants of Level of Investment – Marginal Efficiency of Capital and Marginal Efficiency of Investment, Neo-Classical and Keynesian Theories of Interest.

## Module - IV: Supply of Money & Demand for Money

Functions and Classification of Money – Money Supply – Measures of Money Supply with reference to India: M1, M2, M3 and M4 – Classical Theories of Money: Fisher's and Cambridge Versions of Quantity Theory of Money – Keynes' Theory of Money and Prices.

## Module- V: Inflation & Trade Cycles

Inflation: Concept, Types, Causes and Measurement – Effects of Inflation – Measures to Control Inflation – Concepts of Phillips Curve, Deflation and Stagflation – Trade Cycles: Concept, Causes and Phases of trade cycle.

**Reference Books:** 

Ackley, G (1976) : Macro Economics: Theory and Policy, Macmillan, New York
Shapiro, E (1996) : Macro Economic Analysis, Galgotia Publications, New Delhi
Hansen A H (1953): A Guide to Keynes, McGraw Hill, New York
Keynes JM (1936): The General Theory of Employment, Interest and Money,
MC Vaish : Macro Economic Theory
HL Ahuja : Macro Economic Theory & Policy
Vanitha Agarwal: Macro Economic Theory & Policy, Pearson Education
HL Ahuja : Macro Economic Analysis
Gupta, SB : Monetary Economics: Institutions, Theory and Policy
M.L. Seth : Macro Economics, Lakshmi Narain Agarwal, Agra, 2006

## B.A. (ECONOMICS) SYLLABUS Semester - III DSC-SEMESTER – III: STATISTICS FOR ECONOMICS

## **Module– I: Introduction to Statistics**

Meaning andBasic Concepts of Statistics – Population and Sample, Frequency Distribution, Cumulative Frequency – Graphic and Diagrammatic Representation of Data –Types of Data: Primary and Secondary Data –Methods of Collecting Data: Census and Sampling Methods (Random, Non-random Sampling Methods)

## Module- II: Measures of Central Tendency and Dispersion

Measures of Central Tendency: Mean, Median, Mode, Geometric Mean and Harmonic Mean – Properties of Good Average – Comparison of Different Averages –Measures of Dispersion – Absolute and Relative Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation, Coefficient of Variation and Variance

## Module– III: Correlation and Regression

Correlation: Meaning and Types – Karl Pearson's Correlation Co-efficient – Spearmen's Rank Correlation – Regression: Meaning and Uses of Regression.

#### Module– IV: Index Numbers

Meaning and Uses – Aspects and Difficulties in the Construction of Index Numbers - Types of Index Numbers – Methods of Index Numbers - Laspayer, Paasche and Fisher.

#### Module– V: Analysis of Time Series

Meaning and Uses – Components of Time Series Analysis: Secular, Seasonal, Cyclical and Irregular Variations – Methods of Measurement of Secular Trends: Graphic, Semi-Averages, Moving Averages.

Reference Books:

Allen, RGD	: Mathematical Analysis for Economists, Macmillan Press, London.
Bhardwaj RS	: Mathematics for Economics and Business, Excel Books, New Delhi
Bose	: Mathematics for Economics, Himalaya Publishing, New Delhi
Chiang, AC	: Fundamental Methods of Mathematical Economics McGraw Hill,
	New Delhi
Nagar &Das:H	Basic Statistics
S.P. Gupta	: Statistics
~ ~	

G.S. Mongha : Mathematics for Economists

## B.A. (ECONOMICS) SYLLABUS Semester - III BASICS OF COMPUTER APPLICATIONS IN ECONOMICS Skill Enhancement Course-I - Paper – I

## **Module-I:**Introduction of Computers

Definition - Evolution of Computer - Computer Generations - Micro Computers - Structure of Computer - Uses of Computer - Basic Components of Computer - Central processing Unit (CPU) Operating System – Window Operating System - Salient Features - Merits of Windows Operating System - Accessories - System tools - Scan Disk - Word Pad - Note Pad - Paint -Imagination - Windows Explorer - Ms- Word: Creating, Opening and saving files - editing and formatting text - spell and grammar check - auto correct - creation of tables and volumes.

Module – II Data Analysis using SPSS: Basics of Data Analysis – Data Entry in SPSS – Computing with SPSS – Preparation of Graphs with SPSS – Distribution Functions and Density Functions – Statistical Package handling and command description for SPSS – Reports, Descriptive – Statistics, Compare Means, Time Series Analysis, Correlation and Regression Models.

#### **References**

- 1. Sinha, P.K. : Computer Fundamentals, BPB Publications, NewDelhi.
- 2. Raja Raman.V. : Fundamentals of Computers, PHI, New Delhi.
- 3. Kerns : Essentials of Microsoft Windows, Word and Excel, PHI.
- 4. Alexis Leon & Mathews Leon: Introduction to Computers with Ms-Office, TMH.
- 5. Asthana & Braj Bhushan : Statistics for Social Sciences (with SPSS applications), PHI.

## B.A. (ECONOMICS) SYLLABUS Semester - III RURAL DEVELOPMENT Skill Enhancement Course-I - Paper – II

## **Module-I Aspects of Rural Development**

Concept of Rural Development, RuralDevelopment vs. Agricultural Development, Role of NGOs in Rural Development, Rural Non farm sector and Rural Development, Decentralized planning and Participatory development, role Panchayats in decentralized in rural development.

#### **Module-II Rural Credit and Self Help Groups**

Role of National Bank for Agriculture and Rural Development (NABARD) for rural development, Constraints of micro-enterprises in rural areas, credit need for rural non farm sector, the concept of micro credit, Micro credit role of Grameen Bank, SHG's in India Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) and rural development.

#### References

- Katar Singh , Rural Development : Principles, Policies and Management, Sage Publications, New Delhi
- 2. K.G. Karmakar, Rural Credit and Self-Help Groups, Sage Publications, New Delhi
- 3. S.Sau, Rural Industrialization Development Trajectory in India, Farma K.L.M., Kolkata
- 4. Misra D. and Puri K. Indian Economy, Himalaya Publishing House
- Datt and Sundharam (Revised by G.Datt and A. Mahajan), Indian Economy, 70th edition, S. Chand
- N. Narayanasami, Participatory Rural Appraisal: Principle, Methods and Applications, Sage Publications, New Delhi, 2009.
- 7. Vasant Desai, A Study of Rural Economics, Himalaya Publishing House, New Delhi.
- 8. Mahi Pal, —Panchayati Raj and Rural governance□, Economic and Political Weekly, Jan. 10-16, vol. XXXIX, 2004,No.2, p.13 16.
- 9. Raghava, D. V. Rao, Panchayats and Rural Development, Ashish Publishing House, New Delhi, 1980.
- 10. Ram Reddy, Pattern of Panchayati Raj in India, Heritage Publishers, New Delhi, 2

## B.A. (ECONOMICS) SYLLABUS Semester - IV INDIAN ECONOMY Discipline Specific Course - Paper –IV

## Module I: Structure of the Indian economy:

Indian Economy at the time of Independence. Changes in the Composition of National Income and Employment. Natural Resource base: Land, Water, Forest, Mineral and Metal Resources. Population: Size, Growth and Composition and their implications for Indian economy.

## Module II: Indian Agriculture:

Importance and Role of Agriculture. Trends in Agricultural Production and Productivity. Land Reforms. Greeen Revolution. Agricultural Finance. Agricultural Marketing. Agricultural Price Policy. Food Security in India.

## Module III: Indian Industry and Services:

Role and Importance of Industrialization. Trends in Industrial Production and Services. Industrial Policy Resolutions: 1956, 1991 the Role of Public and Private Sectors. Formal and Informal Sectors in Industry and Services

## Module IV: NIIT AAYOG

Demise of planning commission. Genesis of NITI Aayog: structure and composition of NIIT Aayog, Functions and objectives of NIIT Aayog, Differences between NIIT Aayog and planning commission, Economic prism-cooperative federalism platform for interface between Centre and State. NIIT Aayog role in strategic planning and innovation and knowledge hub. Challenges ahead.

## Module-VService Sector, Economic Reforms:

Concept, Components, Trends and Role of Service Sector,-Infrastructural Development: Transport, Banking, Insurance, and InformationTechnology.

Economic Reforms: Linearization, Privatization, and Globalization- A critical evaluation.

D	e		
KO	ror	onr	000
			es:

1.	SK Misra and Puri	: Indian Economy, Himalaya Publishing House.
2.	Ishwar C Dhigra	: The Indian Economy: Environment and Policy,
	_	SC Chand & Sons, New DelhiRC Dutt and
3.	KPM Sundaram	: Indian Economy
4.	PK Dhar	: Growing Dimensions of Indian Economy,
		Kalayani Publisher.

## B.A. (ECONOMICS) SYLLABUS Semester - IV SEC-3 Data Analysis

## Module -I: Collection and representation of data

Collection of data (some methodological issues), Census, Sample survey Representation

of data the basic of data Management in stata / R / Eviews / SPSS / MS Excel

## Module-II: Indian official statistics (Basic concepts)

Central statistical office (CSO) - National Accounts statics (NAS) Industrial statics (ASI,

IIP), National sample survey Office (NSSO) - Household ConsumerExpenditure

SurveyRounds,Employment and Unemployment Survey Rounds. Census of India -

Population Census 2011. Reserve Bank of India (RBI) - Handbook of statistics on Indian

Economy SelectedParts)

## Suggested Readings;

1.Goon A.M, Gupta, M K, and Dasgupta, B. *Fundamentals of Statistics (volume One)*, The World Press private Ltd

2. GOI, Note sample Design and Estimation procedure of NSS 68<sup>th</sup> Round, national

SamplePress private Ltd

3. GOI. *SRS statistical Report 2016* office of the Registrar General & Census Commissioner of India.

## B.A. (ECONOMICS) SYLLABUS Semester - IV SEC-4 ENTREPRENEURSHIP AND DEVELOPMENT

#### Module-I Basic Issues of Entrepreneurship and Economic Development

Basic features of Entrepreneurship, Entrepreneurship and its linkages with economic development, Growth of entrepreneurship in India- Role of entrepreneurship in Economic Development and problems of rural entrepreneurship in India.

#### Module-II Financial Resources for new ventures of an entrepreneur:

Source of finance, capital structure, Institutional support to enterprises- National Small Industries Board- State Small Industries Development Corporation- District Industrial estates- Indian Experience, Stages of growth, types of growth strategies of expansion, Diversification, joint venture, merger and subcontracting.

References:

- 1. S.S. Khanka Entrepreneurial Development, S Chand & Company Ltd.
- 2. David . H. Holt- Entrepreneurship New Venture Criterion
- Poornima M. Entrepreneurship Development and Small Business Enterprises (2<sup>nd</sup> Edition Pearson)
- 4. Datt and Sundaram (Revised by A. Mahjan), Indian Economy, 70<sup>th</sup> Edition, S Chand.

## B.A. (ECONOMICS) SYLLABUS Semester - V TELANGANA ECONOMY Generic Elective- Paper - I

#### Module- I: Telangana Economy

Economic Features of Telangana, Demographic Features of Telangana- Occupational Distribution of population in Telangana- Sectoral Distribution of population.

#### Module- II: Gross State Domestic Product, Poverty and Unemployment

Growth and Trends in Gross State Domestic Product and Per capita income in Telangana-Sectoral Contribution to Gross State Domestic Product. Poverty and unemployment in Telangana: Trends, Causes & Concentration of Economic Power.

#### Module- III: Agriculture Sector

Growth of Agriculture in Telangana Economy- Trends in Agricultural Production and Productivity. Agrarian Structure and Land Reforms, Irrigation sources Trends- Mission Kakatiya, Agricultural Credit and Rural Indebtedness.

#### Module- IV: Industrial Sector and Service Sector

Structure of Telangana Industry- Its Growth and Pattern Industrial Policy of Telangana-TS iPASS Special Economic Zones. Importance of Service Sector in Telangana- Growth and Pattern of Development of Service Sector in Telangana.

## **Basic Reading List:**

- 1. Rao S Kishan and Rahul A Shastry (2009): Andhra Pradesh Economy Dynamics of Transformation with a focus on Regional Disparities, National Academy of Development,
- 2. Hanumantha Rao and S.Mahender Dev (2003); Andhra Pradesh Development Economic Reform and Challenges Ahead, Centre for Economic and Social Studies, Hyderabad.
- 3. Kankalatha Mukund (1990); "Andhra Pradesh Economy in Transition; Centre for Economic and Social Studies, Hyderabad and Book Links Corporation, Hyderabad.
- 4. Mahendra Dev, S.C.Ravi and M.Venkatanarayana (2009); Human Development in Andhra Pradesh: Experiences, Issues and Challenges; Centre for Economic and Social Studies (CESS), Hyderabad.

#### B.A. (ECONOMICS) SYLLABUS Semester - V DSE-AGRICULTURAL ECONOMICS-V-A

Module-I

Nature and scope of agricultural economics, Factors affecting agricultural development,

technological, institutional and general. Interdependency between agriculture and industry.

Module-11

Concept of production function: input and product relationship in farm production. Resource useand efficiency; Production function analyses in agriculture; Factor combination and resource substitution.

Module-III

Growth and productivity in Indian agriculture.Recent trends in agricultural growth in IndiaAgrarian reforms and their role in economic development. Inter-state variations in growth of output and productivity; cropping pattern shifts; Supply of inputs - Pricing of inputs and role of subsides.

Module-IV

Systems of farming, farm size and productivity relationship in Indian Agriculture. New agriculture strategy and Green revolution and its impact.

Module-V

Emerging trends in production, processing, marketing and exports, Policy controls and regulations relating to industrial sector with specific reference to agro-industries in agri-business enterprises.

**REFERENCE BOOKS:** 

- 1. Sadhu An, Singh Amarjit and Sing Jasbir (2004) Fundamental of Agriculture Economics, Himalaya Publishing House, Delhi.
- 2. Lekhi RK and Sigh Joginder, Agriculture Economics, Kalyani Publishers.
- 3. Government of India (1976), Report of the National commission on Agriculture, New Delhi
- 4. Bilgrami, S.A.R. (1996) Agriculture Economics Himalaya Publishing House, Delhi.
- 5. Dantwala, M.L. et al (1991) Indianan Agriculture Development since Independence, Oxford& IBH, New Delhi.

## B.A. (ECONOMICS) SYLLABUS Semester - V PUBLIC ECONOMICS Discipline Specific Elective- Paper – V-B

#### **Module - I: Introduction**

Meaning and importance of Public finance -Evolution of public finance. Multiple theories of public household-Public and Private goods-Markets mechanism in public and private goods. State as an agent of planning and development

#### Module- II: Public Expenditure

Theories of public expenditure- Wagner's law of increasing state activities – Peacock Wisemans hypothesis- Principle of Maximum Social advantage –Growth and pattern of public expenditure, Effects of public expenditure-Cost benefit analysis.

#### Module- III: Taxation & Public Debt

Approaches to taxation- Benefit approach, Ability to pay approach and Neutrality approach-Elasticity and buoyancy of taxation-incidence and shifting of taxation-Types and classification of taxes and VAT, Approaches to public debt.

## Module- IV: Fiscal Policy & Federal Finance

Definition of fiscal policy and its objectives; Fiscal Policies for redistribution of income and wealth and stabilization – fiscal policies in a developing country, federal financial structure and its main features – Direct taxes-Income tax-Corporate tax. Indirect tax structure –GST **Module- V: Budget** 

# Budget – Classification of budgets –Economic, Functional, organizational, classification of budgets- performance programming and zero based budgets- surplus, balanced and deficit budgets- Concepts of budget deficit and their implications – State and Central budgets. Fiscal crisis and Fiscal sector reforms in India;

## References

- 1. Atkinson, A Band J.E Siglitz (1980) : Lecturers on Public Economics, Tata McGraw Hill, New York.
- 2. Auerbach, A J and M. Feldson (Eds.) (1985): Handbook of Public Economics, Vol. 1, North Holland, Amsterdam.
- 3. Buchanan, J M (1970): The Public Finances, Richard D Irwin, Homewood.
- 4. Goode, R (1986):Government Finance in Developing Countries, Tata McGraw Hill, New Delhi.
- 5. Houghton, J M (1970): The Public Finance: Selected Readings, Penguin, Harmondsworth.
- 6. Jha, R (1998): Modern Public Economics, Routledge, London.
- 7. Menutt, P (1996): The Economics of Public Choice, Edward Elgar, U.K.
- 8. Musgrave, R A and P.B. Musgrave (1976): Public Finance in Theory and Practice, McGraw Hill, Kogakusha, Tokyo.
- 9. S K Singh Public Economics
- 10. Om prakash Public Economics

## ECONOMICS OF ENVIRONMENT Discipline Specific Elective (DSE) Paper –V(b)

## Module- I: Theory and Concept of Environmental Economics

Nature and Significance of Environmental Economics –definition and scope of environmental economics –Market Failure& Externality– Theories of Environmental Economics.

#### **Module- II: Environment and Economics**

Environment and Economics- Inter linkage – Environment as a public good – Environment vs. Economic growth - Population and Environment linkage –Environmental use as an allocate problem —Valuation of Environmental damages: land, water, air and forest.

#### **Module-III: Environmental Problems**

Economic development and environmental problems –Air, Water and Soil Pollution, Natural Resource Depletion, Deforestation, Industrial and Agricultural Pollution, Urbanization, Vehicular Pollution. Global warming and green house effect - Environmental degradation.

#### **Module -IV: Environmental Pollution Control**

Prevention, control and abatement of pollution –Choice of policy instruments in developing countries – Environmental Education- Environmental law – Sustainable development –indicators of sustainable development – Environmental planning – Environmental accounting.

#### **Module-V: Policy measures**

Basic approach –Design of environmental policy –Indian environment policies and performance –Functions of Ministry of Environment and Forest and Pollution Control Boards.

#### **References:**

- 1. M. Karpagam (1993), Environmental Economics, Sterling Publishers, New Delhi.
- 2. S. Sankaran (1994), Environmental Economics, Margham, Madras.
- 3. N. Rajalakshmi and Dhulasi Birundha (1994), Environomics, Economic Analysis of Environment, Allied Publishers, Ahmedabad.
- 4. S. Varadarajan and S. Elangovan (1992), Environmental Economics, Speed, Chennai.
- 5. Singh G.N (Ed.) (1991) Environmental Economics, Mittal Publications, New Delhi.
- 6. Garge, M.R. (Ed.) (1996), Environmental Pollution and Protection, Deep and Deep Publications, New Delhi.
- 7. Lodha, S.L (Ed.)(1991), Economics of Environment, RBSAPublishers, Jaipur.

## INTERNATIONAL ECONOMICS Discipline Specific Elective - Paper –VI -A

## Module - I: Theories of International Trade:

Theories of absolute advantage, comparative advantage and opportunity costs; Theorem of factor price equalization; - Heckscher - Ohlin theory of trade, Leointif Paradox.

## Module - II: Trade and Growth

Gains from Trade.-Trade as an Engine of Economic Growth. Concepts of Terms of Trade-Factors affecting Terms of Trade- Singer-Prebish secular deterioration of Terms of Trade.

## Module- III: Tariff and Non-Tariff Barriers to Trade

The basic analysis of Tariffs, Quotas, Protection and Imperfect Competition, Optimum tariff. Customs unions, trade barriers, Arguments for and against a Tariff.

## **Module- IV: Balance of Payments**

Concepts and Components of BOP, Equilibrium and disequilibria in Balance of payments, Types of Disequilibria. Remedial measures to control disequilibrium. Causes of Devaluation. Direction and Composition of Foreign trade, Export and Import Policies of India.

## **Module – V: Internal Factor movements**

International Movement of labor, international lending and world debt crisis, Foreign Direct Investment.

## **References:**

- 1. Soderston B (1990):International Economics, Macmillan Press Ltd. London
- 2. Kindle Berger C P (1986): International Economics RD Irwin Concepts wood

3. Vaish MC&Sudhama Singh (2000): International Economics, Himalaya Publishing House, New Delhi

- 4. Francis Cherunilam: International Economics 4th Edition
- 5. Mithani DM (2000):International Economics, Himalaya, Mumbai
- 6. Desai:International Economics, Himalaya, New Delhi.

## B.A. (ECONOMICS) SYLLABUS Semester - VI DEVELOPMENT ECONOMICS Discipline Specific Elective - Paper –VI B

## Module- I: Economic Development and Growth

Concepts of Economic Growth and Development. Measurement of Economic Development: Per Capita Income, Basic Needs, Physical Quality of Life Index, Human Development Index and Gender Empowerment Measure. Role of State and Market in Economic Development

#### Module- II: Factors in Economic Development

Factors effectingEconomic Development-Characteristics of developing Countries- Population and Economic Development- Theories of Demographic Transition. Human Resource Development and Economic Development

#### **Module- III: Theories of Economic Development**

Theories of Adam Smith, David Ricardo, Karl Marx and Schumpeter

#### **Module- IV: Theories of Under Development**

Lewis, Rodan, Libenstien, Nurkse's Balanced Growth Strategy, Hirsch man's Un-balanced Growth Strategy, Myrdal model.

#### Module V

Financing Economic Development External resources - FDI, Foreign aid vs. trade, technology inflow, MNC activity in developing countries; Borrowings - domestic and external; Burden of borrowing - IMF and World Bank.

**References:** 

1.	Mier, Gerald, M	: Leading issues in Economic Development, OUP, Delhi
2.	Todaro, Micheal P	: Economic Development in the third world, Orient
		Longman,Hyderabad
3.	Ghatak Subrata	: Introduction to development economics
4.	Sukumoy chakravarthy	: Development Planning- Indian
		Experience, OUP, Delhi
5.	Misra &Puri	: Economic Development and Planning, theory and practice

## B.A. (ECONOMICS) SYLLABUS Semester - VI INDUSTRIAL ECONOMICS Discipline Specific Elective - Paper –VI- C

## Module –I: Meaning and classification of Industries.

Use-based, Resource Based and ASI Two and Three Digit classification. Industrial Location theories: Weber, Sargent Florence, and Losch- factors affecting industrial location.

#### Module II: Market Structure and Market Performance:

Types of Markets based on Place, Time and Competition. Concepts & Organization of a firm. Market Structure; Sellers Concentration; Product Differentiation; Entry Conditions; Economics of Scale.

#### Module III: Industrial Pattern under Five Year Plan;

Industrial economic concentration and remedial measures. Industrial Policy 1991: Role of Public and Private Sector, LPG Program. Recent Trends in Industrial growth. **Module –IV: Industrial Finance:** 

Industrial Finance: Owned, External and other Components of Funds; Role, Nature, Volume and types of Institutional Finance – State Level Financial Institutions and Commercial Banks.

**Module -V Financial soundness** Assessment of Industrial sector: Financial Statement – Balance Sheet- Assets and Liabilities, Profit & Loss Account, Ratio Analysis

#### **Basic Reading List:**

- 1. Ahuliwalia, I.J. (1985) Industrial Growth in India, Oxford University Press, New Delhi.
- 2. Barthwal, R.R. (1985), Industrial Economics, Wiley Eastern Ltd., New Delhi.
- 3. Chernuliam, F. (1994), Industrial Economics: Indian Perspective (3RD Edition), Himalaya Publishing House, Mumbai.
- 4. Desai, B. (1999), Industrial Economy in India (3rd Edition,) Himalaya Publishing House, Mumbai.
- 5. Divine, P.J. and R.M. Jones Et. Al (1976), An Introduction to Industrial Economics, George Allen and Unwin Ltd., London.
- 6. Hay, D. and D.J.Morris (1979), Industrial Economics: theory and evidence, Oxford University Press, New Delhi.
- 7. Kuchhal, S.C. (1980), Industrial Economy of India (5th Edition), Chaitanya Publishing House, Allahabad.
- 8. Sing, A and A.N.Sadhu (1988), Industrial Economics, Himalaya Publishing House, Mumbai.

## **Optional Paper**

## FINANCIAL ECONOMICS

## Module 1: Introduction to Indian Financial System

Overview of Indian Financial System – functions of financial system – players – structure and growth – regulatory bodies.

## Module 2: Money and Capital Markets

Indian money market – instruments – institutions – functioning of Indian money market – changes in the regulatory framework – growth – stocks and bonds – primary and secondary markets – process of initial public offer – offer of Government bonds – stock market functioning – stock indices – evaluation of stocks and bonds – understanding stock market information.

#### Module 3: Foreign Exchange Market

Exchange rate – types – determination of exchange rate – nature of forex market – nature of forex inflow and outflow – examples of ECBs and NREs – RBI and exchange rate management.

#### **Module 4: Financial Derivatives**

Need for derivatives – types of derivatives – example of how stock index derivatives could be used to hedge risks in stock market investment – evaluation of financial derivatives.

#### **Readings:**

1. Bhole, L.M. (2002), Indian Financial Institutions and Markets, Tata McGraw Hill Ltd, New Delhi.

2. David S. Kidwell, David W. Blackwell, David A. Whidbee, Richard L. Peterson, (2005) Financial Institutions, Markets, and Money, 9th Edition, Wiley Publication, New York.

3. Khan M.F., (2006), Indian Financial Institutions, Tata McGraw Hill Ltd, New Delhi.

4. Pathak, Bharathi V., (2007), The Indian Financial System: Markets, Institutions and Services, 2/e, Pearson Education India, New Delhi.

# **BA** Political Science

Courses offered under CBCS system from 2019-20 onwards as per TSCHE guidelines (Applicable to all the Telangana State Universities)

# **Discipline specific courses (DSC)**

1<sup>st</sup> Semester Understanding Political Theory

IInd Semester Western Political Thought

IIIrd Semester Indian Political Thought

IV th Semester Constitution and Politics of India

# **Discipline specific Electives ( DSE)**

Vth Semester I. International Relations Or II. Government and Politics in Telangana

VI Semester I. Global Politics Or II . Contemporary social movements

## **Generic Elective (GE)**

Vth Semester Politics of Development

# **Project Work / Optional Paper**

VI the Semester Contemporary Political Theory

# <u>B.A Political Science</u> <u>I st Semester</u> <u>Paper - I</u> <u>Understanding Political Theory</u>

Unit- I	Political Theory				
	> What is Political Theory, Evolution, Nature, Significance				
	Debates on Political Theory				
	a)Normative b) Empirical				
Unit-II	What is Political?				
	State: Theories of origin of the state, Divine, Social Contract, Evolution Theories				
	Power and Authority				
	<ul> <li>Authoritative allocation of Values</li> </ul>				
	Sovereign state : Challenges				
Unit- III	Political Values and Theoretical Perspective				
	Liberty :- A) Liberal B) Marxist C) Feminist				
	Equality :- A) Liberal B) Marxist C) Feminist				
	Justice :- A) Liberal B) Marxist C) Feminist				
Unit-IV	Political Ideologies				
	> Liberalism				
	> Nationalism				
	Multiculturalism				
Unit-V	Political Institutions and Functions				
	Legislature, Executive and Judiciary				

Political Parties, Pressure Groups, Media

Reading list : -

- 1. Rajeev Bhargava & Ashok Acharya, editions, Political Theory: An Introduction, Pearson, 2019
- 2. Sushila Ramaswamy, Political Theory : Ideas and Concept, PHI Learning Pvt, Ltd. 2015
- 3. O.P. Gauba, An Introduction to Political Theory, Macmillan, 2019
- Michael G. Roskin, Robert L. Cord, James A. Medeiros, Walter S. Jones, Political Science: An Introduction, Pearson, 2018
- 5. Hoveyda Abbas, Ranjay Kumar, Political Theory, Pearson, 2019
- 6. John Hottman, Paul Graham, Introduction to Political Ideologies, Pearson, 2014
- 7. A. Appadorai, (2000), Substance of Politics, Oxford University Press, New Delhi, India.
- George H Sabine, Thomas L Thorson, (1973), A History of Political Theory, Oxford & IBH Publishing Co., New Delhi.
- 9. Heywood, Andrew, (2012) Political Ideologies: An Introduction, Palgrave Macmillan, UK.
- 10. Heywood, Andrew, (2013), Politics, Palgrave Macmillan (UK).
- 11. Leon P. Baradat, (2011), Political Ideologies, Routledge.
- 12. Michael Freeden, Lyman Tower Sargent, Marc Stears,(eds) (2013), The Oxford Handbook of Political Ideologies, Oxford University Press, UK.
- 13. Ernest Barker : Principles of Social and Political Theory (London, Oxford University Press 1951)
- 14. Norman P. Barry: An Introduction to Modern Political Theory (London Macmillan, 1989)
- Richard Bellamy (ed): Theories and Concepts of Politics (New York, Manchester University Press 1993.)
- 16. Anthoppny H. Brirch : The Concepts and Theories of Modern Democracy (London, Routledge, 2001)
- 17. Martin Carnoy : The State and Political Theory (Princeton, Princeton University Press, 1984)

# <u>B.A Political Science</u> <u>II st Semester</u> <u>Paper - II</u> <u>Western Political Thought</u>

Unit- I	Greek Political Thought				
	Greek Political Thought – Sophists				
	Plato:- Concept of Justice, Ideal State, Education and Communism.				
	Aristotle :- Forms of Governments, On revolution, Slavery, Best state				
Unit- II :	Medieval and Early Modern Thought				
	Thomas Aquinas :- Theory of Laws, Christianized Aristotle				
	Church – State Controversy				
	Niccolo Machiavelli – Human Nature , StateCraft				
Unit- III	Social Contractualists				
	> Thomas Hobbes :- Individualism and Absolute (State) Sovereignty				
	John Locke :- Natural Rights Limited Government				
	➢ J. J. Rousseau :- Romanticism, General will, Popular Sovereignty				
Unit- IV :	Utilitarian Thought				
	Jeremy Bentham :- Utilitarian Principles; Hedonism				
	➢ J. S. Mill :- On liberty , Representative Government				
Unit- V :	Philosophy of Dialectics				
	G.W. F. Hegal :- Dialectics Purpose of History Geist (Spirt) and State				
	➢ Karl Marx:- Historical Materialism, Class war and Revolution.				

Reading list :

- D.Mackenzie Brown, (1959), Indian Political Thought from Manu to Gandhi., University of California Press, Berleley and Los Angeles.
- George Klosko, (eds), (2011), The Oxford Handbook of The History of Political Philosophy, Oxford University Press, New York.
- 3. Gregory Claeys, (eds)(2013), Encyclopedia of Modern Political Thought, Sage Publication, New Delhi.
- M.P.Singh and Himanshu Roy, (eds), (2011), Indian Political Thought: Themes and Thinkers, Pearson, New Delhi.
- N.D.Arora and S.S.Awasthy, (2007), Political Theory and Political Thought, Har-Anand Publications, New Delhi.
- S.K.Sarma and Urmila Sharma, (2006), Western Political Thought (from Plato to Burke), Atlantic Publishers, New Delhi.
- Subrata Mukherjee & Sushila Ramaswamy, (2011), A History of Political Thought,: Plato to Marx, PHI Learning Private Limited, New Delhi.
- Thomas Pantham, Kenneth L. Deutsch, (1986), Political Thought in Modern India, Sage Publication, New Delhi.

# B.A Political Science III rd Semester Paper - III Indian Political Thought

Unit- I	State and Society in Ancient India					
	Manu – Features of Manusmriti, Origins of Varna, Varna Dharma					
	Buddha – Dhamma, Sangha, Eightfold path					
	Kautilya- Saptanga Theory , Mandala Theory , Statecraft					
Unit-II	Medieval Political Thought					
	<ul> <li>Basava- Anubhava Mantapa , Gender Equality</li> </ul>					
	<ul> <li>Ziauddin Barani- Theory of Kingship (Ideal Sulthan), Ideal Polity</li> </ul>					
Unit- III	RenaissanceThought					
	Raja Ram Mohan Roy - Colonial Encounters, Brahma Samaj					
	Jyothi Rao Phule- Gulam Giri , Satya Shodhak Samaj , Education					
Unit-IV	Reformist Thought					
	M. K. Gandhi – Satyagraha, Trusteeship, Problem of Political Obligation					
	> Dr. B. R. Ambedkar- Who are Shudras ?, Annihilation of Caste					
Unit-V	Socialist Thought					
	M.N. Roy- Radical Humanism					
	<ul> <li>Jawaharlal Nehru- Democratic Socialism</li> </ul>					
	R.M. Lohia – Concept of Four Pillars of State(Chaukhamba Model)					

# B.A Political Science IV th Semester Paper - IV Constitution and Politics of India

Unit- I	Constitutional Development in India				
	Brief overview of Nationalist Movement				
	Evolution of Indian Constitution -1909 Act ,1919 Act ,1935Act.				
	Philosophical Foundations of the Indian Constitution – Liberal, Gandhian, Socialist				
Unit- II :	Institutional Framework				
	<ul> <li>Union Government – Executive; Legislature; Judiciary</li> <li>State Government - Executive; Legislature; Judiciary</li> </ul>				
Unit- III	Federal Politics				
	Union- State Relations : Legislative, Administrative, Financial				
	Recent trends in Union - State Relations				
Unit- IV : Electoral Politics in India					
	Political Parties a) National : INC, BJP, CPM, BSP				
	b) Regional : DMK, Akali Dal, TDP, TRS				
	c) Recent Trends in Party System				
	Election Commission & Electoral Reforms				
Unit- V :	Issues in Indian Politics				
	Debates on Secularism – Majority Communalism, Minority Communalism				
	<ul> <li>Caste in Politics and Politicization of caste</li> </ul>				
	Gender in Indian Politics				
	➢ Issues of Minorities – Sachar Committee				

# B.A Political Science V th Semester <u>GE Paper</u> Politics of Development

<ul><li>Development: Meaning, Nature, Importance</li><li>Yupes of Development: Economic, Political and Social.</li></ul>					
<ul> <li>Development Debates</li> <li>Capitalist , Socilaist , Gandhian , Sustainable Development</li> </ul>					
State and Development in India					
<ul> <li>Planning, Mixed Economy, Socialistic Pattern of Society</li> </ul>					
<ul> <li>Sectors of Development: Industry, Agriculture, Irrigation, Land Reforms.</li> </ul>					
Issues of Development in the Post-Economic Reforms period					
<ul> <li>Economic Reforms: Liberalisation, Privatisation, Globalisation</li> </ul>					
<ul> <li>Development and Displacement</li> </ul>					
<ul> <li>Development and Environment</li> </ul>					

# B.A Political Science Vth Semester Paper- V (A) International Relations

Unit- I	International Relations – Nature, Evolution and Scope; State and Non-State Actors in IR,			
	Westphalian State and Sovereign State system and its characteristics			
Unit-II	European conquest of Asia and Africa – Its Impact on society, culture, economy (European			
	colonialism )First World War and Second World War			
	Decolonization and its consequences ; Rise of the Developing world ;Neo- colonialism			
Unit- III	Cold War ;Détente ; End of the Cold War ;Disintegration of the Soviet Union ; American Hegemony			
Unit-IV	India's Foreign Policy: Determinants; features; Non- Alignment			
Unit-V	India's Relations with USA; China; Pakistan; Sri Lanka and Nepal			

# <u>B.A Political Science</u> <u>Vth Semester</u> <u>Paper – V ( B)</u> <u>Government & Politics in Telangana</u>

Unit- I	State Politics						
	Historical Background of Telangana						
	Nizam Rule, Public Awakening in Telangana- Andhara Maha Sabha , Library movement,						
	Tribal Self – Assertion, Aadi Hindu Movement,						
	Telangana Armed Struggle, Hyderabad State's integration with the Indian Union						
Unit-II	States Reorganization in India						
	Fazal Ali Commission, Gentleman Agreement, Hyderabad's Merger with Andhra and						
	Formation of AP						
	Mulki Rules, Regional Committees' Formation						
Unit- III	Demand for separate Telangana State						
	> 1969 Agitation.						
	Telangana Praja Samithi						
	Six point formula						
	Telangana Movement from 1990						
	Issues : Water , Financial Resources , Employment, Education and Discrimination						
Unit-IV	Politics of Formation of Telangana						
	Justice Sri Krishna Committee Report on the condition of Telangana						
	> Political Parties views on Separate Telangana: INC, BJP, CPI, CPM, TRS, TDP, MIM and						
	Role of Political JAC						
	Role of Civil Society organizations : Students, Employees, Lawyers and Communities' groups						
Unit-V	Formation of Telangana						
	Constitutional Process						
	Electoral Politics in Telangana						

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# <u>B.A Political Science</u> <u>VI th Semester</u> <u>Optional Paper / Project</u> Contemporary Political Theory

Unit- I : Liberal Theory :

Isaiah Berlin: Two concepts of Liberty Hannah Arendt : On Totalitarianism

Unit- II : Neo Marxist theory

Antonio Gramsci: Hegemony and Passive Revolution Sameer Amin: Critique of Globalization

Unit- III: Feminist Theory: I

Simone de Beauvoir: Issue of Equality Betty Friedan : Feminine mystique

Unit-IV : Feminist Theory: II

Vandana Shiva : Eco-feminism Cynthia Enloe: Women's Experience as politics

# B.A Political Science VI th Semester Paper – VI (A) Global Politics

Unit- I	Power, Elements of Power, Balance of Power, Growing importance of Soft Power					
Unit-II	Security, Collective Security, Bipolarity, Multipolarity, Unipolarity					
Unit- III	Human Rights; Agencies of human Rights Protection; Terrorism, Environmental Issues					
Unit-IV	World Bank and IMF; UNCTAD; North – South Dialogue and South – South Co- operations; WTO					
Unit-V	Disarmament, Arms Race, Arms control, NPT, CTBT, MTCR Proliferation of Small Arms, WMDs					

# B.A Political Science VI th Semester Paper- VI ( B) Social Movements

Introduction to Social Movements: Meaning, Nature, Significance.				
Rise of Social Movements				
Issues in Social Movements: Depravation, Identity, Justice, Assertion				
Social Reform Movements				
Anti- Brahmin Movement: Ramaswamy Naicker, Naryana Guru				
Backward Class movements in Andhra Pradesh , Telangana and Tamil Nadu				
Women's Movement				
Agrarian Movements				
Bharat Kisan Union				
Shetkari Sanghatana				
Karnataka Rajya Ryta Sangha				
Environmental Movements				
Chipko Movement				
Narmada Bacho Andholan				
Assertion Movements				
Adivasi Movement: Jharkhand				
Dalit Movements in Maharastra, Telangana and Andhra Pradesh				
Naxalite Movement: Andhra Pradesh, Telangana and Chhattisgarh				

# OSMANIA UNIVERSITY (As per TSHCE Model)

# Scheme of Instruction and Examination

Titles of B.A. History (Regular) (CBCS) Syllabus w.e.f. 2019-2020

Year	Semester	DSC/GE/	Paper	Title		Hours
	T	DSE/SEC		History of Lodie (Error Easting Times to a 700 (E)		
		DSC*101	Paper - I	History of India (From Earliest Times to c.700 CE)	5	5
Ι						
-	II	DSC201*	Paper – II	History of India (c.700 -1526 CE)	5	5
	III	DSC*301	Paper – III	History of India (1526-1857 CE)	5	5
		SEC-I	Paper-I	Historical and Cultural Tourism	2	2
II		DSC401*	Paper - IV	History of India (1858-1964 CE)	5	5
	IV	SEC-II	Paper-II	Archives and Museums	2	2
		GE**	Open Stream	Indian National Movement (1857-1947 CE)	4	4
	v	DSE-501*	Elective-A	History of Modern World (1453-1964 CE)	5	5
			Elective-B	Tourism and Culture	5	5
III		DSE601*	Paper – A	History and Culture of Telangana (From Earliest Times to 2014 CE)	5	5
	VI	DSE601*	 Paper – B		5	5
		***Optional		Ancient Civilizations	4	4

\* DSC (Discipline Specific Course), SEC (Skill Enhancement Course) & DSE (Discipline Specific Elective) for Students of History.

\*\* GE (Generic Elective) or Inter-Disciplinary Course for Students of Social Sciences other than History.

\*\*\* Optional

Chairman, Board of Studies

# OSMANIA UNIVERSITY

# Model

# Scheme of Instruction and Examination

Tentative Titles of B.A. History (Regular) (CBCS) Syllabus w.e.f. 2018-2019

Year	Semester	DSC/GE/	Paper	Title		Hours
	Ι	DSE/SEC DSC*101	Paper - I	History of India (From Earliest Times to c.700 CE)		5
I		SEC-I	Paper - I	History and Culture of Modern Telangana (Two Credits)	2	2
	н	DSC201*	Paper – II	History of India (c.700 -1526 CE)	5	5
	II	SEC-II	Paper – II	Archives and Museums	2	2
	ш	DSC*301	Paper – III	History of India (1526-1857 CE)	5	5
II		SEC-III*	Paper – III	Understanding Heritage	2	2
	IV	DSC401*	Paper - IV	History of India (1858-1964 CE)	5	5
		SEC-IV*	Paper - IV	Introduction to Archaeology	2	2
GE*		GE**	Paper – A	Indian National Movement (1857-1947 CE)	4	4
	v		Paper – B	History of Telangana Movement and State Formation (1948-2014 CE)	4	4
		DSC501*	Paper – A	History of Modern World (1453-1950 CE)	4	4
III			Paper – B	History of USA (1774 to 1945)	4	4
	VI	DSE601*	Paper – A	History and Culture of Telangana (From Earliest Times to 2014 CE)	4	3T+4P
			Paper – B	Tourism and Culture in Telangana	4	
			Paper – C	Islamic History and Culture	4	

\* DSC (Discipline Specific Course), SEC (Skill Enhancement Course) & DSE (Discipline Specific Elective) for Students of History.

\*\* GE (Generic Elective) or Inter-Disciplinary Course for Students of Social Sciences other than History.

# B.A. History (Regular) Syllabus according to Choice Based Credit System (CBCS) (as per TSCHE Model) w.e.f. <u>2019-2020</u>



# DEPARTMENT OF HISTORY OSMANIA UNIVERSITY HYDERABAD TELANGANA.

(2019-2020)

# TELANGANA STATE B.A. (HISTORY) SYLLABUS Semester - I History of India (From Earliest Times to c.700 CE) (DSC-101) Discipline Specific Course - Paper – I (With Effect from 2019-2020)

- Module-I: Definitions Nature and Scope of History History and Its Relationship with other Social Sciences - Geographical Features of India – Sources of Indian History: Pre-History – Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.
- Module-II: Indus Valley Civilization Its Features & Decline; Early Vedic and Later Vedic Civilizations Vedic Literature Society Economy Polity Religion.
- Module-III: Rise of New Religious Movements Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Alexander's Invasion and Its Impact.
- Module-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma Polity Administration - Society – Economy – Religion – Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks -Kushanas and Kanishka - Society – Economy – Literature – Art and Architecture; The Satavahanas; Sangam Age – Literary Development.
- Module-V: Gupta Empire: A Brief Political Survey Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.

#### **Recommended Books:**

A.L. Basham, The Wonder that was India, Rupa & Co., New Delhi, 2001.

Allchin, Bridget & Raymond, *The Rise of Civilization in India and Pakistan*, CUP, New Delhi, 1996.

E.H. Carr, What is History? Penguin Books, England, 1990.

Majumdar, R.C., History and Culture of the Indian People, Vols. I, II & & III.

Romila Thapar, Asoka and the Decline of the Mauryas, OUP, New Delhi, 1995.

Romila Thapar, Early India (From the earliest to AD 1300).

Romila Thapar, A History of India, Vol. I, Penguin Books, New Delhi, 1990.

Upinder Singh, A History of Ancient and Medieval India.

# TELANGANA STATE B.A. (HISTORY) SYLLABUS Semester - II History of India (c.700-1526 CE) (DSC-201 - Discipline Specific Course) - Paper – II (2019-2020)

- Module-I: The Age of Rajputs Society, Economy and Culture Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alwars.
- Module-II: Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis – Polity, Administration, Society – Religion – Economy - Art and Architecture - Growth of Education and Literature – and the decline of Delhi Sultanate.
- Module-III: Bhakti and Sufi Movements Prominent Bhakti and Sufi Saints their Preaching's -Impact on Society and Culture - Emergence of Composite Culture.
- Module-IV: Kakatiyas Polity Administration Society and Economy Literature and Religion – Art and Architecture – Yadavas – Hoysalas and Pandyas – their contribution to South Indian Culture.
- Module-V: Vijayanagara A Brief survey of Political History Polity Administration Society and Economy – Religion – Art and Architecture – Language and Literature - The Brief History of Bahamanis and their Contribution to the Deccan Culture.

#### **Recommended Books:**

A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.
Irfan Habib, *Medieval India-I*, OUP, Delhi, 1999.
K.A. Nilakanta Sastri, *A History of South India*.
Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & & III.
Romila Thapar, *Early India (From the earliest to AD 1300)*.
Satish Chandra, *Medieval India (From Sultanate to the Mughals)*, Part-I, Har-Anand Publications, New Delhi, 1997.
Upinder Singh, *A History of Ancient and Medieval India*.
Vipul Singh, *Interpreting Early and Medieval India*.

#### **Telugu:**

- A. Bobbili and others, *Bharatha Desha Charitra upto A.D. 1526*, Telugu Academy, Hyderabad, 2003.
- D.D. Kosambi, *Bharatha Desha Charitra Parichaya Vyasalu*, Hyderabad Book Trust, Hyderabad, 1996.
- B.A. First & Second Year Indian History Text Books (English & Telugu Medium-CBCS) 2017-18.

## TELANGANA STATE B.A. (HISTORY) SYLLABUS Semester - III History of India (1526-1857 CE) (DSC - Discipline Specific Course - Paper – III (2019-2020)

- Module-I: Establishment of Mughal Dynasty Sources Shershah Sur and His Reforms Brief Survey of Political History of Mughals – Akbar, Shah Jahan and Aurangzeb -Polity -Administration – Society – Economy – Technological Developments - Religion – Hindu-Muslim Relations – Emergence of Composite Culture – Education – Language and Literature – Art and Architecture - Disintegration of Mughal Empire.
- Module-II: Rise of Regional Powers Marathas Shivaji his Military Achievements, and his Administration – The Rise of Peshwas – and their role in Maratha History - The Third Battle of Panipat – The Rise of Sikhs. – Ranjit Singh – Rise of Princeley States – Hyderabad – Avad - Junagarh – Mysore – Kashmir.
- Module-III: Advent of European Powers Portuguese, Dutch, English and French, Anglo-French Rivalry - Expansion and Consolidation of British Power – Wellesley's Subsidiary Alliance – Dalhousie's Doctrine of Lapse.
- Module-IV: Three Stages of Colonialism Mercantilism Free Trade Policies Finance Capital -Land Revenue Settlements – Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System – Changes in the Agrarian Economy and Condition of Peasantry – Famines.
- Module-V: Decline of Rural Cottage Industries and Urban Handicrafts Growth of Railways, Roads, Communication – Modern Industries – Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt – Nature, Causes and Results.

#### **Recommended Books:**

A.L. Srivastava, History of India from A.D. 1000 to 1707. A.R. Desai, Social Background of Indian Nationalism. Bipan Chandra, A History of Modern India. Harbans Mukhia, The Mughals. John F. Richards, The Mughal Empire, CUP, New Delhi, 1995. R.C. Majumdar (ed.), A History and Culture of India People, Bharatiya Vidya Bhavan Series (Relevant Vols.). R.C. Majumdar, H.C. Raychaudhuri & K. Datta, An Advanced History of India, Madras, 1995. Satish Chandra, Medieval India, Vol. II. Sumit Sarkar, Modern India (1885-1947), Macmillan India Ltd., Madras, 1995. Tarachand, A History of the Freedom Movement in India, Four Volumes. V.D. Mahajan, *History of Medieval India (Sultanate Period and Mughal Period)*. V.D. Mahajan, Modern Indian History. **Telugu:** B. Laxminarayana Rao, Bharatadesa Swathantra Charitra (Part-3), (Trans.), Telugu Academy, 2005. Bipan Chandra, Adhunika Bharatadesa Charitra (Translation Sahavasi), Hyderabad Book Trust. B.A. First & Second Year Indian History Text Books (English & Telugu Medium-CBCS) 2016-17.

- J. Durga Prasad and Others, *Bharatadesa Charitra (1526-1964 A.D.)*, Telugu Academy, 2006.
- V. Rama Krishna Reddy, Bharatadesa Charitralo Mukhya Ghattalu, Telugu Academy, 2005.

## TELANGANA STATE B.A. (HISTORY) SYLLABUS Semester - III Historical and Cultural Tourism (SEC - Skill Enhancement Course – I) (2019-2020)

The main objective of this course is to make student understand the relevance of Tourism as history and its relationship with culture. This course not only deals with the various aspects of tourism industry but also deals with the impact of tourism. This course also brings out the growing trends in tourism and the demand it is generating in the present times.

- Module-I: Tourism Concept and Meaning Nature Scope Tourism as an Industry Socio-Economic Impact of Tourism History of Tourism Development in India Promotional Strategies of Tourism Tools of Publicity, Role of Films, Television, Press, Poster-display, Brochures, Role of Guides Historical Tourism Monuments, Religious and Secular Historical Sites Historical Events Impact of Tourism Development on Protection and Conservation of Historical Monuments and Sites and Vice-Versa Socio-Cultural Tourism: Fairs and Festivals of India Performing Arts (Dance, Drama and Music) Museums, Art Galleries, Yoga and Health Centers Indian Cuisine.
- Module-II: Eco-Tourism Beaches, Hill-Resorts, Surf-Riding, Ballooning, Rafting, Gliding Wild-life Sanctuaries National Parks, Safaris, Mountaineering –Trekking Skiing Sports Tourism Tourism in Telangana Tourist Places Tourism Handicrafts: Textiles Metal Work, Stone and Wood Carvings, Furniture, Jewellery, Toys, Musical Instruments Terracotta Display and Sale of Handicrafts Shops at Heritage Centers Organizing Exhibitions Duty Free Shops.

#### **Recommended Books:**

- Dallen, J. Timothy, *Cultural Heritage and Tourism: An Introduction (Aspects of Tourism Texts)*, Channel View Publications, 2011.
- INTACH, Heritage and Development: Recent Perspectives, Aryan Books International, 2012.
- K.R. Gupta, Concise Encyclopedia of India: (Places of Historical and Tourist Interest), 2010.
- Melanie, K. Smith, Issues in Cultural Tourism Studies, Psychology Press, 2003.
- P.N. Girija Prasad, Eco-Tourism and Its Development, Adhyayan Publishers, 2012.
- S.P. Gupta & Lal Krishna (eds.), Cultural Tourism in India: Museums, Monuments and Arts, 2003.
- V.K. Singh, Historical and Cultural Tourism in India, Aadi Publications, 2008.

Vaibhav Chauhan, Heritage Tourism: Territory Unexplored.

- Vanaja Uday, Cultural Tourism and Performing Arts of Andhra Pradesh: Prospects and Perspectives, Research India Press, 2012.
- A.K. Bhatia, *Tourism Development Principles & Practices*, Sterling Publishers, 2016.
- Sampad Kumar, Swain & Jitendra Mohan Mishra, Principles and Practices in Tourism, OUP, 2011.
- Indira, Tourism in Andhra Pradesh: Growth and Developments, 1956-2007, Research India Press, New Delhi, 2014.
- D. Satyanarayana, Kotha Paryataka Sthalalu (Telugu).

## TELANGANA STATE B.A. (HISTORY) SYLLABUS Semester - IV History of India (1858-1964 CE) (DSC - Discipline Specific Course-401) - Paper – IV (2019-2020)

- Module-I: Queen's Proclamation Beginning of Colonial Rule Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.
- Module-II: Socio-Religions Reform Movements Brahma Samaj Arya Samaj Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements -Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.
- Module-III: Factors for the Rise of Nationalism Formation of Indian National Congress Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era -Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.
- Module-IV: Revolutionary Movement: Gadhar Party Bhagath Singh Chandra Sekhar Azad and Others; Left-Wing Movement Rise of Socialist and Communist Parties Peasant and Workers Movements.
- Module-V: Emergence of Communal Politics and Mohd. Ali Jinnah Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and His Policies.

#### **Recommended Books:**

A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002. Bipan Chandra (et.al.), *India's Struggle for Independence*, Penguin Books, Kolkata, 2001.

Bipan Chandra, A History of Modern India.

Kenneth Jones, Social and Religious Reform Movements in India.

- R.C. Majumdar (ed.), A History and Culture of India People, Bharatiya Vidya Bhavan Series (Relevant Vols.).
- R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.

S. Gopal, Jawaharlal Nehru – A Biography.

Sumit Sarkar, Modern India (1885-1947), Macmillan India Ltd., Madras, 1995.

Tarachand, A History of the Freedom Movement in India, Four Volumes.

V.D. Mahajan, Modern Indian History.

#### Telugu:

B. Vijaya Bharati, Mahatma Jyothirao Phule (Translation), Hyderabad Book Trust, 2004.

- Bhoopati Laxminarayana Rao, *Bharatadesa Swathantra Charitra* (Part 3), (Translation), Telugu Academy, 2005.
- Bipan Chandra, Adhunika Bharatadesa Charitra (Translation Sahavasi), Hyderabad Book Trust.
- J. Durga Prasad and Others, Bharatadesa Charitra (upto 1526-1964 A.D.), Telugu Academy, 2006.
- V. Rama Krishna Reddy, Bharatadesa Charitralo Mukhya Ghattalu, Telugu Academy, 2005.

## TELANGANA STATE B.A. (HISTORY) SYLLABUS Semester - IV Archives and Museums (SEC - Skill Enhancement Course – II) (2019-2020)

This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of the course.

- Module-I: Definition of Archives Scope Types of Archives Development of Archives National and State Archives in India - Archives – Understanding the Traditions of Preservation – Collection - Purchase –Documentation: Accessioning – Indexing – Cataloguing – Digital Documentation and De-accessioning - Chemical Preservation and Restoration.
- Module-II: Definition of Museum Introduction Scope Types of Museums Significance of Museums - Museums in India - Museums – Collection – Field Exploration – Excavation – Purchase – Gift and Exchanges – Treasure Trove – Documentation -Indexing – Museum Presentation and Exhibition – Outreach Activities of Museums and Archives.

#### **Recommended Books:**

- Saloni Mathur, India by Design: Colonial History and Cultural Display, University of California, 2007.
- Sengupta, S., *Experiencing History through Archives*, Munshiram Manoharlal, Delhi, 2004.
- Guha Thakurta, Tapati, Monuments, Objects, Histories: Institution of Art in Colonial and Post-Colonial India, New York, 2004.
- Kathpalia, Y.P., Conservation and Restoration of Archive Materials, UNESCO, 1973.
- Choudhary, R.D., Museums of India and Their Maladies, Agam Kala, Calcutta, 1988.
- Nair, S.M., Bio-Deterioration of Museum Materials, Agam Kala Prakashan, 2011.
- Agrawal, O.P., Essentials of Conservation and Museology, Sundeep Prakashan, New Delhi, 2007.

## TELANGANA STATE **B.A. HISTORY SYLLABUS** Semester - V History of the Modern World (From 1453 CE to 1964 CE) (DSE - Discipline Specific Elective-501 (A) - Paper - V (2019-2020)

- Decline of Medieval Socio-Political, Religious, Economic conditions Characteristic Unit-I: features of Renaissance - Significance of Reformation and Counter Reformation movements in Europe - Geographical Discoveries and Rise of Colonialism - Colonization of America -Mercantilism and Commercial Revolution. Emergence of Nation States in Europe – Spain – France - England - Russia - Austria - Italy and Prussia - Nature of Absolute Monarchies and Feudalism in Europe and Asia.
- Unit-II: Age of Revolutions - Glorious Revolution (1688) - American Revolution (1776) - French Revolution (1789) - Napoleon - Wars - Reforms- Revolutions of 1830 and 1848 - Industrial Revolution.
- Unit-II: Rise of Capitalism - Impact on Asia and Africa - Colonization of Africa - Asia and Latin America - Entry of European Powers in China - Opium Wars - Revolution in China - Boxer Sun-Yat-Sen - Mao's Communist Revolution - Meizi Restoration and Revolt -Modernization of Japan- Unification Movements in Germany and Italy.

Unit-IV: World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony - Causes and consequences of first World War - World between the Wars - League of Nations -Russian Revolution - Causes and consequences. Fascism in Italy, Nazism in Germany, Militarism in Japan – Nationalist and Communist Movements in China - Role of Sun-Yat-Sen and Mao-Tze-Dung.

Unit-V: Causes and consequences of Second World War - UNO, Its Contribution to World Peace -Decolonization and National Liberation Movements in Asia, Latin America and Africa – NAM - its Origin - Aims Importance ...

#### **Recommended Books:**

Arun Bhattacharjee, History of Modern Europe, Vol. II. C.J.H. Hayes, Europe since 1870 A.D., Vol. II. C.J.H. Hayes, Europe upto 1870 A.D., Vol. I. Fischer, A History of Europe. J.M. Roberts, History of the World, New York, 1976. Peter Moss, Modern World History, Hampshire, 1978. Taylor, A.J.P., The Struggle for Mastery in Europe. Thompson, D., Europe Since Napoleon. V.D. Mahajan, History of Modern Europe since 1789. **Telugu:** Badriraju Sheshagiri Rao and Others, Adhunika Prapancha Charitra, Telugu Academy, 2002.

Y. Vaikuntham., Prapancha Charitra, Telugu Academy.

The main objective of this course is to make student understand the relevance of Tourism as history and its relationship with culture. This course not only deals with the various aspects of tourism industry but also deals with the impact of tourism. This course also brings out the growing trends in tourism and the demand it is generating in the present times.

- Unit-I: Definition Meaning, Nature and Scope of Tourism Concepts: Who is a Tourist, Travellers, Visitor and Excursionist – definitions and differentiation – Types of Tourism: Religious Tourism, Eco Tourism, Rural Tourism, Health Tourism, Adventure Tourism, Historical Tourism, Cultural Tourism.
- Unit-II: Historical Dimensions of Tourism Travel and Tourism through the Ages: Early Travels, 'Renaissance' and 'Age of Grand Tours' – Emergence of Modern Tourism, Concept of 'Paid Holiday' – Understanding Tourism Motivations – Concept of Push and Pull Factors in Tourism.
- Unit-III: Infrastructure in Tourism: Tourist Transport Forms & Types: Road-Rail-Sea-Air-Tour Operators – Travel Agency – Planning the Itinerary – Tourist Accommodation – Forms & Types.
- Unit-IV Impact of Tourism Socio-Cultural Impact Ecological & Environmental Impact Economic Impact – Multiplier Effect – Political Impact and Government Policies – Tourism as an Industry – Future of Tourism in India.
- Unit-V: Development of Tourism in Telangana Tourist attractions in Telangana Historical Tourism Monuments – Golconda Fort, Qutub Shahi Tombs, Charminar, Mecca Masjid, Chow Mohalla Palace – Warangal – Kakatiya Fort – Thousand Pillar Temple, Ramappa Temple, Yadadri, Vemulavada – Medak Church – Museums – Salar Jung Museum, State Museum, Tribal Museum, Archaeological Museum – Buddhist Heritage – Dhulikatta, Phanigiri – Nelakondapalli – Cultural Tourism – Sammakka – Sarakka Festivals, Bonalu – Batukamma, Tribal Cultures of Adilabad – Handicrafts (Bidri Ware, Pembarti Brass Work, Karimnagar Filigri, Dokra Tribal Craft, Cheriyal Naqash Paintings and Handlooms (Gadwal, Pochampalli) – Eco-Tourism – Nehru Zoological Park, Durgam Cheruvu, Waterfalls.

#### **SUGGESTED READINGS:**

Mc. Intosh, Robert, W., *Tourism, Principles, Praces & Philosophies.*.
A.K. Bhatia, *Tourism Development: Its Principles and Practices*.
Ram Acharya, *Tourism in India*.
F.R. Allchin, *Cultural Tourism in India: Its Scope and Development*, Department of Tourism, Government of India, New Delhi.
A.L. Basham, *The Wonder That was India*, Rupa & Company, New Delhi, 1967.
Burkart and S. Medlik, *An outline of Tourism*, Heinemann, London, 1976.
Chris Copper, *Tourism: Principles and Practice*, Harlow Longman, London, 1998.
S. Dharmarajan & Seth, Rabindra, *Tourism in India: Trends and Issues*, New Delhi, 1994.
Kaul, Virendra, *Tourism and the Economy*, Har-Anand Publications, New Delhi, 1994.
Leela, Shelly, *Tourism Development in India: A Study of the Hospitality Industry*, Arihant, Jaipur, 1991.
Satish Babu, *Tourism Development in India*.

- P.N. Seth, *Successful Tourism Planning and Management*, Cross Sections Publications, New Delhi, 1979.
- K.S. Subrahmaniam, Buddhism in South India and Early History of Andhra, Kondal Publications, Madras.
- Williams, Stephen, Tourism Geography, Routledge, London, 1998.
- Indira, Tourism in Andhra Pradesh: Growth & Developments 1956-2007, Research India Press, New Delhi, 2014.

# TELANGANA STATE B.A. HISTORY SYLLABUS Semester - VI (A) History and Culture of Telangana (From earliest times to 2014 CE) (DSE - Discipline Specific Elective-601 A (2019-2020)

- Unit-I: Sources Pre-History of Telangana Asmaka Janapada and the Culture of Ancient Telangana Jainism and Buddhism Brief Political Survey of Satavahanas Ikshvakus, Vishnukundins Medieval Telangana from Kakatiyas to Qutb Shahis Popular Revolts Sammakka-Sarakka, Sarvai Papanna Society, Economy and Culture; Fairs, Festivals, Folk, Batukamma, Bonalu, Urs, Moharram, etc. Telangana Food, Festivals, Arts, Folksongs, Symbols, Musical Instruments, Composite Culture.
- Unit-II: Foundation of Asaf Jahi Dynasty A Brief Survey of The Political History of Asaf Jahis from 1724-1857 Salarjungs Reforms and their Importance Mir Mahboob Ali Khan and Mir Osman Ali Khan Modernization of Hyderabad under them Growth of TRanspotation and Communication, Public Health, Industries and Osmania University Public Health Hospitals Social, Cultural and Political Awakening in Telangana Press, Journalism and Library Movements Nizam Andhra Jana Sangham Arya Samaj and Its Activities Ittehadul Muslimin Party Bhagya Reddy Varma and Dalit Movements.
- Unit-III: Political Developments in Hyderabad State 1900 to 1942 The Andhra Maha Sabha Hyderabad State Congress – Mulki-Non-Mulki Issue (1930) - Vandemataram Movement – Comrades Association, Student and Workers Organisations and Movements - Communist Party and Its Activities – The Role of Women in Hyderabad Freedom Movement.
- Unit-IV: Anti-Nizam and Anti-Feudal Movements Telangana Peasants Armed Struggle Adivasis Revolt – Kumaram Bheem – Razakars and their Activities – Police Action - Formation of Popular Ministry under Burgula Rama Krishna Rao - Assertion of Mulki Identity and the City College Incident (1952) - Merger of Telangana and the Formation of Andhra Pradesh, (1956).
- Unit-V: Discrimination, Dissent and Protest Violation of Gentlemen's Agreement Agitation for Separate Telangana State: Formation of TPS Role of Intellectuals, Students, Employees in 1969 Movement Second Phase Movement for Separate Telangana Formation of Various Associations Telangana Aikya Vedika Telangana Jana Sabha Telangana Rashtra Samiti (2001) Mass Mobilization Sakala Janula Samme Millennium March Sagara Haram, Chalo Assembly December 2009 Declaration and the Formation of Telangana State, June 2014.

#### **Recommended Books:**

Bhangya Bhukya, *The Subjugated Nomads*, Hyderabad, 2010.
Goutham Pingle, *The Fall and Rise of Telangana*, Hyderabad, 2014.
H. Rajendra Prasad, *Asaf Jahis*, Hyderabad, 2006.
I. Thirumali, *Against Dora and Lord*, New Delhi, 2008.
I. Thirumali, *Telangana – Andhra*, Delhi, 2010.
Kingshuk Nag, *Battle Ground Telangana*, Hyderabad, 2010.
Lalitha & Susie Tharu, *We were Making History*, Kali for Women, New Delhi.

Sarojini Regani, *Highlights of Freedom Struggle in Andhra Pradesh*.
Sarojini Regani, *Nizam-British Relations*.
Y. Gopal Reddy, *A Comprehensive History of Andhra Pradesh*, Hyderabad, 2008.
Telangana History and Culture, B.A. Third year (TM & EM) Telugu Academy, Hyderabad, 2019
Telugu:

Anveshi, Manaku Teliyani Mana Charitra.
G. Chakrapani, Telangana Jaitrayatra, Hyderabad, 2012.
Madapati Hanmanth Rao, Telanganalo Andhrodyamam, Hyderabad.
Mandumula Narsing Rao, Yabai Sanvatsarala Hyderabad, Hyderabad, 1977.
P. Sundaraiah, Veera Telangana – Viplava Poratam.
Raavi Narayana Reddy, Viplava Telangana – Naa Gnapakaalu.
Sarojini Regani, Nizam-British Sambandhalu.
Sunkireddy Narayana Reddy, Telangana Charitra, Hyderabad, 2014.
Surepalli Sujatha, Irusuchakra Bandilo Telangana.
V. Manikya Rao, Hyderabad Swatantra Charitra, 2000.

## TELANGANA STATE B.A. (HISTORY) SYLLABUS Semester - VI Islamic History (DSE - Discipline Specific Elective-601) – B (2019-2020)

- Unit-I: The Scope of Islamic History Geographical Conditions of Arabia Pagan Civilization and Islam – Political and Social Conditions before the Prophet at Mecca and Madina - Early Life of Prophet Muhammad – Meccan Period – Migration to Madina – The Holy Quran – The Battle of Badr –The Truce – Conquest of Mecca – Conditions of Arabia – Prophet Muhammad Social Reformer and Leader.
- Unit-II: The Era of Pious Khalifas Abu-Bakr-Umar Further Expansion Osman-Ali Their Achievements The Struggle for Power between Syria and Al-Iraq and Hij'az Administrative System under Khalifa Causes for the Fall of Khalifas.
- Unit-III: The Ummayad Khalifas Mua-Wiyah-Yazid-I Battle of Karbala Marwan-I-Abdul Malik and His Achievements - Al-Walid-I, Suleman – Ibn-Ul-Azi-Hisan – His Relations with Byzantine – Conquests in East and West Development of Society and Growth of Fine Arts – Marwan-II and the Fall of Ummayads – Administrative System under Ummayads – Society under Ummayads.
- Unit-IV: The Advent of Abbasids Al-Saffah and Al-Mnsur Al-Mahddi Revolt in Khurasan Byzantine Raid – Al-Hadi – His Achievements – Haroon – Al-Rasheed – His Political and Non-Political Achievements – Rise and Fall of Barmakids – Estimate of Haroon – Al-Rasheed's Character - Al-Amin – Civil War between – Al-Amin and Al-Mamun – Achievements of Al-Mamun – Later – Khalifas of Abbasid Dynasty – Al-Mutasm – War with the Byzantine Empire – Revolt of Tabaristan – The Buwaids – Azad-ud-Daula – The Seluqs – Malekshah - The Crusades – Causes – Course of Crusades – Imaduddin Zangi – Nuruddin – Mahmud – The Results of Crusades- The Abbasid State – Political and Military Systems – Judician Reforms – Education – Growth of the Fine Arts – Socio-Economic Conditions – Art and Architecture under Abbasids – Growth of Scientific Spirit - Fall of Abbasid Dynasty.
- Unit-V: The Ummayads in Spain Abdur-Rahman-Hisham-I War with the Franks Cultural Progress in Muslim Spain The Fatimids of Egypt Al-Mahdi Al-Qaim Al-Muizz Fall of Fatimids (1171 A.D.) Administration and Society under Fatimids.

#### **Recommended Books:**

AmirAli, *History of Islamic People*. P. Hitti, *History of Arabs*. Moinuddin Nadvis, *Tarikh-i-Islam*. Suleiman, *Rahamatullah in Alamin*.

## TELANGANA STATE B.A. (HISTORY) SYLLABUS Semester - IV Indian National Movement (1857-1947 CE) (GE - Generic Elective – (Open Stream) (2019-2020)

- Module-I: 1857 Revolt Causes Consequences Factors for the Rise of Nationalism English Education – Communications, News Papers – Economic Exploitation – Socio-Religious Reform Movements – Political and Administrative Unity - Emergence of Educated Intelligentsia.
- Module-II: Formation of Indian National Congress Its Aims & Objectives Three Phases of India's Freedom Struggle – Moderates and Extremists – Their Ideology: Constitutional Type of Agitation – Vandemataram and Home Rule Agitations.
- Module-III: Emergence of Gandhi His Ideology, Non-Cooperation its importance and Civil Disobedience Dandi March Role played by Women in National Movement The Militant Nationalists Their Ideology Bhagath Singh Rise of Left Ideology.
- Module-IV: Origin of Peasant and Tribal Movements Growth of Working Class Movement Azad Hind Fauz – Subash Chandra Bose - Origin of Communalism – Factors for the Rise of Communalism in India - All India Muslim League and Hindu Mahasabha – Their Activities - results.
- Module-V: Second World War Quit India Movement Course of the Quit India Movement Second World War its Impact on Indian National Movement - Cripps Proposals; Cabinet Mission; Factors led to the Partition of Country and Emergence of Independent India August, 1947.

#### **Recommended Books:**

A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002. Bipan Chandra, *Nationalism and Colonialism in Modern India*, Orient Longman, New Delhi, 1979.

Bipan Chandra, India's Struggle for Independence, Penguin Books, Kolkata, 2001

Sumit Sarkar, Modern India (1885-1947), Macmillan India Ltd., Madras, 1995.

- Sekhar Bandyopadhyay, National Movement in India, Oxford University Press, New York, 2009.
- Sekhar Bandyopadhyay, From Plassey to Partition, Orient Longman Pvt. Ltd., New Delhi, 2004.

Amles Tripathi, Barun De and Bipin Chandra, Freedom Struggle, National Book Trust, 2007.

- D. Rothermund, *The Phases of Indian Nationalism and Other Essays*, Nachiketa Publications, Bombay, 1970.
- R. Suntherlingam, Indian Nationalism An Historical Analysis, Vikas Publishing House, New Delhi, 1983.
- D.N. Dhanagare, Peasant Movements in India, 1920-1950, Oxford University Press, New Delhi, 1991.
- Ahmed, Jinnah, Pakistan and Islamic Identity The Search for Saladin, Routledge, London, New York, 1997.
- Mushirul Hasan (Ed.)., *India's Partition Process, Strategy and Mobilization*, Oxford University Press, Delhi, 1993.
- Kapil Kumar (Ed.)., Congress and Classes: Nationalism Workers and Peasants, Manohar Publishers, New Delhi, 1988.
- D. Argov, Moderates and Extremists in Indian Nationalist Movement, 1883-1920, Asia Publishing House, London, 1967.
- Indian History, B.A. Second year (TM & EM) Telugu Academy, Hyderabad, 2017.

## TELANGANA STATE B.A. (HISTORY) SYLLABUS Semester - VI Ancient Civilizations Optional (2019-2020)

- Unit-I: Beginnings of Ancient Civilizations Features Mesopotamian Civilization -Beginning and Expansion - Contacts with Other Civilizations - Nature of Polity – Socio-Economic and Religious Conditions - Evolution of Script - Art & Architecture.
- Unit-II Egyptian Civilization Origin and Spread Polity Society Economy Art and Architecture.
- Unit-III Indus Valley Civilization Salient Features Decline China Nature and Extent of Civilization – Polity – Society - Economy – Religious Beliefs - Philosophy and Culture.
- Unit-IV Greek Civilization Nature of Polity and Society Agrarian Economy Trade and Urbanization - Distinctive Features of Greek Civilization - Philosophy - Education -Art and Architecture - Roman Civilization - Origin and Spread of Roman Empire -Features - Polity and Roman Republic - Slavery - Social Structure - Economic Organization - Religious System and Cultural Contribution - Decline.

#### **Recommended Books:**

A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.
Breasted, J.H., *Ancient Times: A History of the Early World*, Ginn, 1916, Vol. 2-5, 10
Bury, J., *History of Greece*.
Durant, W., *The History of Civilizations & Our Oriental Heritage*.
Gordon Childe, *What Happened in History*.
Joseph Needham, *Science and Civilization in China*.
Schneider, H., *The History of World Civilizations from Pre-Historic Times to the Middle Ages*.
B.V. Rao, *World History*.

#### CODE NO.

#### MODEL PAPER B.A. HISTORY SEMESTER I, II, III, IV, V & VI 2019-2020

Time: 3 Hours

1.
 2.
 3.
 4.
 5.
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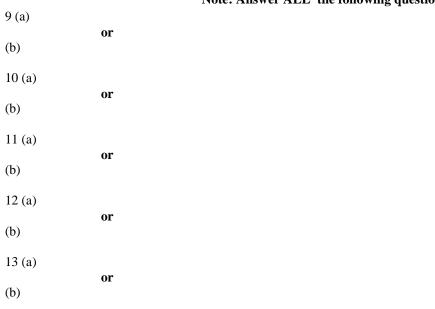
Max. Marks: 80

## Section – A (1x10 = 10) Multiple Choice Bits.

Section – B (5x4 = 20) (Short Answer Type) Note: Answer any FIVE of the following questions.



#### Section – C (5x10 = 50) (Essay Answer Type) Note: Answer ALL the following questions.



# UNDERGRADUATE PROGRAMME IN PUBLIC ADMINISTRATION

## Courses

#### SYLLABI OF UNDER GRADUATE PROGRAMME - CBCS IN PUBLIC ADMINISTRATION

1.	Name of the Department	:	Public Administration
2.	Name of the Programme	:	BA (Public Administration)
3.	Programme ID	:	BA-103; BA-203; BA-303; BA-403;
	BA- 503 - A/B		
	BA 603, - A/B		
4.	Duration	:	Three Years
5.	AIM of the course	:	

- $\circ~$  Make the learner to understand the nature and role of Public Administration in the changing socio-economic and political context and in the historical background
- Understand the impact of political dynamics on administrative processes;
- Relate the role of public administration to the dynamics of global context;
- Motivate the students to appear for civil service examinations.

6. Programme Objective

The broad objectives of the Undergraduate Programme in Public Administration include:

- Understand public administration theory and concepts from multiple perspectives;
- Acquaint with the functioning of the Indian administration, at central, state and local levels and the responses of these systems in addressing the concerns of the people;
- Acquaint with India's development experience and changing role of administration;
- > Understand the interface of theory and practice in Public Administration;
- Develop conceptual, analytical and problem solving abilities among the learners;
- Acquaint the learner with the required knowledge of administrative science and government in action and the contemporary issues in public affairs management and,
- Understand the world of Public Administration from the public perspective and provide foundation for further studies in Public Administration
- > Understand the role of Public Services in the new State of Telangana.

## B. A - SUBJECT: PUBLIC ADMINISTRATION CBCS COURSE STRUCTURE W.E.F 2019-20

Sl.No	Code	Course Title	HPW	Credits	Exam Hrs	Marks
-1	-2	-3	-5	-6	-7	-8
		SEMESTER – I				
1.	ELS1	English (First Language)	4	4		
2.	SLS1	Second Language	4	4		
3.	AEC1 Environmental Science/					
5.	AECI	Basic Computer Skills	2	2		
4.	DSC101		5	5	3 hrs	80U+20I
5.	DSC102		5	5	3 hrs	80U+20I
6.	DSC103	Basics of Public Administration	5	5	3 hrs	80U+20I
		Total	25	25		
		SEMESTER – II				
7.	ELS2	English (First Language)	4	4		
8.	SLS2	Second Language	4	4		
0	4.500	Basic Computer Skills/			· ·	
9.	AEC2	Environmental Science	2	2		
10.	DSC201		5	5	3 hrs	80U+20I
11.	DSC202		5	5	3 hrs	80U+20I
		Development Dynamics and				
12.	DSC203	Emerging Trends	5	5	3 hrs	80U+20I
		Total	25	25		
		SEMESTER – III				
13.	ELS3	English (First Language)	3	3		
14.	SLS3	Second Language	3	3		
15.	SEC1	Public Office Administration	2	2	1 ½ hrs	40U+10I
16.	SEC2	Office Processes	2	2	1 ½ hrs	40U+10I
17.	DSC301		5	5	3 hrs	80U+20I
18.	DSC302		5	5	3 hrs	80U+20I
19.	DSC303	Union Administration	5	5	3 hrs	80U+20I
101	220000	Total	25	25	0 1110	0001201
		SEMESTER – IV		<b>H</b> 0		
20.	ELS4	English (First Language)	3	3		
21.	SLS4	Second Language	3	3		
		Technology & Office				
22.	SEC3	Administration	2	2	1 ½ hrs	40U+10I
0.0		Techniques of Office	0	0	4.14.1	4011 401
23.	SEC4	Administration	2	2	1 ½ hrs	40U+10I
24.	DSC401		5	5	3 hrs	80U+20I
25.	DSC402		5	5	3 hrs	80U+20I
26.	DSC403	State Administration	5	5	3 hrs	80U+20I
	1	Total	25	25	i i	
		SEMESTER – V				
1.	ELS1	English (First Language)	3	3		
2.	SLS4	Second Language	3	3		
	GE	a) Good Governance				
3.		b) Indian Constitution &	4	4	3 hrs	80U+20I
	Any One	Administration			~	
	DSE501 A					
4.	В					
	C		5	5	3 hrs	80U+20I
	-			-		

	DSE502 A					50T+35
5.	В		3T+4P/			P+ 15I/
	С		5	5	3 hrs	80U+20I
6.	DSE503 A	Human Resource Management/	5	5	3 hrs	80U+20I
	В	Rural Governance	5	5	3 hrs	80U+20I
		Total	27/25	25		80U+20I
		SEMESTER – VI				
1.	ELS6	English (First Language)	3	3		
2.	SLS6	Second Language	3	3		
	PR/		4T	4	3 hrs	80U+20I
3.	Optional	e-Governance	2T+4R	4	1 ½ hrs	40U+10I
	Paper					35R+15VV
	DSE 601 A					
4.	В		5	5	3 hrs	80U+20I
	С					
	DSE 602 A					50T+35
5.	В		3T+4P/			P+ 15I/
	С		5	5	3 hrs	80U+20I
6.	DSE 603 A	Financial & Material	5	5	3 hrs	80U+20I
		Management	-			
	В	Urban Governance	5	5	3 hrs	80U+20I
		Total	29/27	25		
		GRAND TOTAL	156/	150		
			152	100		

ELS: English Language Skill; SLS: Second Language Skill; AEC: Ability Enhancement Compulsory Course; SEC: Skill Enhancement Course; DSC: Discipline Specific Course; DSE: Discipline Specific Elective; GE: Generic Elective; T: Theory; P: Practical; I: Internal Exam U: University Exam: PR: Project Report; VV: Viva-Voce Examination.

Note: i) A student should opt for either <u>a or b or c of DSE Groups</u> in V and VI Semesters.

ii) Project work should be done by a group of 4 students.

#### SUMMARY OF CREDITS

Sl. No.	Course Category	No. of Courses	Credits Per Course	Credits
1	English Language	6	4/3	20
2	Modern Language	6	4/3	20
3	AEC	2	2	4
4	SEC	4	2	8
5	GE	1	4	4
6	Project Report	1	4	4
7	DSC	12	5	60
8	DSE	6	5	30
	TOTAL	38		150

#### BA I Year

Course-1: Introduction to Public Administration

The Objectives of the Course are:

- 1. To understand the nature and scope of Public Administration;
- 2. To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration;
- 3. To comprehend the changing paradigms of Public Administration;
- 4. To acquaint with the theories, approaches, concepts and principles of Public Administration;
- 5. To understand the administrative theories and concepts to make sense of administrative practices.
- 6. To understand the role of public services in the emergence and development of Telangana state

Semester-I I

DSC 103: Basics of Public Administration

Unit- I: Nature of Public Administration

- a. Meaning and Importance of Public Administration
- b. State and Evolution of Public Administration

Unit-II: Relationship with other Social Sciences

- a. Law
- b. Political Science
- c. Economics
- d. Psychology

Unit-III: Oriental and Classical Approaches

- a. Oriental Approach -Kautilya
- b. Classical Approach: Henri Fayol, Luther Gulick and Lyndall Urwick
- c. Scientific Management Approach: F.W.Taylor
- d. Bureaucratic Approach: Max Weber and Karl Marx

Unit-IV: Human Relations and Behavioural Approaches

- a. Human Relations Approach –Elton Mayo
- b. Behavioural Approach: Herbert A. Simon
- c. Socio- Psychological Approach: Abraham Maslow; Mc Gregor

Unit-V: Ecological and Social Justice Approaches

- a. Administrative Ecology: F.W.Riggs
- b. Social Justice Approach -B.R.Ambedkar
- c. Jyothirao Pule

#### References

Avasthi & Maheshwari (2012) Public Administration, Lakshminarayana Agarwal, Agra.

Arndt Christian and Charles Oman (2006) Uses and Abuses of Governance Indicators, OECD, Paris.

Bhattacharya, Mohit (2013), New Horizons of Public Administration, Jawahar Publishers, New Delhi.

Donald Menzel and Harvey White (eds) (2011) The State of Public Administration: Issues, Challenges and Opportunities, New York, M.E. Sharpe.

Henry, Nicholas (2006) Public Administration and Public Affairs, Prentice Hall of India, New Delhi.

Jan - Erik Lane (2000) New Public Management: An Introduction, Routledge, London.

Ravindra Prasad, D. Prasad, VS Prasad, Satyanarayana, P., and Y. Pardhasaradhi (eds) (2013) Administrative Thinkers, Sterling, New Delhi. Frank J. Goodnow, Politics and Administration: A Study in Government, Transaction Publishers, New York, 2003.

O'Leary, Rosemary et al (2010) The Future of Public Administration around the World: The Minnowbrook Perspective, GeorgeTown University Press, D.C.

Martin Albrow (1970) Bureaucracy, MacMillan, London.

UN, Department of Economic and Social Affairs, Development Administration: Current Approaches and Trends in Public Administration for Development, New York, UN, 1975.

Wilson Woodrow, 'The Study of Administration' Political Science Quarterly 2 (June 1987).

Telugu Akademi, BA. Ist Year Public Administration.

Semester-II DSC 203: Development Dynamics and Emerging Trends

Unit- I: Comparative & Development Administration

- a. Comparative Administration
- b. Development Administration
- c. Changing Dynamics of Development Administration

Unit-II: New Public Administration

- a. New Public Administration Minnowbrook-I
- b. New Public Administration Minnowbrook-II
- c. New Public Administration Minnowbrook-III

#### Unit-III: Market Theories

- a. Public Choice Approach
- b. New Public Management

**Unit-IV: Emerging Trends-I** 

- a. Public Policy and Governance
- b. Role of Public Services in the Emergence and Development of New State of Telangana

**Unit-V: Emerging Trends-II** 

- a. Globalization and Public Administration
- b. Present Status of Public Administration in the context of Globalization

#### Expected Outcomes

After study of the Course-1, the learner should be able to:

- Appreciate the nature, scope and changing paradigms of Public Administration;
- Understand the synthesizing nature of knowledge of public administration from public perspective;
- Grasp the administrative theories, concepts and principles to make sense of administrative practices.

References

Heady F. (1996) Public Administration: A Comparative Perspective (5<sup>th</sup> ed.) New York: Marcel Dekker. Heaphey J. (1968) Comparative Public Administration: Comments on current characteristics, Public Administration Review, 28 (3), 242-249.

Montgomery, J. (1966) Approaches to Development Politics, Administration and Change, New York, McGraw Hill. Pai Panandikar, V.A. (1964) Development Administration: An Approach, Indian Journal of Public Administration, 10 (1), pp. 34-44.

Raphaeli, N. (1967) Readings in Comparative Public Administration, Boston, Massachusetts: Allyn and Bacon. Riggs F.W. (1970) The Ecology of Administration, Bloomington: Indiana University.

Riggs F.W. (1956) Public Administration: A neglected factor in economic development, Annals of the American Academy of Political and Social Sciences, No. 305, Agrarian Societies in Transition, (May 1956), 70-80.

Swerdlow, I. (1963) (ed). Development Administration: Concepts and Problems, Syracuse, New York: Syracuse University Press.

W.E. Weidner, (ed) (1970), Development Administration in Asia, Durham, North Carolina; Duke University Press. Waldo D (1963) Comparative Public Administration: Prologue, Performance and Problems, Indian Journal of Political Science, 24 (3), pp. 177-216.

Ali Farazmand (2001) Handbook of Comparative and Development Public Administration, Mercell Dekker, New York. Esmon, Milton J. (1970) CAG and the Study of Public Administration in F.W. Riggs (ed) The Frontiers of Development Administration (pp. 41-71), Durham, North Carolina; Duke University Press.

Telugu Akademi, BA. Ist Year Public Administration.

#### **BA II Year – Semester III**

#### Course-IV C: Public Office Administration (SEC)

#### The Objectives of the Course are:

- 1. To understand the concept of Office;
- 2. To comprehend the administrative process in office;
- 3. To identify the challenges of public office administration in the background of ICT
- 4. To sketch out the impact of technology in office administration

#### SEC I Public Office Administration

#### **Unit I: Introduction**

- a) Office Administration: Meaning, Scope & Importance of Office
- b) Changing Nature of Public Office
- c) Basic Principles of Office Organization

#### **Unit II: Office Organization and Management**

- a) Office Planning
- b) Office Accommodation and Lay-out
- c) Office Environment

#### **SEC II Office Processes**

#### **Unit I: Office Filing System**

- a) Forms: Management and Control
- b) Filing System and Classification
- c) Management of Office Records

### **Unit II: Office Communication**

- a) Periodical Reports
- b) Office Communication; Correspondence
- c) Inventory Control; Office Stationery

### **References:**

Pillai R.S.N. (2010) Office Management, S.Chand, New Delhi.

Sudhir Andrews (2008) Front Office Management and Operations, Tata McGraw Hill Publishing Co. Ltd, India.

Balachandran V. (2009) Office Management, Tata McGraw Hill Publishing Co. Ltd, India.

Bhatia R.C. (2005) Principles of Office Management, Lotus Press, Delhi.

Gopala Krishnan and Sundaresan, M. (2000) Materials Management: An Integrated Approach, Prentice Hall, India

Sharma, R.K. and Others (1991) Office Management, Kalyani Publishers, New Delhi

Niraj Kumar (2013) Modern Office Management, New Royal Book Company. Lucknow.

Chopra, R.K. (2008) Modern Office and Its Management, Himalaya Publishing House, Hyderabad.

Semester III : Indian Administration

The Objectives of the Course are:

- 1. To understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration;
- 2. To identify the transformative role of Indian Administration;
- 3. To make out the multi-dimensionality of problems and processes of Indian Administration;
- 4. To understand the form and substance of Indian Administration; and
- 5. To appreciate the emerging issues in Indian Administration in the context of changing role of state, market and civil society.

DSC 303 : Union Administration

Unit- I: Historical Background

- a. Evolution of Indian Administration
- b. Indian Administration after Independence: Continuity and Change
- c. Indian Constitutional Moorings and Administration.

Unit- II: Union Administration: Structure and Processes

- a. Political Executive at Central Level
  - i) President ii) Prime Minister iii) Council of Ministers
- b. Central Secretariat and other Offices

### Unit-III: Centre-State Relations

- a. Centre-State Administrative Relations
- b. Central Personnel Agencies-All India Services

Unit-IV: Constitutional and Other National Bodies

- a. Union Public Service Commission
- b. (i) Election Commission; (ii) Comptroller and Auditor General of India (C&AG)
- c. NITI Aayog

#### Unit-V: Public Enterprises in India

- a. Forms of Public Enterprises Department, Corporation, Company
- b. Performance and Disinvestment

**References**:

Bidyut Chakravarthy, Prakash Chand (2019), Indian Administration: Evolution and Practise, Sage Publications Krishna K.Tummala (1996), Public Administration in India, Allied Publishers Limited.

Kuldeep Mathur (2019), Recasting Public Administration in India: Reform, Rhetoric, and Neoliberalism, Oxford University Press

M.Sharma (2004), Indian Administration, Anmol Publishers.

Meredith Townsend (2019), The Annals of Indian Administration, Volume-3, Creative Media Partners. Parmar, A., A Study of Kautilya's Arthashastra, Delhi, Atma Ram & Sons, 1987

Radha Krishna Sapru (2019), Indian Administration: Foundations of Governance, Sage Publications. Ramesh K Arora, Rajni Goyal (2018), Indian Public Administration: Institutions and Issues, New Age International Publishers.

S.R.Maheswari (2004), Indian Administration, Orient Longman Publishers Limited.

Siuli Sarkar (2018), Public Administration in India (Second Edition), PHI Learning Private Limited.

Vaman Govind Kale (2010), Indian Administration, Kessinger Publications.

P.D. Sharma and B.M. Sharma (2009) Indian Administration: Retrospect and Prospect, Rawat Publications.

#### **BA II Year – Semester IV**

#### SEC 3 - Semester-IV: Technology and Office Administration (SEC)

#### **Unit I: Introduction to Technology**

- a) Introduction to ICT
- b) Management by Office Computerization
- c) Internet and Intranet

#### **Unit II: Trends in Office Administration**

- a) Office Automation
- b) Back Office Operations and Front Office Delivery
- c) Paperless Office

#### SEC 4 - Semester-IV: Techniques of Office Administration

#### Unit I: Techniques

- a) Work Study, Work Measurement, Work Simplification
- b) Management by Objectives
- c) Office Supervision

#### **Unit II: Issues in Office Administration**

- a) Social System and Public Office Administration
- b) Staff Welfare
- c) Office Management in Government: Issues

### **Expected Outcomes**

After study of the course, the learner is expected:

- Understand the meaning and related concepts of Office and office management;
- Explain the filing and record management
- Identify the issues and challenges in functioning of public office.

#### References

Satyanarayana J, (2006) e-Government, PHI, New Delhi.

Kooiman, J (ed) (1993) Modern Governance: New Government – Society Interactions, Sage Publications, London.

Bhatnagar, S.C. (2004) e-Government: From Vision to Implementation, Sage, New Delhi.

Bhatnagar, S.C. (2004) The Role and Responsibility of Government in ICT for Development, Sage, New Delhi.

Singhal, A and Evertt, Rogers (1990) India's Information Revolution, Sage Publications, New York.

Semester-IV:

## DSC 403: State Administration

Unit-I: State Administration: Structure and Processes

- a. Administrative History of Telangana
- b. Political Executive at State Level, Governor& Chief Minister

Unit-II: State Administrative Mechanisms

- a. State Secretariat & Directorates
- b. Local Governance & District Administration in Telangana

**Unit- III: Emerging Issues** 

- a. Administrative Reforms: Need and Importance
- b. 2<sup>nd</sup> Administrative Reforms Commission Features and Recommendations

## Unit-IV: Technology and Integrity in Government

- a. e-Government
- b. Values and Ethics in Administration

Unit-V: Control over Administration

- a. Redressal of Citizen Grievances: Transparency, Accountabilityand Right to Information Act
- b. Administrative Accountability: Legislative and Judicial Control

## Expected Outcomes

After study of the course, the learner should be able to:

- discern the connects and disconnects between structure, purpose and process and results in Indian Administration;
- Understand the Indian Administration role as the main instrument of State to achieve its developmental goals;
- Appreciate the varying historical, socio-economic, political and other conditioning factors that gave Indian Administration its distinct nature to the learner

**References:** 

Bidyut Chakravarthy, Prakash Chand (2019), Indian Administration: Evolution and Practise, Sage Publications Krishna K.Tummala (1996), Public Administration in India, Allied Publishers Limited.

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Parmar, A., A Study of Kautilya's Arthashastra, Delhi, Atma Ram & Sons, 1987

Radha Krishna Sapru (2019), Indian Administration: Foundations of Governance, Sage Publications. Ramesh K Arora, Rajni Goyal (2018), Indian Public Administration: Institutions and Issues, New Age International Publishers.

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Siuli Sarkar (2018), Public Administration in India (Second Edition), PHI Learning Private Limited.

Vaman Govind Kale (2010), Indian Administration, Kessinger Publications.

Course-II: (A) Good Governance (GE)

Course Objective

The word 'Governance' appears in diverse academic disciplines. At general level, governance refers to theories and issues of social coordination and the nature of all patterns of rule. The theories of governance have changed the understanding of various concepts of state and its institutions. New jargon of words emerged into the social science literature with different connotations. In this background, the present course is aimed to provide an in-depth understanding of the basic tenets and trends of Good Governance.

Unit - I: Introduction a) Meaning and Definitions of Governance b) Government and Governance c) Concepts of Good Governance

Unit – II: Citizen and Governance a) Rule of Law and Human Rights b) Accountability c) Participation

Unit - III: Techniques of Good Governance

a) Openness and Transparency

b) Citizen Charter

c) Social Audit

Unit - IV: Emerging Trends a) Public and Private Governance b) Good Governance and Civil Society c) ICT and Good Governance

**References**:

Bell, S., and Hindmoor, A. (2009) Rethinking Governance: The Centrality of the State in Modern Society, Cambridge: Cambridge University

Bell, Stephen and Andrew Hindmoor. (2009) Rethinking Governance: The Centrality of the State in Modern Society. Cambridge: CUP.

Bevir, Mark (2009), Key Concepts in Governance, Sage, London.

Bevir, Mark, ed. (2010) The Sage Handbook of Governance. Thousand Oaks, CA: Sage

Bovaird, Tony and Elke Löffler, eds. (2009) Public Management and Governance, Routledge. Farazmand, Ali and Jack Pinkowski, eds. (2006) Handbook of Globalization, Governance, and Public Administration. London: CRC/Taylor & Francis.

Hajer, Maarten, and Hendrik Wagenaar (2003) "Introduction." In Deliberative Policy Analysis: Kjaer, A (2004) Governance. Cambridge, UK: Polity Press.

Kooiman, Jan ed. (1993) Modern Governance: New Government-Society Interactions. London: Sage.

Kooiman, Jan. (2003) Governing as Governance. London: Sage.

Course-II: (B) Indian Constitution and Administration (GE)

Semester-V Indian Constitution and Administration

Course Objective

The Constitution of India defines the basic objectives and functioning of the government. It has provisions for bringing about social change and defining the relationship between individual citizen and the state. It lays out certain ideals that form the basis of the kind of country that we as a citizen aspire to live in. An in-depth analysis of various basic areas of constitution is the main objective of this inter disciplinary course. This helps the students to strengthen their understanding of Indian constitution and functioning of government.

Unit 1: Indian Constitution

a) Nature of the Constitution Salient features – Preamble

b) Fundamental Rights, Directive Principles; Fundamental Duties

c) Amendments of the Constitution: Procedure for Amendment- Emergency Provisions

Unit II: Centre - State Relations and Local Self Government

a) Distinctive features of Indian Federation

b) Legislative, Administrative and Financial relations between the Union and the States

c) Decentralization Experiments in India – 73rd and 74th Amendments

Unit III: State Government

a) Governor, Chief Minister and Council of Ministers

b) Secretariat and Directorates

c) Changing Nature of District Administration and the role of District Collector

Unit IV: Accountability & Control

a) Legislative, and Executive Control

b) Judicial control and Judicial Review

c) Right to Information Act

References:

Bidyut Chakravarthy, Prakash Chand (2019), Indian Administration: Evolution and Practise, Sage Publications Krishna K.Tummala (1996), Public Administration in India, Allied Publishers Limited.

Kuldeep Mathur (2019), Recasting Public Administration in India: Reform, Rhetoric, and Neoliberalism, Oxford University Press

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Meredith Townsend (2019), The Annals of Indian Administration, Volume-3, Creative Media Partners. Parmar, A., A Study of Kautilya's Arthashastra, Delhi, Atma Ram & Sons, 1987

Radha Krishna Sapru (2019), Indian Administration: Foundations of Governance, Sage Publications. Ramesh K Arora, Rajni Goyal (2018), Indian Public Administration: Institutions and Issues, New Age International Publishers.

S.R.Maheswari (2004), Indian Administration, Orient Longman Publishers Limited.

Siuli Sarkar (2018), Public Administration in India (Second Edition), PHI Learning Private Limited. Vaman Govind Kale (2010), Indian Administration, Kessinger Publications.

## DSE 503A : Human Resource Management

The Objectives of the Course are:

- 1. To comprehend the nature, scope, structure & processes of human resource management;
- 2. To identify the systems and processes of financial and material management;
- 3. To appreciate institutional capacity building strategies and programmes; and
- 4. To understand the changing paradigms of Resources management.

#### Semester-V: DSE 503-A: Human Resource Management

#### Unit-I: Introduction

- a. Meaning and Significance of Human Resource Management
- b. Human Resource Planning

#### Unit-II: Human Resources

- a. Job Analysis, Job Description,
- b. Recruitment and Promotion
- c. Compensation Administration Wage, Pay and Pay Commissions

#### Unit- III: Capacity Building

- a. Performance and Competency Mapping System
- b. Employee Capacity Building Strategies-Training
- c. Sensitivity Training

#### Unit-IV: Reforms

- a. Reddressal of Employee Grievances
- b. Right sizing, Outsourcing and Consultancies
- c. Interpersonal Skills

#### Unit V: Emerging Trends

- a. Human Resource Audit
- b. Total Quality Management
- c. Productivity Management

#### **References:**

Armstrong, Michael (2007), A Handbook of Human Resource Management Practice, Kogan Page, London.

Aswathappa K. (2013), Human Resource Management: Text and Cases, McGraw Hill, New Delhi

Farazmand , Ali (1994), Handbook of Bureaucracy, Taylor & Francis , New York.

Flippo Edvin B., (1976), Principles of Personnel Management, McGraw-Hill

Goel, S.L.& Rajneeesh, Shalini (2003), Public Personnel Administration, Deep & Deep, Delhi

Government of India, Second ARC, Tenth Report on 'Refurbishing of Personnel Administration'

Jack Robin, et al (eds) (1994), Handbook of Public Personnel Administration, Taylor & Francis, NY

Jain, R.B. (1994), Aspects of Personnel Administration, IIPA, New Delhi

Maheswari Sriram (2005), Public Administration in India: The higher Civil Service, Oxford University Press, New Delhi

Naff , Katherine C., Norma M. Riccucci, (2014) ,Personnel Management in Government:

Politics and Process (Seventh Edition), CRC, Taylor & Francis, New York.

Riccucci ,Norma (2007), Public Personnel Administration and Labor Relations, M.E. Sharpe,NY

Rural Governance (Optional)

The Objectives of the Course are:

1. To understand the concept of democratic decentralisation;

- 2. To trace the evolution of local self-government in India;
- 3. To comprehend the institutional arrangements and processes of rural and urban governance;
- 4. To identify the challenges of development and the administrative responses.
- 5. To sketch out the new organisational arrangements for delivery of public welfare programmes.

Semester-V DSE 503/B : Rural Governance

Unit-I: Introduction

- a. Democratic Decentralization and Local Organisations
- b. Evolution of Rural Governance Institutions-Balwanth Rai Mehta
- c. Ashok Mehta Committee

Unit:-II

- a. Third Generation Panchayats
- b. Constitutional Status of Rural Local Government- with special reference to 73rd CAA

Unit-III: Local Organisations for Rural Development

- a. Panchayati Raj: Patterns, Functions and Performance
- b. Finances of Panchayati Raj Institutions --- State Finance Commission

Unit-IV: Rural Development Strategies and Services

- a. Rural Development: Strategies, Programs and Issues
- b. Co-operatives: Structure, Functions and Performance
- c. Basic Services and Welfare Measures in Rural Areas (MNREGA, NRLM, SHYAMA MUKHERJEE RURBAN MISSION)
- d. State Control over Rural Local Governments

#### Unit V: Emerging Trends

- a. Rural Unrest
- b. Land Reforms
- c. Corporatization of Agriculture

References:

B.D.S. Bhadouria and V.P. Dubey (1989)., Panchayati Raj and Rural Development, Commonwealth Publishers, New Delhi.

B.S. Khanna, (1992), Rural Development in South Asia Deep and Deep, New Delhi.

Danny Burns, et. al. (1994), The Politics of Decentralisation: Revitalising Local Democracy ,Macmillan, London. George Mathew (1994), Panchayati Raj in India: From Legislation to Movement, ISS, New Delhi.

Jain L.C, et.al (1986), Grass without Roots; Rural Development Under Government Auspices, Sage

K.C. Sivaramakrishanan, et. al. (1993), Urbanisation in India: Basic Services, ISS, New Delhi.

M.A. Oommen (1995), Devolution of Resources from the State to the Panchayati Institutions, ISS, New Delhi.

M.A. Oommen and Abhijit Datta (1995), Panchayats and their Finance, ISS, New Delhi.

Mohit Bhattacharya (1976), Management of Urban Government in India: Uppal, New Delhi.

Peter Oakley (1991), Projects with People: The Practice of Participation in Rural Developent, ILO

R. C. Choudahry and S.P. Jain (eds.) (2001) Patterns of Decentralized Government in Rural India, NIRD, Hyderabad.

Ramesh K. Arora and Rajni Goyal (1996), Indian Public Administration Vishwa Prakashan, New Delhi.

S.N. Mishra (1996), New Panchayati Raj in Action, Mittal Publication, New Delhi.

S.R. Maheshwari (2003), Local Government in India, Lakshmi Narain Aggarwal.

Course-IV-B E- GOVERNANCE (OPTIONAL in Lieu of Project Report)

Objectives of the Course are:

- 1. To explain the meaning and importance of e-governance;
- 2. To provide the students with the analytical skills to comprehend the e-governance initiatives in India;
- 3. To make the learner understand e-governance initiatives at national and international level;
- 4. To inform the learner about the e-Governance measures initiated in Telangana state.
- BA 503/B Semester-V: E-Governance

Unit-I: Introduction

- a. Concept of Governance and Good Governance
- b. Meaning, Evolution and Importance of E-Governance

Unit-II: Acts and Initiatives

- a. Information Society and Community Empowerment
- b. IT Acts and National E-Governance Plan
- c. E-Governance Initiatives in India

## Unit-III: Methods of E-Governance

- a. GIS Based Management Systems
- b. Citizen Database and Human Development
- c. National Informatics Centre (NIC)

## Unit-IV E-Governance in Public Office

- a. Back Office Operations and Front Office Delivery
- b. Business Process Reengineering (BPR)

**References**:

Bellamy, Christine, and John, A., Taylor, (1998), Governing in the Information Age, Buckingham, Open University Press.

Bhatnagar, S.C. (2004) E-Government – from Vision to Implementation: A practical guide with case studies, Sage Publications, New Delhi.

Bhatnagar, S.C. (2009) Unlocking E-Government Potential: Concepts, cases and practical insights, Sage Publications, New Delhi.

Bouwman, Harry, and et.al., (2005), Information and Communication Technology in Organisations, Sage Publications, London.

Heeks, R. (2006) Implementing and Managing eGovernment: An international text, Sage Marchionini, G., (1995), Information Seeking in Electronic Environments, New York, The Press Syndicate of the University of Cambridge, USA.

Michael E. Milakovich, (2012), digital governance - New Technologies for improving Public Service an Participation, Routlidge, Taylor and Francis group, New York.

Pardhasaradhi,Y. (et.al) (2009), E-Governance and Indian Society: An Impact of Study, Kanishka, New Delhi. Satyanarayana, J, (2004), E-Government: The Science of the possible, PHI Learning Pvt Ltd, New Delhi. Semester-VI: DSE 603/A:

### **Financial and Material Management**

### **Unit-I: Financial Management**

- a. Meaning and Scope
- b. Importance of Financial Management

### Unit-II: Budget

- a. Concept and Principles of Budget
- b. Preparation, Enactment and Execution of Budget
- c. Gender Budget and Green Budget

## **Unit-III: Financial Institutions**

- a. Organization and Functioning of Finance Ministry
- b. Finance Commission
- c. Union State Financial Relations

## Unit IV: Parliamentary Financial Committees

- a. Financial Control Mechanisms
- b. Public Accounts Committee and Estimates Committee
- c. Committee on Public Undertakings

## Unit- V: Materials Management

- a. Meaning and Concept of Materials Management
- b. Procurement, Storage and Distribution
- c. Inventory Control and Management

### Expected Outcomes

After study of the course, the learner should be able to:

- Understand the way in which the public power is exercised and public resources are managed and expanded;
- Unravel the varying methods of performance assessment of public institutions; and
- Appreciate the changing paradigms of human resource management.

### References:

Brigham Eugene F. (2011), Financial Management : Theory and Practice, Cengage Learning Government of India, Second Administrative Reforms Commission, Fourteenth Report, Strengthening Financial Management, Systems, April 2009.
L.K.Jha (1986), Economic Administration in India – Retrospect and Prospect, New Delhi: IIPA Lee Robert D. Jr., et al (Eds) (2007), Public Budgeting Systems, Jones & Bartlett Learning. Mahajan Sanjeev Kumar Mahajan (2014), Financial Administration in India, PHI, Delhi Mikesell, John (2010), Fiscal Administration, Cengage Learning.
R.K. Lekhi and Joginder singh(2013), Public Finance, Kalyani Publishers, New Delhi.
Rabin Jack, et.al (2006) Handbook of Public FinancialManagement, Taylor & Francis Group.
Sharma M.K. (2006), Financial Administration, Anmol Publications, New Delhi.
Steppan J. Beiley (1995), Public Sector Economics: Theory, Policy and Practice, London Wang Xiaohu (2010), Financial Management in the Public Sector, M. E. Sharpe.

Semester-VI:

Unit-I: Local Organisations for Urban Development

- a. Evolution of Urban Local Bodies- Pattern, Functions and Performance
- b. Constitutional Status of Urban Local Governments with special reference to 74th CAA

Unit-II: Strategies for Urban Development

- a. Urban Development: Strategies, Programs and Issues
- b. Finances of Urban Local Governments

## Unit-III: Urban Services

- a. Basic Services and Welfare Measures in Urban Areas
- b. Urban Development Authorities and Parastatals
- c. Sustainable Development and Future of Urban Governance

Unit-IV: Agencies and Programs for Rural and Urban Sector

- a. Development Planning, District Planning Committee
- b. Special Agencies Urban Development
- c. Elimination of Poverty Initiatives in Urban Areas

## **Unit V: Emerging Trends**

- a. Urban Reforms in India: SMART and AMRUT Cities
- b. Swachh Bharat Mission
- c. Urban Unrest

## Expected Outcomes

After study of the course, the learner should be able to:

- Critically appreciate the relationship of local governance and development;
- Appreciate the rural and urban institutional arrangements for development;
- Understand the processes and results of systems of delivery of welfare programmes

References:

Aziz Abdul (ed.), (1996), Decentralised Governance in Asian Countries, Sage New Delhi.

Baud, Isa S A, J De Wit (2009), New Forms of Urban Governance in India: Shifts, Models, Networks and Contestations, SAGE Publications.

Bhattacharya, Mohit (1976), Management of Urban Government in India, Uppal, New Delhi

Burns, Danny et. al. (1994), The Politics of Decentralisation: Revitalizing Local Democracy Macmillan, London, Chaturvedi T.N. and Abhijit Datta (1984), Local Government, IIPA, (New Delhi.

Devas Nick(2004), Urban Governance Voice and Poverty in the Developing World, Routledge.

Maheshwari, S.R. (2003), Local Government in India, Lakshmi Narain Aggarwal, Agra.

Oakley Peter (1991), Projects with People: The Practice of Participation in Rural Development, I.L.O., Geneva. Oakley Peter, et. Al (1984), Approaches to participation in Development, I.L.O., Geneva.

Pierre, Jon (2011), The Politics of Urban Governance: Rethinking the Local State, Palgrave MacMillan.

Prasad , R N(2007), Urban Local Self-Government in India ; With Reference to North-Eastern States, Mittal Publications.

Rao , C. Nagaraja (2007), Accountability of Urban Local Governments in India, Atlantic, New Delhi Sivaramakrishanan K.C., et. al. (1993), Urbanisation in India: Basic Services and People's Participation, ISS, New Delhi. Choice Based Credit System (CBCS)

## OSMANIA UNIVERSITY DEPARTMENT OF GEOGRAPHY

## UNDERGRADUATE PROGRAMME (Courses effective from Academic Year 2019-20)



## SYLLABUS OF COURSES TO BE OFFERED

\* Head ,00 c > -DU 1 | Page

# Department of Geography

## Osmania University

# B.A. / B.Sc. CBCS Common Core Syllabi for All Universities in Telangana (w.e.f 2019-2020)

## SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A./B.Sc. PROGRAMME IN GEOGRAPHY

FIRST YEAR / SEMESTER -I

101		Course Type	HPW	Credits
Code	Course Title	DSC-1A	4T	4
BS101	Elements of Geomorphology	DSC-IA	3P	1
BS102	Practical-I: Elements of			
	Mapping and Interpretation		07	5

SEMESTER-II

		Course Type	HPW	Credits
Code	Course Title			4
BS201	Elements of Climatology &	DSC-1B	4T	
	Oceanography		3P	1
BS202	Practical-II: Basic Statistics and		5	· ·
	weather Map	-	07	5

SECOND YEAR / SEMESTER-III

		Course Type	HPW	Credits
Code	Course Title		4T	4
BS301	Human Geography	DSC-1C	and the second	1
B\$302	Practical-III: Maps and Diagrams		3P	-
	Travel And Tourism	SEC-1	2	2
BS303		SEC-2	2	2
BS304	Surveying Techniques and	520 2		
	Cartography		11	9

## SEMESTER-IV

		Course Tune	HPW	Credits
Code	Course Title	Course Type		4
	Economic Geography	DSC-1D	4T	1
BS402	Practical-IV: Map Projections		3P	1
	Remote Sensing and GPS	SEC-3	2	2
		SEC-4	2	2
BS404	Fundamentals of GIS		11	9

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## B.A./B.Sc (Programme) Geography, Osmnia University

## Discipline Specific Core (DSC) Course (4 Compulsory Papers) Semester I

1. Elements of Geomorphology (4 Credits) Elements of Mapping and Interpretation (practical) (1 Credit)

#### Semester II

2. Elements of Climatology & Oceanography (4 Credits) Basic Statistics and Weather Map (practical) (1 Credit)

Semester III

3. Human Geography (4 Credits) Maps and Diagrams (practical) (1 Credit)

#### Semester IV

 Economic Geography (4 Credits) Map projections (practical) (1 Credit)

## Skill Enhancement Course (SEC)

Semester III : Travel And Tourism (2 Credits) Semester III : Surveying Techniques and Cartography (2 Credits) Semester IV : Remote Sensing and GPS (2 Credits) Semester IV : GIS based Project Report (2 Credits)

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## B.A. / B.Sc. GEOGRAPHY FIRST YEAR

## SEMESTER -I

## (BS101) Paper I: ELEMENTS OF GEOMORPHOLOGY (4 Credits)

#### Unit-1:

- 1. Land and Sea: Formation and distribution.
- 2. Theories: Isostasy, Continental Drift, Plate Tectonics.

### Unit-2:

- 3. Interior of Earth: Earthquakes, Volcanoes Rocks.
- 4. Denudation Erosion, Weathering and Mass-wasting.

#### Unit-3:

- 5. Fluvial landforms Erosion and depositional
- 6. Aeolian landforms- Erosion and depositional

#### Unit-4:

- 7. Karst Topography- Erosion and Depositional landforms
- 8. Glacial Topography- Erosion and Depositional landforms

#### **Basic Texts:**

- 1. Critchfield (1997): General Climatology, Prentice Hall of India, New Delhi.
- 2. Strahler A. H. and Strahler A. N. (1971): Physical Geography, Willey eastern, New Delhi.
- 3. Trewartha (1968): An Introduction to Climate, Mc Graw Hill, New Delhi.

#### Additional Texts:

- 1. Tikka R. N. (1999): Physical Geography, Kedarnath & Ramnath & Co., Meerut.
- 2. Dasgupta and Kapoor (1998): Physical Geography, Chand & Co., Delhi.
- 3. Lal, D. S. (1996): Climatology, Chaitanya Publishing House, Allahabad.
- 4. Savinder Singh (2013): Geomorphology, Prayag Pustak Bhavan, Allahabad.
- 5. Sparks B. W. (1965): Geomorphology, Brill Academic Publishers.

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## **SEMESTER-II**

## (BS201) Paper II: ELEMENTS OF CLIMATOLOGY & OCEANOGRAPHY (4 Credits)

#### Unit-I:

- 1. Atmosphere Structure and Composition.
- 2. Insolation Factors influencing the incidence and distribution.
- 3. Temperature Horizontal and Vertical Distribution.
- 4. Pressure Influencing factors- High and Low Pressure Areas, Global Pressure Belts.

#### Unit-II:

- 5. Winds Local, Periodic and Planetary.
- 6. Cyclones Formation, Distribution and Impacts, Tropical and Temperate.
- 7. Humidity Absolute and Relative.
- 8. Clouds Types, Formation and Potentials Precipitation, Types, Formation and
- Distribution.

#### Unit-III:

- 9. Submarine relief: Continental Shelf, Continental Slope, Abyssal Plain, Ocean Deeps and Trenches, Mid-Oceanic ridges.
- 10. Temperature: Horizontal and Vertical Distribution.
- 11. Salinity: Factors and Distribution.

#### Unit-IV:

- 12. Waves & Tides: Types and Formation.
- 13. Ocean Currents: Types and Factors Responsible Currents of Atlantic, Pacific and Indian Oceans.
- 14. Ocean deposits: Types and Distribution.
- 15. Marine Resources and their economic significance.

#### **Basic Texts:**

- 1. Cole and King (1975): Oceanography for Geographers, E. Arnold, London.
- 2. Ken Briggs (1985): Physical Geography: Process and System, Holder and Stoughton, London.
- 3. Rice R. J. (1996): Fundamentals of Geography Addission Wesley.
- 4. Sharma, R. C. and Vatal M. (1997): Oceanography for Geographers, Chaitanya

Publishing House, Allahabad. anavir de Uhr J DU

# SECOND YEAR SYLLABUS OF B.A. / B.Sc. GEOGRAPHY

## SEMESTER-III

# (BS301) Paper III: HUMAN GEOGRAPHY

(4 Credits)

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## Unit-I:

- 1. Nature and Objectives of Human Geography.
- 2. Man and Environment- Physical and Cultural environment.

#### Unit-II:

- 3. Human activities- Primary, Secondary, Tertiary and Quaternary
- 4. Resources- Classification, Conservation Utilization and Management, Sustainability.

#### Unit-III:

- 5. Human Races- Origin, Classification, Characteristics and Distribution, Cultural Realms of the World.
- 6. Population- World population, Growth and Distribution, Demographic Transition.

- Unit-IV:
- 7. Human Migration- Types, Causes and Consequences of migration, Indian Diaspora 8. Human Settlements: Forms, Structure, Functions and Patterns, Rural and Urban settlements, Urbanization, Impacts of urbanization.

## **Basic Texts**

- 1. Leong G.C. and Morgan C.C. (1975): Human and Economic Geography, Oxford University Press, London.
- 2. Alexander J.W. (1963): Economic Geography, Prentice Hall, New Delhi.
- 3. Hartshorn T.A. and Alexander (1988): Economic Geography, Prentice Hall, New Delhi.

## Additional Texts

- 1. Majid Hussain (1999): Human Geography, Rawat, Jaipur.
- 2. Ghosh B.N. (1995): Fundamentals of Population Geography, Sterling Publishers,
- 3. Guha J. L. and Chatoraj P.R. (1978): Economic Geography, World Press, Kolkata.
- 4. Bhende A.A. & Kanitkar T. (2006): Principles of Population Studies, Himalaya Publishing House, Hyderabad.

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## (BS102) Practical-I: ELEMENTS OF MAPPING AND INTERPRETATION

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- 1. Types of Maps: Cadastral, Topographical, Atlas, General Maps, Thematic Maps.
- 2. Construction of scale: simple, diagonal and comparative.
- 3. Relief features of geological landforms and profile drawing : serial, superimposed, projected and composite.
- 4. Interpretation of toposheet.

### **Basic Texts**

- 1. Monkhouse F. J. and Wilkinson H. R. (1968): Maps and Diagrams, Methuen, London.
- 2. Mishra R. P. and Ramesh A. (1999): Fundamentals of Cartography, Mac Millan, New Delhi.

## **Additional Texts**

- 1. Gopal Singh (1996): Map Work and Practical Geography, Vikas Publishing House, New Delhi.
- 2. Singh R. L. and Dutt P.K. (1968): Elements of Practical Geography, Students Friends, Allahabad.
- 3. Negi B. S. (1998): Practical Geography, Kedarnath and Ramnath, Meerut.

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<sup>(1</sup> Credit)

## Skill Enhancement Course (SEC 1) Semester III

# BS-303: Travel and Tourism (2 Credits)

### Unit - I

- 1. Type of Tourism- Nature Tourism, Cultural Tourism, Medical Tourism, Pilgrimage.
- 2. Recent Trends of Tourism- International and Regional, Domestic (India), Eco-Tourism, Sustainable Tourism, Meetings, Incentives, Conventions and Exhibitions (MICE).

#### Unit - II

- 3. Travel Formalities- Travel Agency and Tour Operation Business, Functions.
- 4. Tourism in India: Tourism Infrastructure; Case Studies of Himalaya, Desert and Coastal

and Heritage, National Tourism Policy.

#### **Reading List**

1. Dhar, P.N. (2006) International Tourism: Emerging Challenges and Future Prospects. Kanishka, New Delhi.

2. Hall, M. and Stephen, P. (2006) Geography of Tourism and Recreation -Environment, Place and Space, Routledge, London.

3. Kamra, K. K. and Chand, M. (2007) Basics of Tourism: Theory, Operation and Practise, Kanishka Publishers, Pune.

4. Page, S. J. (2011) Tourism Management: An Introduction, Butterworth-Heinemann- USA. Chapter 2.

5. Raj, R. and Nigel, D. (2007) Morpeth Religious Tourism and Pilgrimage Festivals Management: An International perspective by, CABI, Cambridge, USA, www.cabi.org.

6. Tourism Recreation and Research Journal, Center for Tourism Research and Development, Lucknow

7. Singh Jagbir (2014) "Eco-Tourism" Published by - I.K. International Pvt. Ltd. S-

25, Green Park Extension, Uphaar Cinema Market, New Delhi, India

## (BS302) Practical-III: Maps and Diagrams (1 Credit)

- 1. One Dimensional- Line Graph, Poly Graph, Bar Graph, Pyramid Graph, Pie Diagram.
- 2. Two Dimensional- Squares and Rectangles.
- 3. Three dimensional- Spheres and Blocks, Climatic Diagrams, Climograph, Hythergraph, Wind Rose.
- 4. Thematic Maps: Class intervals, Choropleth, Isopleth, Dot Maps, Flow Maps.

#### **Basic Texts**

- 1. Monkhouse F. J. and Wilkinson H.R. (1968): Maps and Diagrams, Methuen, London.
- 2. Robinson A.H. et al (1995): Elements of Caliography, John Wiley, New York.

### **Additional Texts**

- 1. Singh R.L. and Dutt P.K. (1968): Elements of Practical Geography, Students Friends, Allahabad.
- 2. Misra R.P. and Ramesh A. (1989): Fundamentals of Cartography, Concept, New Delhi.

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#### SEMESTER-IV

## (BS401) Paper IV: ECONOMIC GEOGRAPHY (4 Credits)

#### Unit-I:

- 1. Definition, Approaches and Fundamental Concepts, Patterns of Development.
- 2. Types of Agriculture- Land use, Cropping Pattern and Production, Location Model of Von Thunen.
- 3. Livestock- Development and Distribution, Animal Products (Dairying, Meat and Wool).

#### Unit-II:

- 4. Fisheries: Major Fishing areas of the World, Production and Trade
- 5. Forest : Types and Distribution, Forest Products, Wild Life.
- 6. Minerals: Metallic (Iron Ore, Copper), Non-metallic (Limestone and Mica), Fuel (Coal and Petroleum, Natural gas).

#### Unit-III:

- 7. Industry- Locational Factors, Weber's Industrial location theory,
- 8. Major Industries Iron and Steel, Cotton Textile and Information and Communication Technology Industry.
- 9. Industrial Regions of the World Changing pattern.

#### Unit-IV:

- 10. Transport- Roadways, Railways, Waterways and Airways.
- 11. Trade- International Trade, Major Imports and Exports, Balance of Trade.
- 12. WTO and Developing Countries.

#### **Basic Texts**

- 1. Leong G.C. and Morgan C.C. (1975): Human and Economic Geography, Oxford University Press, London.
- 2. Alexander J.W. (1963): Economic Geography, Prentice Hall, New Delhi.
- 3. Hartshorn T.A. and Alexander (1988): Economic Geography, Prentice Hall, New Delhi.

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#### **Additional Texts**

1. Guha J. L. and Chatoraj P.R. (1978): Economic Geography, World Press, Kolkata.

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## (BS202) Practical-II: Basic Statistics and Weather Map (1 Credit)

- 1. Sources of data: Classification and Tabulation of data.
- 2. Central Tendencies Mean, Median and Mode
- 3. Measures of Dispersion Mean Deviation and Standard deviation
- 4. Correlation- Karl Pearson and Spearman.
- 5. Weather Map: Weather symbols and Interpretation of Indian daily weather maps (July, October and January).

## **REFERENCES:**

- 1. Aslam Mohmood: Statistical Methods in Geographical Studies. Rajesh Publication, New Delhi.
- 2. Singh, L.R. (2006): Practical Geography, Sharada Pustak Bhavan.
- 3. Gregory, S (1963): Statistical Methods and the Geographer, Longmans, London
- 4. King, L.J.: Statistical Analysis in Geography, Prentice Hall, Englewood Cliffs, New Jersey.
- 5. Zamir, A. (2002): Statistical Geography: Methods and Applications, Rawat Publications, Jaipur.
- 6. Monkhouse, F. J. and Wilkinson, F.J. (1985): Maps and Diagrams. Methuen, London
- 7. Sarkar, A. K. (1997): Practical Geography: A Systematic Approach. Orient Longman, Kolkata.

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## (BS402) Practical-IV: Map Projections (1 Credit)

- 1. Constructions and Uses.
- 2. Conical Projections: One Standard Parallel, Two Standard Parallel.
- 3. Bonne's Cylindrical Projections: Equal area, Equal distant.
- 4. Zenithal Projections (Polar cases only)- Stereographic, Gnomonic, Zenithal Equidistant and Equal Area.

### **Basic Texts:**

- 1. Monkhouse F. J. and Wilkinson M. R. (1963): Maps and Diagrams, Methuen. London.
- 2. Misra R. P. and Ramesh A. (1989): Fundamentals of Cartography, Concept, New Delhi.
- 3. Robinson A. H. (1995): Elements of Cartography, John Willey. New York.

## Additional Texts:

1. Gopal Singh (1996): Map work and Practical Geography, Vikas Publishing, New Delhi.

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2. Negi B.S. (1998): Practical Geography, Kedarnath and Ramnath, Meerut.

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## Skill Enhancement Course (SEC 3) Semester IV

#### BS-403: Remote Sensing and GPS (2 Credits)

#### Unit - I

1. Remote Sensing- Definition, Development, Platforms and Types.

2. Satellite Remote Sensing- Principles, EMR Interaction with Atmosphere and Earth Surface, Satellites (Landsat and IRS) and Sensors.

#### Unit - II

3. Interpretation and Application of Remote Sensing- Land use/ Land Cover. 4. Global Positioning System (GPS) - Principles and Uses

#### **Reading List**

1. Campbell J. B., 2007: Introduction to Remote Sensing, Guildford Press.

2. Jensen J. R., 2004: Introductory Digital Image Processing: A Remote Sensing Perspective, Prentice Hall.

3. Joseph, G. 2005: Fundamentals of Remote Sensing, United Press India.

4. Lillesand T. M., Kiefer R. W. and Chipman J. W., 2004: Remote Sensing and Image Interpretation, Wiley. (Wiley Student Edition).

5. Nag P. and Kudra, M., 1998: Digital Remote Sensing, Concept, New Delhi.

6. Rees W. G., 2001: Physical Principles of Remote Sensing, Cambridge University Press.

7. Singh R. B. and Murai S., 1998: Space-informatics for Sustainable Development, Oxford and IBH Pub.

8. Wolf P. R. and Dewitt B. A., 2000: Elements of Photogrammetry: With Applications in GIS, McGraw-Hill.

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## Skill Enhancement Course (SEC 2) Semester IV

## BS-304: <u>Surveying Techniques and Cartography</u> (2 Credits)

#### Unit - I

- 1. Surveying: Chain Survey Triangulation Method, Open & Closed Traverse.
- 2. Prismatic Compass Survey- Open & Closed Travers, Intersection method.
- 3. Plane Table Survey- Intersection method.

#### Unit - II

- 4. Maps: Map Scale Types and Application, Reading distances on a map.
- 5. Representation of Data Symbols, Dots, Choropleth, Isopleth and Flow Diagrams, Interpretation of Thematic Maps.

#### **Basic Texts:**

- 1. Monkhouse F. J. and Wilkinson M. R. (1963): Maps and Diagrams, Methuen. London.
- 2. Misra R. P. and Ramesh A. (2015): Fundamentals of Cartography, Concept, New Delhi.
- 3. Robinson A. H. (1995): Elements of Cartography, John Willey. New York.

### Additional Texts:

4. Gopal Singh (1996): Map work and Practical Geography, Vikas Publishing, New Delhi.

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5. Negi B.S. (1998): Practical Geography, Kedarnath and Ramnath, Meerut.

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## Skill Enhancement Course (SEC 4)

## Semester IV

## BS-404: Fundamentals of GIS (2 Credits)

#### Unit - I

1. Geographical Information System (GIS)- Definition and Components.

2. GIS Data Structures- Types (spatial and Non-spatial), Raster and Vector Data Structure.

## Unit - II

- 3. GIS Data Analysis- Input; Geo-Referencing; Editing and Output, Overlays
- 4. Application of GIS in Land Use/Land Cover, Urban Sprawl and Forests Monitoring

#### **Reading List**

1. Bhatta, B. (2010) Analysis of Urban Growth and Sprawl from Remote Sensing, Springer, Berlin Heidelberg.41

2. Burrough, P.A., and McDonnell, R.A. (2000) Principles of Geographical Information System-Spatial Information System and Geo-statistics. Oxford University Press

3. Chauniyal, D.D. (2010) Sudur Samvedan evam Bhogolik Suchana Pranali, Sharda Pustak Bhawan, Allahabad

4. Heywoods, I., Cornelius, S and Carver, S. (2006) An Introduction to Geographical Infromation system. Prentice Hall.

5. Jha, M.M. and Singh, R.B. (2008) Land Use: Reflection on Spatial Informatics Agriculture and Development, New Delhi: Concept.

6. Nag, P. (2008) Introduction to GIS, Concept India, New Delhi.

7. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi

8. Singh, R.B. and Murai, S. (1998) Space Informatics for Sustainable Development, Oxford and IBH, New Delhi.

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# **PSYCHOLOGY - CBCS**

# COMMON CORE CURRICULUM FOR UNDER GRADUATE COURSE (Bachelor of Arts)

# Course Structure 2019-2020

By

Department of Psychology University College of Arts & Social Sciences Osmania University

JUNE 2020

Psycholog Univ. College of Arts Departi OSMANIA UNIVERSIT Hyderabad-500 007

tudies in Psychology Osmania Univ rsit Hyderabad - 500 Boar

B.A.

## SUBJECT:PSYCHOLOGY **CBCS COURSE STRUCTURE**

CI N.	C i	w.e.f. 2019-2020			n in the	
SI.No	Code	Course Title	HPW	Credits	Exam Hrs	Marks
(1)	(2)	(3)	(5)	(6)	(7)	(8)
11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	- Alert Martin	SEMESTER – I		1. 1. 1. 1. 1. 1. 1.		A CONTRACTOR
1.	ELS1	English (First Language)	4	4		
2.	SLS1	Second Language	4	4		
3.	AEC1	Environmental Science/Basic Computer Skills	2	2		
4.	DSC101	General Psychology	5	5	3 hrs	80U+20
5.	DSC102		5	5	3 hrs	80U+20
6.	DSC103		5	5	3 hrs	80U+20]
		Total	25	25		
		SEMESTER – II				
7.	ELS2	English (First Language)	4	4		
8.	SLS2	Second Language	4	4	Constant of the second	
9.	AEC2	Basic Computer Skills/ Environmental Science	2	2		
10.	DSC201	Personality Theories and Assessment	5	5	3 hrs	80U+20
11.	DSC202		5	5	3 hrs	80U+201
12.	DSC203		5	5	3 hrs	80U+201
12.	000200	Total	25	25		11111
		SEMESTER – III		Seal and		Company and
13.	ELS3	English (First Language)	3	3		
and the second se	SLS3	Second Language	3	3		
14.		Life Skills	2	2	1 ½ hrs	40U+10
15.	SEC2	Psychology in Professional Settings	2	2	1 ½ hrs	40U+10
10.	DSC301(T)	Social Psychology	4	4	3 hrs	60U+15
17.	DSC301(P)	Basics of Statistics and Experimental	2	1	1½ hrs	+25P
10.	DSC301(1)	Psychology				
19.	DSC302		5	5	3 hrs	80U+20
20.	DSC303	and the second the second the second second	5	5	3 hrs	80U+20
20.		Total	25	25		and the second
The second		SEMESTER - IV				
21.	ELS4	English (First Language)	3	3		
and the second second	SLS4	Second Language	3	3		
	SEC3	Stress Management and Well-Being	2	2	1 ½ hrs	40U+10
	SEC4	Health Behaviour and Lifestyle	2	2	1 ½ hrs	40U+10
25.		Abnermal Psychology	4	4	3 hrs	60U+15
26.		Inferential Statistics and Experimentation on Behavioural Phenomena	2	1	1½ hrs	+25P
27.	DSC402		5	5	3 hrs	80U+20
28.	DSC403		5	5	3 hrs	80U+20
		Total	25	25	129-1-1-1-1	
1992	CALCARD PROD	SEMESTER – V	A STATISTICS	New York Company	Canal Depidenting	TEXAN REAL
29.	ELSI	English (First Language)	3	3		
	Department Univ. Colle	A D of Psychology of Arts & SS e of Arts & SS UNIVERSITY UNIVERSITY bad-500 007		1	Charper of Studies in	Psychol
	OSMAN	bad-500 5-		Board	of Studies in	con 00"
	Hydere				of Studie Un Osmania Un Hyderabad -	300 000

Champerson Board of Studies in Psychology Osmania Univ.rsity. Hyderabad - 500 00%

30	SLS4	Second Language	3	3	Free Galler	
COLT YOU SHOULD BE		Psychological Competencies	4	4	3 hrs	80U-
32.		(A) Child Psychology (OR) (B) Educational Psychology	4	4	3 hrs	60U+ +2:
33.	DSE501-P	Psychological Testing	2	1	11/2 hrs	
34.	the second s		3T+4 P/5	5	3 hrs	
35.	the second se		5	5	3 hrs	80U-
		Total	27/2 5	25		80U-
		SEMESTER – VI			The second	
36.	ELS6	English (First Language)	3	3		1. 1. 1.
37.	SLS6	Second Language	3	3		
38.	PR	Research in Psychology & Project Work	2T+ 4R	4	2 hrs 1 ½ hrs	40U+ 35R+ V
39.	DSE601-T	(A) Adolescent Psychology (B) Health Psychology	4	4	3 hrs	60U- +2:
40.	DSE601-P	Psychological Assessment	2	1	1½ hrs	1 Carl
41.	DSE602A B		3T+4 P/5	5	3 hrs	
42.	DSE603A B		5	5	3 hrs	80U-
		Total	29/2 7	25		
1200210	and the second second	GRAND TOTAL	156/	150		1

ELS: English Language Skill; SLS: Second Language Skill; AEC: Ability Enhancement Compulsory Course; SEC: Skill Enhancement Course; DSC: Discipline Specific Course; DSE: Discipline Specific Elective; GE: Generic Elective; T: Theory; P: Practical; I: Internal Exam U: University Exam: PR: Project Report; VV: Viva-Voce Examination.

Note: i) A student should opt for either <u>A orB of DSE Groups</u> in V and VI Semesters. ii) Project work should be done individually under the supervision of the teachers

SI. No.	Course Category	No. of Courses	Credits Per Course	Credits
1	English Language	6	4/3	20
)	Modern Language	6	4/3	20
3	AEC	2	2	4
4	SEC	4	2	8
5	GE	1	4	4
6	Project Report	1	4	4
7	DSC	12	5	60
8	DSE	6	5	30
1	TOTAL	38		150

Department of Psychology Univ. College of Arts & SS OSMANIA UNIVERSITY Hyderabad-500 007

P.Swalls Chairperson

Board of Studies in Psychology Osmania Univ rsity, Hyderabad - 500 0

Sl.No	Course Category	No.of Courses	Credits per Course
1	DSC (101+201+301+401): Includes Theory and	4	20 ( 5 X 4)
	Practicum	A MAR AND A SAN	{T=4x4hrs+
			P=1x2hrs}
2	DSE (501+601):Includes Theory and Practicum	2	10 (5 X 2)
			{T=4x4hrs+
			P=1x2hrs}
3	SEC (1+2+3+4)	4	8 (4 X 2)
4	GE (1)	1	4 (4 X 1)
5	RP&PR	1	4(4 X 1)
	Total	6 (excluding SEC's, GE & PR)	30(excluding SEC's, GE& PR)

Summary of Credits (Psychology - UG - CBCS-2019-20)

NOTE: Kindly note the points mentioned below:

 Practicum: Psychology as a Scientific Discipline comprises of both Theoretical and Practical Knowledge. Since, practical component is the core element for the Discipline, it has been made compulsory from III, IV, V and VI semesters with 1 credit (2 hrs of teaching per credit) each per semester.

\*Theory papers offered from III to VI Semesters will not have assignment (5 marks) as they have practicum (as per the guidelines of academic section, O.U).

2. <u>Project Work with Research Method:</u> Applications of Psychology to the community is crucial in understanding varied spectrums of psychosocial and cultural dynamics. Scientific studies in this field help in contributing to the psychological well being of people. Orienting students in basic research designs, APA format of report writing and required knowledge in use of statistics in Psychology is necessary. Training students in the Project work (for 4credits in semester VI) will enable them to apply the principles and concepts learnt during the course. This will immensely benefit both students and the state of Telangana.

Department of Psychology Univ. College of Arts & SS OSMANIA UNIVERSITY Hyderabad-500 007

P.Swalt Chairperson

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## SEMESTER – I B.A (U.G) COMMON CORE SYLLABUS DISCIPLINE SPECIFIC CORE PAPER – I /DSC-1 (5 Credits) GENERAL PSYCHOLOGY (DSC-101)

### **Objectives:**

- Introduce students to the dynamic field of psychology, teach them about traditional and contemporary approaches to psychology, methods used in psychology and orient students about the biological basis of behaviour and sensory experiences
- To introduce them to basic cognitive concepts of attention, perception, Memory, thinking, reasoning and learning
- To introduce students to concepts of motivation and make them understand about development of emotions and to make them aware about concept of Intelligence, development of tests and types of tests used to assess intelligence
- To enable students to gain overall understanding about the basic cognitive and behavioural process in psychology

## **MODULE-1:** Introduction to General Psychology

- Historical Foundations of Psychology; Nature, Goals and Fields of Psychology (Pure and Applied)
- Schools of Psychology: Structuralism, Functionalism, Psychoanalysis, Behaviorism and Gestalt
- Contemporary Approaches to Psychology: Cognitive Approach, Humanistic Approach and Existential Approach
- Methods of Psychology: Introspection, Observation, Case Study, Interview, Survey and Experimental Method
- Biological Basis of Behaviour: Nervous System and its Organization The Structure of Neuron, Central Nervous System – Brain and Spinal cord, Localization of Brain Functions, Autonomic Nervous System
- · Hormonal Basis of Behavior: The Major Endocrine Glands and their Functions
- Mechanisms of Heredity: Chromosomes and Genes; Influence of Heredity and Environment on Behavior

## **MODULE-II:** Sensation, Attention and Perception

- Sensation: Sensory Thresholds; Characteristics of sensation; Types of sensation; Measurement of sensations (Absolute Threshold, Signal Detection, Difference Threshold, Sensory Adaptation)
- Attention: Nature and Concept of Attention; Different aspects of Attention Span, Division, Shifting, Distraction and Fluctuation, Voluntary and Involuntary attention
- Perception: Difference between Sensation and Perception; Principles of Perceptual Organization; Perceptual Constancies and Depth Perception (Monocular and Binocular Cues); Movement Perception; Internal and External factors influencing Perceptual Experience; Distortions in Perception: Illusions & Hallucinations; Extrasensory Perception (ESP)

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## **MODULE- III: Remembering, Thinking and Reasoning**

- Memory and Forgetting: Meaning and significance of memory; Types of memory; Methods of measuring memory; Information Processing Model of Memory; Curve of Forgetting; Theories of Forgetting (Decay theory and Interference Theory); Methods of improving memory.
- Thinking and Reasoning: Nature and types of thinking, Theories (Bruner & Sullivan); . Reasoning: Deductive Reasoning (Conditional, Syllogistic) and Inductive Reasoning (Causal Inferences, Categorical Inferences); aids and obstacles to reasoning
- Problem Solving: Problem cycle, types of problem solving, Impediments to Problem Solving, Problem solving strategies (algorithm, heuristics and biases, Means-End Analysis), Computer simulation;
- Creativity: Characteristics of Creative People; Stages of Creative Thinking

## **MODULE - IV: Learning and Intelligence**

- Learning: Concepts of Maturation and Learning; Concept of Learning Curve; Theories of learning (Classical and Instrumental Conditioning, Sign learning, Learning by Insight and Observation); Role of Motivation, Reward and Punishment in Learning; Transfer of Learning; Efficient Methods of Learning.
- Intelligence: Definition and Nature of Intelligence; Brief history of Testing Movement (Contribution of Binet); Theories of Intelligence (Thorndike, Spearman, Thurstone, Sternberg, and Gardener); Measurement of Intelligence (Concept of IQ, Types of Intelligence Tests); Variations in Intellectual Ability (Intellectually Gifted and Retarded); Factors influencing individual differences in intelligence (Heredity and Environment)

## **MODULE - V: Motivation and Emotion**

- Motivation: Definition and functions of motives; Types of Motives (Physiological and Psycho-Social Motives); Unconscious motivation; Maslow's Theory of Motivation.
- Emotion: Definition and Nature of Emotions; Development of Emotions; Physiological basis of Emotions; Theories of Emotion (James-Lange, Cannon-Bard and Schachter-Singe); Adaptive and disruptive functions of Emotions; Measurement of Emotions

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#### **Recommended Books and Reading Sources**

- Atkinson & Haggard. (2003). Introduction to Psychology Thomson Wardsworth 14<sup>th</sup> Edition.
- 2. Baron, R.A. (1995). Psychology. 3rd edition. Delhi: Prentice Hall.
- 3. Baron, R.A., Byrne, D. & Kantowitz, B.H. (1980). Understanding Behavior (2<sup>nd</sup> Edition). Holt Rinehart and Winston, New York.
- 4. Benjamin, L.T., Hopkins, J. & Nation, J.R. (1990). *Psychology (2nd Edition)* Macmillan Publishing Company. New York.
- 5. Ciccarelli, S. K., Meyer, G. E. & Misra, G. (2010). *Psychology*: South Asian Edition. New Delhi: Pearson Education.
- 6. Feldman R.S (2011). Understanding Psychology, 10th edition .Delhi : Tata- McGraw Hill.
- 7. Hilgard, E.R., Atkinson, R.C., & Atkinson, R.L: Introduction to Psychology. 6th edition, Oxford Press.
- 8. Morgan, C.T., King, R.A., Weisz, J.R. & Schopler, J. Introduction to Psychology. 7th Edition, Tata Mc Graw-Hill.
- 9. Munn, N.L., Fernald, L.D., & Fernald, P.S. (1997) Introduction to Psychology. Delhi: Houghton Mifflin.
- 10. Parameswaran, E.G.& Beena, C. (2002). *Invitation to Psychology*. Hyderabad: Neelkamal Publications.
- 11. Saundra, K. Ciccarelli. & Noland, J. White. Psychology. Pearson Prentice Hall.
- 12. Weiten, W. (2014). Psychology: Themes and variations. (9th Edition). CA: Wadsworth, Cengage Learning.

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# SEMESTER – II B.A (U.G) COMMON CORE SYLLABUS DISCIPLINE SPECIFIC CORE PAPER – II /DSC-1I (5 Credits) PERSONALITY THEORIES AND ASSESSMENT (DSC-201)

### **Objectives:**

- To familiarize students with concept of personality and factors influencing personality
- To introduce students to major theoretical approaches and other contemporary approaches to personality
- To help them understand various types of assessments in measuring personality
- To make them understand the importance of psychological testing and various types of tests available to measure behaviour

# **MODULE-I:** Introduction to Concept of Personality

- Nature, Definition and Characteristics of Personality
- Factors influencing Personality- Biological, Social, Cultural, Psychological factors; Significant and Traumatic experiences

# **MODULE-II: Major Theoretical Approaches to Personality**

- Sigmund Freud's Psychoanalytic Theory
- Erik Erikson's Psychosocial Theory
- Roger's Theory of Self

# **MODULE-III:** Other Theoretical Approaches to Personality

- Bandura's Social Learning Theory
- Trait Theories (Allport & Cattell)
- Type Theories (Kretchmer, Sheldon and Galton)
- Trait-cum-Type Theories (Eysenck theory)

# **MODULE-IV:** Personality Assessment

- Nature and Types of Assessment: Observation, Checklists and Rating Scales, Personality Inventories, Questionnaires and Interviews.
- Projective Techniques: Rorschach, TAT and Sentence Completion tests.

# **MODULE-V:** Psychological Testing

- Concept of Psychological Testing
- Brief Introduction to tests of Intelligence and Personality
- Characteristics of a good Psychological Test: Standardization, Reliability, Validity and Norms
- · Classification of Psychological Tests: Individual & Group, Verbal, Non-Verbal and
- Performance; Power, Speed and Dexterity tests.

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#### **REFERNCES:**

- Hall, C.S., Lindzey, G. & Campbell, J.B. (2002). Theories of personality, 4TH edition. John Wiley and Sons.
- Friedman, H.S. & Schustack, M.W. (2004). Personality, 2nd Edition. Pearson Education Inc., New Delhi.
- P.g. altr Chairperson Chairperson Board of Studies in Psychology Hyderated 500 007 • Parameswaran, E.G. & Beena, C. (2002). Invitation to Psychology. Neel Kamal Publication Pvt Ltd.

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# SEMESTER – III B.A (U.G) COMMON CORE SYLLABUS DISCIPLINE SPECIFIC CORE PAPER – III/DSC-III (T) (4 Credits) SOCIAL PSYCHOLOGY (DSC-301-T)

### **Objectives:**

- To orient students about basic concepts of social psychology and major theoretical perspectives in social psychology
- Understand how theory motivates research and how research modifies theoretical statements about human social behavior
- Learn how classic research, such as the Milgram paradigm, shaped social psychology and the culture
- Understand cross-cultural differences and similarities in social behavior

#### **MODULE – I: Social Perception – Understanding Others**

- Definition, Nature, Scope and Methods of Social Psychology (Observation Method, Survey Method, Correlational Method, Field Study and Experimental Method).
- Attribution: Theories of Attribution (Heider's Common Sense Theory, Jones and Davis's Correspondent Inference Theory, Kelly's Co-variation Model and Weiner's Three-Dimensional Model); Errors in Attribution (Fundamental Attribution Error, Actor – Observer Effect, Self Serving Bias)
- Impression formation and Impression Management: Techniques of Impression Management
- Communication: Definition, Nature and Types of Communication; Communication patterns (Circle, Wheel, Chain and Y patterns); Barriers to Effective Communication; Rumors and Propaganda

#### MODULE-II: Attitude & Prejudice

- Attitude: Nature and Definition; Distinctive Features of Attitudes
- Formation of Attitudes: Classical and Operant Conditioning, Social Learning Theory
- Attitude Change: Balance Theory, Cognitive Dissonance, Self- Perception and Psychological Reactance
- Measurement of Attitudes: Likert Method of Summated Ratings, Bogardus Method of Social Distance, Thurstone's Equal Appearing Intervals Method, Osgood and Tannenbum's Semantic Differential Scale
- Prejudice and Discrimination: Nature and Origin of Prejudice, Causes of Prejudice; Techniques of Reducing Prejudice

#### **MODULE- III: Pro-Social Behaviour and Aggression**

- **Pro-Social Behaviour:** Difference between Pro-social Behaviour and Altruism; Concept of Bystander Effect; Steps in Pro-social Behaviour
- Factors influencing Pro-social Behavior (Situational & Personal factors (Self interest, moral integrity and moral hypocrisy), Emotional and Dispositional factors
- Aggression: Nature and Concept of Aggression

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 Determinants of Human Aggression – Social (Frustration, Provocation, Displaced aggression, Media violence and heightened arousal, Personal (Type A and Type B, Narcissism and Gender differences) and Situational Factors (Alcohol consumption, High Temperatures)

# MODULE - IV: Groups, Leadership and Socio-Cultural Psychology

- Groups: Nature, Types, Structure of a Group (Status, Position, Roles and Norms); Functions of a Group; Groups and Individual Performance (Social Facilitation, Social Loafing)
- Decision Making by Groups: Polarisation, Risky Shift, Group think
- Group Dynamics: Conformity, Compliance, Obedience, Cooperation, Competition and Cohesiveness
- Leadership: Nature of Leadership, Traits of a Leader; Types of Leaders: Autocratic, Democratic and Charismatic Leaders; Classic Studies on Leadership, Leader Behavior
- Socio-Cultural Psychology in Indian Context: Culture and cultural identity development; Understanding major cultural variables in Indian context (gender, religion, caste, social class, language and regionalism); Cultural transition; Acculturation, assimilation and alienation; Psycho-Social effects of Migration; Disadvantaged Groups; Programmes and Policies

#### **Reference Books**

- 1. Baron.R.A & Byrne.D. (2006). Social Psychology (10th Edition). Pearson Education Inc., New Delhi.
- Brehm, S.S. and Kassin, SN. (1996). Social Psychology, 3rd edition. Boston : Houghton Mifflin Company.
- 3. Cordeiro, P.A., Reagan, T.G. & Martinez, L.P. (1994). Multiculturalism and TQE. California: SAGE
- Crisp, R.J. and Turner, R.N. (2007). Essential Social Psychology. New Delhi: Sage Publications India Pvt Ltd.
- 5. Gamst, G.C., Liang, C.T.H., Der Karabetian, A. (2011). Handbook of Multicultural Measures. La Verne: SAGE.
- 6. Lippa, L.A. (1990). Social Psychology . Wardsworth Publishers, California.
- Misra, G. and Dalal, A.K. (2001). Social Psychology in India: Evolution and Emerging trends. Edited by Ajit.K.Dalal and Girishwar Misra. New Directions in Indian Psychology, Volume I: Social Psychology. New Delhi: Sage Publications India Pvt.Ltd.
- Myers, D.G (2002). Social Psychology, 7th International edition. New York: McGraw Hill Companies.
- Parameswaran, E.G., & Beena, C., (2015). Encyclopedia of Social Psychology (4 Volumes), NeelKamal Publications, New Delhi
- 10. Raven, B.H. & Rubin, J.Z.. (1983). Social Psychology. John Wiley & Sons. New York
- 11. Taylor, S. E, Peplau, L.A and Sears, D.O. (2006) Social Psychology, 12th edition. New Delhi: Pearson Prentice-Hall of India Pvt Ltd.

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#### SEMESTER - III

# B.A (U.G) COMMON CORE SYLLABUS DISCIPLINE SPECIFIC CORE PRACTICUM/DSC-III(P) (1 Credit) BASICS OF STATISTICS AND EXPERIMENTAL PSYCHOLOGY (DSC-301-P)

#### PART-A: BASICS OF STATISTICS

#### **Objectives:**

- To familiarize students with fundamental concepts in statistics and graphical representation of data.
- To help students understand the importance of normal probability curve and descriptive statistics.

#### **MODULE - I: Fundamental Concepts**

- Importance of statistics in psychology.
- Psychological measurement scales (Nominal scale, Ordinal Scale, Interval scale & Ratio scale).
- Introduction to Techniques of data collection (Questionnaires, Inventories, Scale Check Lists)

**Data Representation** 

- Constructing a Grouped frequency distribution and Cumulative frequency distribution
- Graphical Representation of data (Frequency Polygon, Histogram, Cumulative frequency graph, Cumulative percentage curve (Ogive) and Pie diagram)

#### **MODULE - II: Normal Distribution and Descriptive Statistics**

- Normal distribution: Characteristics and Applications of Normal probability curve; Deviation from normality (Skewness and Kurtosis)
- Descriptive Statistics
  - Measures of central tendency (Meaning, Computation, Advantages and Disadvantages of Mean, Median and Mode), The Effects of Linear Transformation on Central Tendency Measures.
  - Measures of Variability (Meaning, Computation and Uses of Range and Quartile Deviation, Average Deviation, Variance; Standard Deviation from Raw Scores and Grouped Scores)
  - Computation of Percentiles and Percentile Ranks

Note: The practical exam will be conducted for 25 marks. The test should consist of definitions, short notes, calculation of problems and interpretation of statistical data.

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#### References:

1. Aron, A., Aron, E.N., & Coups, E.J. (2007). Statistics for Psychology. (4thEd.) India: Pearson Education, Prentice Hall.

2. Chadha, N.K. (1991) Statistics for Behavioral and Social Sciences. Reliance Pub. House: New Delhi

3. Coakes, S. J., & Steed, L. (2009). SPSS: Analysis without anguish using SPSS version 14.0 for Windows, John Wiley & Sons, Inc.

4. Coolican, H. (2006). Introduction to Research Methodology in Psychology. London: Hodder Arnold

5. Ferguson, G. A. (1959). Statistical analysis in psychology and education.

6. Garrett, H. E. (1937). Statistics in Psychology and Education.

7. Singh, A. K. (1986). Tests, measurements and research methods in behavioural sciences. Tata McGraw-Hill.

8. King, B.M. & Minium, E.W, (2007). Statistical Reasoning in the behavioral Sciences. USA: John Wiley & Sons.

# PART-B: EXPERIMENTAL PSYCHOLOGY

#### **Objectives:**

- To teach students about understanding behaviour through experimentation in laboratory
- To train the students to analyse and report the data from experiments and see its . relevance to the phenomenon

#### List of Experiments

Note: Conduct Eight Experiments selecting at least one from each area.

#### 1. Psycho-Physics

#### a. Reaction time

- b. Two-Point Threshold
- c. Method of Average Error Muller- Lyer Illusion
- d. Method of Minimal Changes Brightness discrimination
- e. Constant Stimuli Method Size Constancy
- 2. Attention
  - a. Span of Attention for visual stimuli
  - b. Division of Attention with similar and dissimilar tasks
  - c. Effect of auditory and visual distraction on Attention
- 3. Learning

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- a. Trial and error Learning
- b. Insight Learning
- c. Bilateral Transfer of Learning
- d. Massed Vs Spaced Learning
- e. Part Vs Whole Learning Method
- f. Serial Learning Positioning Effect
- g. Habit Interference
- h. Effect of Knowledge on Results

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- 4. Remembering & Forgetting
  - a. Measuring Retention using Recognition method
  - b. Measuring Retention using Recall method
  - c. Short term Memory for Digits
  - d. Effect of meaning on Retention

Note: The practical exam will be conducted for 25 marks.

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#### SEMESTER – III B.A (U.G) COMMON CORE SYLLABUS SKILL ENHANCEMENT COURSE- SEC-1 LIFE SKILLS (2 Credits)

**Objective:** To orient and equip students on various life skills that will enable them to understand self and others

**MODULE-I:** Definition and nature of Life Skills, Significance of Life Skills: WHO and UNESCO's views on Life Skills

MODULE-II: Core Life Skills- Self – Confidence; Time Management; Communication Skills; Management of Disruptive emotions (Anger); Interpersonal Relations

#### References:

Brian, Clegg. (2004), Crash Course in Personal Development, Kogan Page Limited, London, UK.

Robert, M. Sherfied, Rhonda J. Montgomery, Patricia G. Moody (2011), Developing soft skills, 4<sup>th</sup> Edition, Pearson Education.

Note: This paper needs to be taught using exercises and games and teacher should use interactive sessions.

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# SEMESTER - III B.A (U.G) COMMON CORE SYLLABUS SKILL ENHANCEMENT COURSE- SEC-2 APPLICATIONS OF PSYCHOLOGY IN PROFESSIONAL SETTINGS (2 Credits)

Objective: To introduce to the students the significance of Psychology and its application in various settings of life.

MODULE-I: Nature, Definition and Scope of Psychology; Concept and Characteristics of Behaviour; Branches of Psychology (Pure and Applied).

MODULE-II: Psychology in Professional Settings (Educational settings, Public and Private Organizations, Hospitals, Legal, Forensic, Non-Governmental Organizations, Sports, and Research Institutions).

#### **References:**

- Parameswaran, E.G. & Beena, C. (2002). Invitation to Psychology. Neel Kamal Publication Pvt Ltd.
- Saundra, K. Ciccarelli. & Noland, J. White. Psychology. Pearson Prentice Hall.

Note: This paper needs to be taught using exercises, checklists and activities and teacher should use interactive sessions.

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#### SEMESTER -IV

# B.A (U.G) COMMON CORE SYLLABUS DISCIPLINE SPECIFIC CORE PAPER – IV/DSC-IV (T)- (4 Credits): ABNORMAL PSYCHOLOGY (DSC-401-T)

#### **Objectives:**

- To introduce students to the fundamental concepts and scientific principles underlying abnormal human behaviour
- · To increase awareness about mental health problems in society
- To create a foundation for higher education and a professional career in clinical psychology

# **MODULE-I: Understanding Normality, Abnormality and Stress**

- · Concepts of normality and abnormality
- Classification: DSM V and ICD 10
- Stress: Nature, Characteristics of Stressors, Types of Stress
- Factors Predisposing a person to stress (Personality and Social Factors)
- Immune System and Stress
- · Coping with Stress
- Adjustment Disorder, Acute Stress Disorder and Post-Traumatic Stress Disorder

# MODULE- II: Anxiety Disorders, Somatic Symptom and Related Disorders

- Phobias, Panic Disorder and Generalized Anxiety Disorder
- Somatic Symptom Disorder, Conversion Disorders, Dissociative Amnesia
- Obsessive Compulsive Disorder
- Dissociative Identity Disorder

# MODULE- III: Mood Disorders, Schizophrenia, Personality Disorders and Suicide

- Depression: Characteristics and Symptoms
- Bipolar Disorder: Characteristics and Symptoms
- Schizophrenia: Criteria and Symptoms (Positive & Negative)
- Personality Disorders
- Suicide: Type of attempts, gender differences, Risk factors (Mental disorders, Negative life events, Suicide contagion, Personality and Cognitive factors, Biological Factors), Prevention

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# MODULE - IV: Neuro-Developmental, Neuro-Cognitive, and Addictive Disorders, **Approaches and Treatment**

- Neuro-Developmental: ADHD, Autism Spectrum disorder .
- Neuro-Cognitive disorders: Alzheimer's Disease, Parkinson's disease, Delirium .
- Addictive Disorders: Alcoholism, Nicotine Dependence, Psychoactive Drugs
- Biological Approaches: Brain Dysfunction, Biochemical Imbalances, Genetic • Abnormalities, Drug Therapies, ECT & Brain stimulation techniques, Psychosurgery.
- Psychological Approaches: Psychodynamic, Behavioural, Cognitive, Humanistic, • Family Systems Approach
- Socio cultural Approaches: Cross cultural issues; Culturally specific therapies
- Prevention: Prevention Programs; Common elements in Effective treatments

#### References

- 1. American Psychiatric Association: "Diagnostic and Statistical Manual of Mental a. Disorders". DSM-5 (5th Ed).
- 2. Buss, A.H. (1999). Psychopathology. N.Y. John Wiley
- 3. Butcher, J.N, Mineka, S. & Hooley, J.M (2013). Abnormal Psychology. 15th Edition. New Delhi: Pearson Education
- 4. Carson, R.C., Butcher, J.N., Mineka, S. & Hooley, J.M. (2014). Abnormal Psychology. 16th Ed. N.J, USA: Pearson Education
- 5. Irvin, G. Sarason & Barbara, R. Sarason. (2006). Abnormal Psychology. 11th Edition. Prentice Hall India.
- 6. Lemma. A. (1997). Introduction to Psychopathology, N.Y .: Sage
- 7. Nolen-Hoeksema, S. (2008). Abnormal Psychology. 4th Edition
- 8. Parameswaran, E.G.& Beena, C. (2002). Invitation to Psychology. Hyderabad: Neelkamal Publications.
- 9. World Health Organization. (2008). ICD-10: International statistical classification of Chaurperson Chaurperson Joard of Studies in Psycholo diseases and related health problems (10th Rev. ed.). New York, NY: Author.

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# SEMESTER-IV **B.A (U.G) COMMON CORE SYLLABUS** DISCIPLINE SPECIFIC CORE PRACTICUM/DSC-IV(P) (1 Credit) INFERENTIAL STATISTICS AND EXPERIMENTATION ON BEHAVIOURAL PHENOMENA (DSC-401-P)

# PART-A: INFERENTIAL STATISTICS

#### **Objectives:**

- To familiarize students with inferential statistics
- To help students understand the importance of non-parametric statistics

## **MODULE -1: Sampling and Inferential Statistics**

- Sampling: Probability and Non-Probability Sampling
- Meaning and types of hypothesis (alternative hypothesis and null hypothesis)
- Hypothesis testing; Levels of Significance; Degrees of Freedom
- Type I and Type II Error
- t-Distribution and t-test
- Assumptions and computation of t for independent (small and large samples) and correlated samples

# **MODULE-II: Correlation and Chi- square**

- Meaning of correlation; Coefficient of correlation
- Types of Correlation: Positive and Negative Correlation, Partial and Multiple Correlation
- Assumptions and Computation of Pearson's Product Moment Correlation and

Spearman's Rank Order Correlation.

- Meaning and uses of Chi-square as a test of independence; Computation of chi-square for 2x2 fold contingency table
- Nature and definition of Psychological tests; Characteristics of a Psychological test; Types of Psychological Tests.

Note: The practical exam will be conducted for 25 marks. The test should consist of definitions, short notes, calculation of problems and interpretation of statistical data.

#### **References:**

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1. Aron, A., Aron, E.N., & Coups, E.J. (2007). Statistics for Psychology. (4thEd.) India: Pearson Education, Prentice Hall.

2. Chadha, N.K. (1991). Statistics for Behavioral and Social Sciences. Reliance Pub. House: New Delhi

3. Coakes, S. J., & Steed, L. (2009). SPSS: Analysis without anguish using SPSS version 14.0 for Windows. John Wiley & Sons, Inc.

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5. Ferguson, G. A. (1959). Statistical analysis in psychology and education.

6. Garrett, H. E. (1937). Statistics in Psychology and Education

7. Singh, A. K. (1986). Tests, measurements and research methods in behavioural sciences. Tata McGraw-Hill.

8. King, B.M. & Minium, E.W, (2007). Statistical Reasoning in the behavioral Sciences. USA: John Wiley & Sons.

# PART-B: EXPERIMENTATION ON BEHAVIOURAL PHENOMENA

Objective: To enable the students to learn concepts pf Psychology through demonstration.

# List of Experiments/ Tests

Note: Conduct Eight Experiments/ Tests selecting at least one from each area.

- 1. Motivation
  - a. Level of aspiration
  - b. Goal Setting
  - c. Approval Motivation Scale by Tripathi & Tripathi (NPC Agra).

#### 2. Emotion

- a. Judgement of Emotions
- b. Achenbach's Scale for Emotional and Behavioural Adjustment (YSR).

#### 3. Thinking

- a. Mental Set (Luchin's Jar Problem)
- b. Problem Solving (Pyramid Puzzle)
- c. Concept formation

#### 4. Intelligence

- a. Measuring Intelligence using Non verbal Intelligence tests (SPM)
- b. Measuring Intelligence using Performance Intelligence tests (Alexander Pass along & Koh's Block Design Test)
- 5. Social Behaviour
  - a. Conformity
  - b. Sociometry
  - c. Bogardus Scale
  - d. Styles of Leadership Behaviour

Note: The practical exam will be conducted for 25 marks.

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## SEMESTER – IV B.A (U.G) COMMON CORE SYLLABUS SKILL ENHANCEMENT COURSE-SEC-3 STRESS MANAGEMENTAND WELL- BEING (2 Credits)

**Objective:** To understand the main symptoms and sources of stress and learn ways of coping with stress to enhance well-being.

MODULE- I: Stress: Nature of stress, symptoms of stress, sources of stress (environmental, social, physiological and psychological), Effect of Stress on Physical and mental health.

MODULE- II: Managing stress: Methods (yoga, meditation, relaxation techniques, problem focused and emotion focused approaches); Concept and types of well- being.

#### References

- 1. DiMatteo, M.R. & Martin, L.R. (2002). Health psychology. New Delhi: Pearson.
- 2. Neiten, W. & Lloyd, M.A (2007). Psychology applied to Modern life. Thomson Detmar .
- 3. Taylor, S.E. (2006). Health psychology, 6th Edition. New Delhi: Tata McGraw Hill.

Note: This paper needs to be taught using exercises, checklists and activities and teacher should use interactive sessions.

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# SEMESTER - IV B.A (U.G) COMMON CORE SYLLABUS **SKILL ENHANCEMENT COURSE- SEC-4** HEALTH BEHAVIOUR AND LIFESTYLE (2 Credits)

Objective: To understand the concepts of health behavior and life style, to know the factors that affect and enhance health behavior.

MODULE-I: Nature and Significance of Health Behaviour; Components of health behavior; Factors affecting health behaviours (Habits, Substance abuse, Sexual risks).

MODULE-II: Enhancing Health Behaviours (Changing attitudes, beliefs, and Life style Choices; Diet and exercise).

**References:** 

- Sarafino, E.P. (1990). Health Psychology: Biopsychosocial Interactions (3rd Edition). John . Wiley & Sons
- Taylor, S.E. (2006). Health psychology, 6th Edition. New Delhi: Tata McGraw Hill. .

Note: This paper needs to be taught using exercises, checklists and activities and teacher should use P.Gurattan Chairperson Board of Studies in Psycholog interactive sessions.

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#### SEMESTER-V

# **B.A (U.G) COMMON CORE SYLLABUS** DISCIPLINE SPECIFIC ELECTIVE PAPER /DSE-VA (T)- (4 Credits) CHILD PSYCHOLOGY (DSE-501A-T)

# **Objectives:**

- To equip the learner with an understanding of the concept and process of child development
- · To impart an understanding of the various domains of child development
- To inculcate sensitivity to socio-cultural context of child development

# **MODULE - I: THEORY AND RESEARCH IN CHILD DEVELOPMENT**

- Definition, nature and scope of child psychology
- · Concepts of human development (developmental tasks, developmental lag and developmental hazards)
- Principles of development
- · Hereditary and environmental influences on development
- Research methods in child development

# **MODULE - II: FOUNDATIONS OF DEVELOPMENT**

- Prenatal development, Prenatal environmental influences
- · Development in infancy (Reflexes, Motor development in infancy, Perceptual development in infancy)
- · Physical growth, factors affecting physical growth

# **MODULE - III: COGNITIVE AND LANGUAGE DEVELOPMENT**

- Cognitive development: Piagetian and Vygotskian perspectives .
- · Language development: Components of language, Chomsky's theory of language development, prelinguistic development, phonological development, semantic development, grammatical development, pragmatic development

# MODULE-IV: EMOTIONAL, MORAL, PERSONALITY AND SOCIAL DEVELOPMENT

- Emotional development: Functions of emotions, development of emotional expression, understanding and responding to the emotions of others
- Moral development: Piaget's and Kohlberg's theory of moral development
- Personality development: Emergence of self and development of self-concept and self Board of Studies in Psychology esteem
- Socio-cultural contexts: Family, peers, media, schooling

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#### **References:**

- 1. Berk, L. E. (2013). Child development. Boston: Pearson Education.
- 2. Hurlock, E.B. (1980). Child development. New Delhi: Tata McGraw-Hill.
- 3. Santrock, J.W. (2014). Child development. New York: Mc Graw-Hill Education

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#### SEMESTER – V B.A (U.G) COMMON CORE SYLLABUS DISCIPLINE SPECIFIC ELECTIVE PAPER /DSE-VB (T)- (4 Credits) EDUCATIONAL PSYCHOLOGY (DSE-501B-T)

#### **Objectives:**

- Appreciate the need and importance of study of educational psychology in understanding, analysing and interpreting the development of learner.
- Explore the possibilities of an understanding of processes in human cognition as basis for designing learning environments and experiences at school.

# **Educational Psychology**

# **MODULE-I:** Introduction to Educational Psychology

- Definition, Nature and Scope of Educational Psychology.
- Changing Teaching Profession.
- Teacher's perspectives on Learning.
- Student diversity (Individual styles of learning and thinking, Multiple intelligences, Gifted and talented students, Gender differences in the classroom, Differences in cultural expectations and styles, Bilingualism: language differences in the classroom, Language loss, Cultural differences in attitudes and beliefs).
- Research Methods in Educational Psychology.
- Motivation: Achievement Processes (Intrinsic and extrinsic motivation, mastery motivation and mindset, self-efficacy, Goalsetting, planning and monitoring, expectations)
- Social relationships (Parents, teachers and peers).
- Students with achievement Problems (Students with low achievement, students who avoid failure, students with procrastination, high anxiety, perfectionists and students who are alienated).

# MODULE-III: Social Constructivist Approaches to Education, Nature of classroom communication and Students with Special Education needs

- Social Constructivist Approaches to Education: Significance of Social Constructivist Approach; Teachers and Peers as joint contributors to students learning (scaffolding, cognitive apprenticeship, Tutoring, Cooperative learning); Structuring small group work (composing the group, Team building skills and structuring small- group interaction); Fostering a community of learners.
- Nature of Classroom communication: Functions of talk: content, procedures, and behavior control; Verbal, nonverbal, and unintended communication; Effective verbal communication; Effective nonverbal communication; Communication styles in the classroom (How teachers and Students talk, using classroom talk to stimulate students' thinking).
- Students with Special Education needs: Learning disabilities, ADHD, Intellectual disabilities, Behavioural disorders, Physical disabilities and sensory impairments; Responsibilities of Teachers for students with disabilities; Value of including students with special needs.

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# **MODULE-III: Classroom Management and Learning Environment**

- Significance of Classroom management.
- Preventing management problems by focusing students on learning(Arranging classroom space, Displays and wall space, Computers in the classroom, Visibility of and interactions with students, Spatial arrangements unique to grade levels or subjects, Establishing daily procedures and routines, Establishing classroom rules, Pacing and structuring lessons and activities, Choosing tasks at an appropriate level of difficulty, Providing moderate amounts of structure and detail, Managing transitions, Maintaining the flow of activities, Communicating the importance of learning and of positive behavior, Giving timely feedback, Maintaining accurate records, Communicating with parents and caregivers, Responding to student misbehavior)
- Natural and logical consequences of managing classroom.
- Conflict resolution and problem solving.

# **MODULE-IV:** Facilitating Complex Thinking and Planning Instruction

- Forms of Thinking associated with Classroom learning (Critical, creative and Problem solving).
- Instructional strategies that stimulate complex thinking (Teacher -directed instruction; Learner centered Psychological Principles; Learner centered Instructional Strategies; Student centered models of learning- Inquiry learning, cooperative and collaborative learning.
- Planning Instruction: Selecting general learning goals; Formulating learning objectives, students as a source of instructional goals, enhancing student learning through a variety of resources, creating bridges among curriculum goals and student's prior experiences, Planning for instruction as well as for learning.

### References

- Santrock, J.W. (2011). Educational Psychology. Fourth Edition, Tata McGraw Hill.
- Seifert, K. & Sutton, R. (2009). Educational Psychology. The Global Text Project, Jacobs Foundation, Zurich, Switzerland

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### SEMESTER - V

# B.A (U.G) COMMON CORE SYLLABUS DISCIPLINE SPECIFIC ELECTIVE PRACTICUM/DSE-V(P) (1 Credit) PSYCHOLOGICAL TESTING (DSE-501-P)

**Objective:** To enable the students to learn concepts of child and educational psychology through psychological Testing.

# Conduct Eight Tests from the following list:

- 1. Self-Concept Scale
- 2. Self-esteem
- 3. Self- Confidence
- 4. Bell's Adjustment Inventory
- 5. Kundu's Introversion and Extroversion Inventory (KIEI)
- 6. Cooperation
- 7. Competition
- 8. Parent- Child relationship
- 9. Achievement Test
- 10. Creativity test

Note: The practical exam will be conducted for 25 marks.

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#### SEMESTER - V

# B.A (U.G) COMMON CORE SYLLABUS GENERIC ELECTIVE /GE- (4 Credits) PSYCHOLOGICAL COMPETENCIES

# **Objectives:**

 To help students understand the importance of enhancing psychological competencies for better living

# MODULE-I: INTRODUCTION TO PSYCHOLOGICAL COMPETENCIES

- Meaning, importance and need of Psychological Competencies
- · Enhancing Self-awareness (JOHARI Window) and self- Confidence
- Goal Setting
- Creativity

#### MODULE-II: MANAGING EMOTIONS AND STRESS MANAGEMENT

- Managing Emotions: Nature of Emotions, Positive and Negative Affect, managing emotions like anger and anxiety
- Enhancing emotional competencies like resilience, optimism and hope
- Nature and types of stress, Physical, Emotional and Behavioural reactions to stress, Stress management techniques (Deep breathing exercises, yoga, meditation, Thought stopping technique, Diet and Time management)

# MODULE-III: COMMUNICATION SKILLS AND INTERPERSONAL COMPETENCIES

- Effective communication skills: Communication process (source, message, encoding, channel, decoding, receiver and feedback), Elements of communication (Face to Face, Tone of Voice, Body language, Verbal and Physical), Listening skills (Types of Listening, Barriers to Effective Listening and Strategies for effective listening), 7 Cs of communication (Clear, Concise, Concrete, Correct, Coherent, Complete and Courteous.
- Building interpersonal relationships: Nature of interpersonal relationships, Types of conflicts, Building interpersonal relationships through conflict management and assertiveness skills.

# MODULE-IV: PROBLEM SOLVING AND DECISION - MAKING SKILLS SKILLS

- **Problem solving:** Need for Problem solving; Nature of a problem, Steps in Problem- solving (Information Gathering, Problem Definition, Preparing for Brainstorming, Generating Solutions, Analyzing Solutions, Selecting a Solution, planning next steps like identifying tasks, identifying resources, implementing, evaluating and adapting).
- **Decision making skills**: Need for Decision -making; Process of decision- making (Identify the decision, Gather relevant information, Identify the alternatives, Weigh the evidence, Choose among alternatives, Take action and Review your decision & its consequences), Decision-making wheel, Effective decision- making Techniques (The Kepner-Tregoe Matrix, Pareto Analysis and Force- Field Analysis).

## Note: This module should be taught using exercises, activities, worksheets and demos.

#### References

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- Kagan, S., & Higho, C. (2004). Life Skills. MacMillan Publishers
- Larry James, L. (2006). The First Book of Life Skills. Embassy books.
- WHO. (2010). Life Skills Manual. UNESCO Publication.

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# SEMESTER – VI B.A (U.G) COMMON CORE SYLLABUS DISCIPLINE SPECIFIC ELECTIVE PAPER /DSE-VI A (T)- (4 Credits) ADOLESCENT PSYCHOLOGY (DSE-601A-T)

# **Objectives:**

- To define and understand the developmental process of adolescence
- To apply different theories of development to adolescence
- To consider what factors put adolescents at risk

# **MODULE -I:** Physical Development of Adolescence

- Concept of Adolescence (Hall & Gesell); Importance of adolescent psychology; Characteristics and principles of adolescence development; Developmental tasks of adolescence (Havighurst)
- **Puberty:** Growth Spurt, Sexual maturation, Psychological effects of pubertal development (concerns about body image); Challenges to early and late development; Changes in the adolescent brain, Sleep patterns in adolescence.
- Adolescent health: Importance of nutrition and exercise.
- Adolescent sexuality: Sexual orientation, sexual morality, sexual behaviour, need for adequate sex education

## **MODULE- II: Cognitive, Moral and Social Development of Adolescence**

- **Cognitive development:** Piaget's theory of cognitive development; Changes in reasoning, thinking (egocentrism in adolescent thinking) and decision making; Meta cognition aid to self-regulatory learning.
- Moral development: Kohlberg's and Carol Gilligan's theory of moral development.
- Social Development: Family: Parenting styles, parent-adolescent conflict; sibling rivalry; influence of family size and birth order.
- Peers: Functions, peer pressure; friends (stability of friendship).
- Institutions: School (Influence of teachers); leisure activities, influence of technology.

# **MODULE III: Emotional and Personality Development**

- Emotional Development: Emotional Intelligence (Self Awareness, Social awareness, Self-management of emotions, establishing and maintaining healthy relationships)
- Development of personal identity: Erikson's stage of identity vs role confusion; Marcia's ego identity statuses; Rosenberg's model of identity
- Importance of self-concept and self-esteem in adolescence; Factors affecting selfconcept; Sex role identity.

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# **MODULE -IV: Issues, Challenges and Problems**

- Risk Behaviours: STDs, HIV/AIDS; Teenage Pregnancy
- Addiction to Technology
- Substance abuse; Juvenile delinquency; Violence and rape
- Obesity and eating disorders
- Depression and suicide

### References

- 1. Hutchinson, D. Elizabeth. (Ed) (2008), Dimensions of Human Behaviour: The Changing Life Course, USA, Sage Publications Inc.
- 2. Hurlock, Elizabeth. B. (1981). Development Psychology A Life-Span Approach, (Fifth Edition), Tata McGraw Hill Publishing Company Ltd., New Delhi
- 3. Santrock, John. W. (2008). *Child Development*, (Eleventh Edition), Tata McGraw Hill Publishing Company Ltd., New Delhi

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# SEMESTER - VI

# B.A (U.G) COMMON CORE SYLLABUS DISCIPLINE SPECIFIC ELECTIVE PAPER /DSE-VIB (T)- (4 Credits) HEALTH PSYCHOLOGY (DSE-601B-T)

# **Objectives:**

- To help students understand the spectrum of health and illness for better health management
- To help students gain insight into mind-body relationship

# **MODULE - I: Introduction to Health Psychology**

- Definition of Health Psychology
- Mind-body relationship
- Bio-psychosocial Model of Health
- Life styles and disease patterns
- Illness and Personality

# **MODULE - II: Behaviour and Health**

- Characteristics of health behaviour
- Barriers to health behaviour
- Theories of health behaviour (Protective motivation theory, theory of reasoned action) and their implications
- > Pain: Meaning, Types, Assessment and Pain Management Techniques

### **MODULE-III:** Chronic Illness and Management

- Cardiovascular Diseases, Cancer AIDS
- Living with Chronic illness
- Emotional response to chronic illness
- Psychological Interventions
- Rehabilitation

# MODULE - IV: Health Compromising and Enhancing Behaviours, Patient- Provider Communication

> Health Compromising Behaviours: Smoking, Alcoholism and Substance abuse

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- > Health Enhancing Behaviours: Weight Control, Diet, Yoga and Exercise
- > Nature of Patient-Provider Communication
- Improvement of Poor Patient-Provider Communication
- Improving Adherence to Treatment
- > Role of Care givers, Burnout of Caregivers

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#### References

- 1. Allen, F. (2011). Health Psychology and behaviour. Tata McGraw Hill Edition
- 2. Dimatteo, M. R., & Martin L. R. (2011). Health psychology. India: Dorling Kindersley
- 3. Sarafino, E.P. (1990). Health Psychology: Biopsychosocial Interactions (3rd Edition). John Wiley & Sons
- 4. Snyder, C.R., Lopez S. J., & Pedrotti, J. T. (2011). Positive psychology: The scientific and Chairperson Chairperson Board of Studies in Psychologs Board of Studies in reity practical explorations of human strengths. New Delhi: Sage.
- 5. Taylor, S.E. (2006). Health psychology, 6th Edition. New Delhi: Tata McGraw Hill.

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# SEMESTER – VI B.A (U.G) COMMON CORE SYLLABUS DISCIPLINE SPECIFIC ELECTIVE PRACTICUM/DSE-VI (P) (1 Credit): PSYCHOLOGICAL ASSESSMENT (DSE-601-P)

*Objective:* To enable the students to learn the tests related to areas of adolescent and health psychology.

### **Conduct Eight Tests from the following:**

- 1. Life events Scale/Student Stress Scale
- 2. State & Trait Anxiety
- 3. Loneliness Scale
- 4. Adolescent Depression
- 5. Aggression Questionnaire
- 6. KNPI
- 7. Student Problem Inventory
- 8. Well-being
- 9. Health Locus of Control
- 10. Type A and Type B personality test

Note: The practical exam will be conducted for 25 marks.

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# SEMESTER - VI **B.A (U.G) COMMON CORE SYLLABUS RESEARCH IN PSYCHOLOGY AND PROJECT WORK (PR)- (4 Credits)**

- Orientation on Research report as per APA 6Edition
- Brief Introduction to the identification of the problem, review of literature, sampling . methods and data collection will be delivered before planning the project
- Tests or experiments that are introduced in psychology will be identified to conduct the project on a sample. These will be identified based the areas of interest of teacher and student.
- Methodology for the project will be arrived at from a Teacher Student interaction
- P. Swatt. Chairperson Chairperson Chairperson Studies in Psychology Chairperson Osmania Univ rainy Osmania Univ rainy Hydembed 500 00 • Data interpretation using appropriate statistical techniques using MS Excel and SPSS
- Project will be assessed for 100 marks.

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# **B.A (U.G) COMMON CORE SYLLABUS** 2019-2020

# **PSYCHOLOGY LABORATORY**

# Basic Equipment and Infrastructure requirements for Psychology Lab

- Area of the Room (Appx 1000 sq.ft) •
- . 10 tables (2.5 ft/3ft)
- 20 stools\* (in proportion to the height of the table) .
- Electrical plug points (close to every table) .
- . Extension cords (as per requirement)
- . White Boards
- Computers with UPS and speakers (minimum 5 no's) .
- Photos of Psychologists (with names)
- . Notice Boards
- . Glass Almirahs to store apparatus and equipment
- Lab Assistant (graduated in Psychology and trained in laboratory)
- Lab Attender (trained)
- LCD Projector

# Basic Apparatus and materials in the Psychology Laboratory

- Stop watches (preferably electronic)
- Blind Folds
- Playing cards .
- Wooden scales
- Wooden screens
- Tachistoscope
- Mirror drawing apparatus .
- . Muller Lyer Illusion boards
- . Aesthesiometers
- . Memory drums
- Standard Progressive matrices .
- Pass Along Test
- Hanfmann-Kasanin Concept formation Test .
- Division of Attention .
- \*Stools: Can be screw based ones that can be self adjusted as per the required height and necessity of the experiment.
   Equipment and apparatus may be procured as per the requirement in sufficient numbers.
- Software packages to conduct reaction time and psycho-physics experiments

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# **Faculty of Social Sciences**

# Department of Journalism and Mass Communication

# Osmania University, Hyderabad

# **B.A. Syllabus CBCS**

Course	Semester-I	No. of Credits
DSC-101	Introduction to Communication and Journalism	5
	Semester-II	
DSC-201	Mass Media in India	5
	Semester-III	
SEC III	Forms of Journalistic Writing	2
DSC-301	Reporting and Editing for Print Media	5
	Semester-IV	
SEC-IV	Public Relations and Event Management	2
DSC-401	Broadcast and New Media Journalism	5
	Semester-V	
GE	Fundamentals of Academic Writing	4
DSE-501	a)Media and Development Or b) Telugu Journalism	5
	Semester-VI	
DSE-601	Media Literacy OR Advertising	5
	Project OR	4
Non-CGPA	Freelance Journalism     Ne       NSS, NCC, Sports	6
	Summer Internship	4

# SYLLABUS FOR JOURNALISM AND MASS COMMUNICATION AS AN OPTIONAL SUBJECT IN B.A. 3-YEAR DEGREE COURSE

# (SEMESTER SYSTEM CBCS)

# FIRST YEAR

# SEMESTER-I

# **Course Objectives:**

- To introduce the concepts of communication to students.
- To familiarize the students to the models and theories of communication.
- To introduce basics of journalism to the students.

# **Learning Outcomes:**

After completion of the course, the student will be able to:

- Understand the concepts and process of communication.
- Explain some basic models and theories of communication.
- Have basic understanding of journalism.

# DSC 101 Introduction to Communication & Journalism

**Unit-I:** Definition of communication, Communication and its role in society. Types of Communication-Verbal, Non-verbal, Intra-personal, Interpersonal, Group Communication, Mass Communication - Print, Radio, Television and film. Process of Mass Communication.

**Unit-II:** Models of Communication – Laswell – SMCR model, Shannon and Weaver – Osgood and Schramm. Dance Helical model of communication.

**Unit-III:** Theories of Communication – Effects theories – Agenda setting theory – Uses and gratifications theory, Normative media theories, propaganda. – publicity, Knowledge Gap Hypothesis, Information rich and Information poor.

Unit-IV: Journalism-Definition, scope and nature of Journalism; Role of journalism in a democracy/ society, creating awareness, building public opinion- Journalism and social change.

**Unit-V: Kinds of Journalism:** Print, Broadcast, On-line (Cyber) journalism, Sports, Science, Education, Development, Community, Cheque book and Yellow Journalism.

#### **SEMESTER-II**

# DSC -201 Mass Media in India

# **Objectives:**

- To provide a historical overview of press in India.
- To present brief history of electronic media in India.
- To describe the present status of media in India.

# **Learning Outcomes:**

After completion of the course, the student will be able to:

- Have over all historical understanding of media in India.
- Explain the present status of media in India.
- Understand the recent trends in Indian media.

# Unit–I: Press

History of the Press in India -Colonial Period; Early Newspapers, Social Reform Movement, National Freedom Movement, Post Independence Era, Post Emergency Era. Changing Readership, Language Press. Recent Developments in Print Media.

# **Unit–II: Films-Evolution**

Early films- Pioneers of Indian Cinema- Dadasaheb Phelka, Satyajit Ray, Shantaram, Bimal Roy and other film makers - parallel cinema- commercial cinema-regional cinema.

# Unit – III: Radio

Early history of Radio in India. History of AIR: Evolution of AIR Programming. Radio in the Context of the State's Development Agenda. Patterns of State Control; the Demand for Autonomy, Formation of Prasar Bharati.FM: Radio Privatization. Community radio, satellite and web radio.

# **Unit – IV: Television**

Development of television as a Medium of Mass Communication – Historical perspective of television in India – Satellite and Cable Television in India and Development of networks and regional Channels.

# Unit – V: Origin, growth and Present status of New Media in India.

Brief history of internet, world wide web, social media, cyber crimes, cyber law, e-governance. Online media, podcast, digital divide.

# SECOND YEAR

# SEMESTER-III

# **SEC I Forms of Journalistic Writing**

# **Objectives:**

- To impart journalistic skills to the students.
- To enable and inspire the students to write for newspapers.
- To introduce different forms of writing.

# Learning Outcomes:

After completion of the course, the student will be able to:

- *Identify different types and elements of the news.*
- Understand subjectivity and objectivity in writing.
- Write in different forms..

# Unit 1

News – Soft and Hard news; News Writing – Spot news/Live news, in depth, investigative, interpretative. Structure/Format – Inverted, Hour glass, Stacked; Elements – Objectivity, Fairness, Balance, Attribution, Quotations, partial quotations, full quotations, direct and indirect quotes; basics of writing for news websites, portals.

# Unit 2

Subjectivity in writing – features-types (interviews, profiles, historical features, travelogues, how to do features, middles), articles, edit page articles, editorials, reviews, criticism, columns, blogs.

# DSC 301: Reporting & Editing for Print Media

# **Objectives:**

- To develop nose for news.
- To impart journalistic skills to the students.
- To enable the students to understand the organizational structure of newspapers.
- To introduce editing.
- To familiarize the students with media law.

# **Learning Outcomes:**

After completion of the course, the student will be able to:

- Identify different dimensions of the news.
- Edit the news reports.
- *Explain the laws relating to media.*

**Unit–I: Introduction to News -** Definition – Nature – Scope of News – Sources of News – News Values – Qualities of a reporter. Fairness, balance, attribution. News gathering.

**Unit-II:** News writing – Elements of news story- Inverted pyramid- Leads- types. Reporting – Politics, Crime, Finance, Science, Health and environment, beat reporting.

**Unit–III: Newspaper organization structure -** Organisation of Editorial Department and the News Bureau.- Hierarchy, Different roles Path of a News Copy from event to the reader-

**Unit–IV: The Editing Process:** Editing – News Selection – Qualities of a sub-editor Integrating Copy – Rewriting; Types of Copy- Agency, Bureau, Wire, Mofussil – Functions of Headlines – Headline Writing – Excerpts – Blurbs – Highlights – Infographics. Photo Essay – Caption writing

**Unit–V: Media Ethics and Laws:** Freedom of speech and expression, Article 19 (1) (a) , reasonable restrictions, Media Laws and Ethics –-Defamation, Libel, slander, , Right to Information, Official secrets Act, Contempt of Court, Copyright Act of 1957, Fairness – Public Interest and privacy, Press Council of India (PCI) – Recommendations and status – Code of Ethics for Journalists.

#### **SEMESTER-IV**

# SEC III Public Relations and Event Management

**Objectives:** 

- To introduce public relations.
- To impart professional skills to be a PRO.
- To impart the skills of event management..

# **Learning Outcomes:**

After completion of the course, the student will be able to:

- Understand the profession of Public Relations.
- Function as a Public Relations Officer.
- Plan and organize the events.

# **Unit 1 Public Relations**

• Unit-I: Definition, nature and scope of PR. Public relations, public opinion and propaganda. PR and Corporate Image. Organisation and functions of a PR department, role and functions of a PRO. The PR Process: PR Planning. Internal and external publics of an organization, and importance. Media relations: press release, newsletter, brochures, house journals, advertising, exhibitions, press kits, meet the press, media briefings, audio news releases, video news releases and web sites. Definition and importance of Community relations. Customer relations, Dealer and supplier relations, Corporate social responsibility.

# **Unit 2 Event Management**

Introduction to event management; Size and type of event; principles of event management; concept and designing; analysis of concept; logistics of concept. Event planning, flow. Special events – sports, rallies, wedding, corporate events. Fabrication, audio visual equipment's; sponsorships. Delegation of work, coordination. Account management; Budgeting of events; balance sheet; cash flow analysis; Professional associations; handling vendors. Laws – relevant legislations/acts, permissions; Licenses – liquor, trade, contracts, registrations.

# DSC 401: Broadcast and New Media Journalism

#### **Objectives:**

- To introduce broadcast media.
- To impart professional skills in radio and television journalism.
- To familiarize with web journalism.

# **Learning Outcomes:**

After completion of the course, the student will be able to:

- Understand the nature and importance of broadcast media.
- Learn radio production.
- Understand radio and television journalism.
- *Get involved in new media journalism.*

**Unit-I: Introduction to Broadcast Media:** Broadcasting- Radio Transmission Process, Television Transmission Process, Impact and role of Broadcast media in society, Concept of Public Broadcasting, Contribution of AIR and Doordarshan to development, community Radio.

**Unit-II: Introduction to Radio Journalism:** Basic features of radio news .Sources of radio news, qualities and responsibilities of a radio reporter, criteria for selection of radio news .Radio news bulletin structure. News room set-up in a radio station. Different radio programme formats

**Unit-III: Television Journalism:** Basic characteristics and elements of television news, elements of a TV news bulletin .Writing style for television news. Duties, responsibilities and qualities of a TV reporter. Writing for Television, Television Programme formats, Television Script formats Interview: types and techniques of TV interview. New trends in television news reporting.

**Unit IV:** Television news based programmes, Television News Process from the event to the Screen. Hierarchy in television news channel. Ethical issues in television news.

**Unit-V: New Media Journalism:** Web-based newspapers, web-journalism. Unique features of Web Journalism, language, Internet newspaper editions, updates, Internet News Groups, e-mail, blogs. Internet as a tool for data gathering, Social Media Journalism, issues of veracity and credibility.

#### THIRD YEAR

#### SEMESTER-V

#### **GE** – Fundamentals of Academic Writing

GENERAL Elective- Fundamentals of Academic writing

#### **Objectives:**

- To introduce academic writing to the students.
- To impart skills in academic writing.
- To familiarize with different genres of academic writing.

#### **Learning Outcomes:**

After completion of the course, the student will be able to:

- Understand the process of academic writing.
- Develop critical thinking.
- Write in different genres.

#### Unit 1

Reading is essential to express in writing (Pre-writing); Identifying main ideas after reading, distinguish between fact and opinion (Pre-writing);Purpose of writing; write to learn; Demonstration of basic essay structure including introduction, body and conclusion; Inquiry based writing – problem posed and problem solving; Genres of writing – essay, summary, report; Modes of writing – Rough, Draft, Revision, Final copy; Significance of reading, spelling and rereading; Composing and writing essay exposition (500 words or more) including introductory, developmental and concluding paragraphs; what is Writers block, how to overcome.

### Unit 2

Reader/Audience oriented writing; Critic your own writing; Demonstrate critical thinking and reading skills by writing expositions and essays; introduction of terms – Proposal, Abstract, Manuscript, Thesis, Report, Summary, Synopsis etc.

#### Unit 3

Compose paragraph writing using sources, rhetorical modes supporting topic sentences and statements; use of dictionary; Attention to paragraph unity and coherence; development of topic sentences and statements; interlinking/transitioning paragraphs of introduction, body and conclusion; Reading Wikipedia to see how examples of writing for online websites, blogs etc.

#### Unit 4

Standard academic conventions of incorporating source material APA, MLA, Chicago/Turabian; Citing source texts; Introduction to References and Citation styles – APA, MLA, Chicago/Turabian; Plagiarism and related software's; Effective paragraph development using evidences, sources, quotations, citations, and paraphrase.

#### DSE 501 A. Media and Development (or)

#### **B.** Telugu Journalism

#### A) : Media and Development

#### **Objectives:**

- To introduce the concepts of development.
- To explain the importance of media in development.
- To impart the skills to write development stories.

#### **Learning Outcomes:**

After completion of the course, the student will be able to:

- Understand the various concepts and approaches of development.
- Analyze the importance of media in development communication.
- Write development stories for media.

**Unit-I:** Development: Concept, Definition, Process. Melliniun Development Goals, Concept of Sustainable Development and Sustainable Development Goals.

**Unit–II:** Role of Media in Development Communication. Strategies in Development, Communication, Social, Cultural & Economic Barriers to Development Communication.

**Unit-III:** Agricultural Communication, Rural Development: Approaches, Rural Development: Extension.

**Unit-IV:** Development Support Communication: Population, Family Welfare & Health, Education & Environment, Problems faced in Development Support Communication.

**Unit–V:** Writing Development Stories for Media: Print, Radio and TV, Issues of AIDS, Trafficking, Human Rights, Dalit & Tribal Movements.

#### (B): Telugu Journalism

#### **Objectives:**

- To present a historical overview of Telugu press.
- To explain the trends in contemporary Telugu press.
- To introduce Telugu broadcast media.

#### **Learning Outcomes:**

After completion of the course, the student will be able to:

- Have a historical understanding of Telugu press.
- Analyze the current trends in Telugu press.
- Write for radio and television in Telugu.

**Unit-I:** History of Telugu Press - Major Phases in the evolution of Telugu Journalism. Telugu Press in Social Reform movement and freedom struggle, pioneers in the history of Telugu Press. Kandukuri Veeresha Lingam Pantulu, Kashinathuni Nageshwar Rao Pantulu, Mutnuri Krishna Rao, Suravaram Pratapa Reddy. Origin and growth of Press in Telangana, prominent publications and journalists. Role of the Press in Telangana movement.

**Unit-II:** Contemporary Telugu Press, its growth and contribution. Current trends in Telugu Journalism. Study of Telugu newspapers—news reporting, investigative reporting, columns, columnists, special pages and special supplements. Objectivity and editorial policies.

**Unit-III:** Language in Telugu Newspapers, use and misuse of English words, dialects. Problems of translation, coining of new words. Writing of News Reports and exercises in translation.

**Unit-IV:** Telugu Newspapers-Study of news reports, features and articles. Language and style. Writing articles and features, differences in writing articles and features.

**Unit-V:** News and news-based programmes in the electronic media. Writing news for radio and television. Differences in writing for Print and Electronic media.

#### **SEMESTER-VI**

### **DSE 601 Media Literacy**

### **Objectives:**

- To introduce the key concepts of media literacy.
- To develop critical thinking about media content.
- To create deeper understanding about media and society.

### **Learning Outcomes:**

After completion of the course, the student will be able to:

- Be familiar with various concepts of media literacy.
- Critically analyze the media content.
- *Produce the media content.*

#### Unit

1

Media and society. Introduction to Media Literacy. Understanding media. Media and audience. Types of media literacy. Media and audience. Language in media.

#### Unit 2

The Five Key Concepts to Media Literacy –producers of media content- techniques used to attract the attention of audience. Individual differences in understanding the messages. The lifestyles, values or points of view included or omitted from, the message. Applying Bloom's Taxonomy to Media Analysis - the 6 different levels of Bloom's Taxonomy .

#### Unit 3

Content ; Understanding Media Content and Its Uses-Understanding the News, Media and Information Ethics; Representation in Media.

#### Unit 4

Creating Media Commercials. Elements of a commercial. Camera Shots and Angles Conveying Meaning. Digital Editing and Computer Retouching.

#### Unit 5

Critical understanding of the media. Media and economics . Media and hegemony. Media and psycho analysis. Content analysis. Film criticism. Semiotics.

# (B) Advertising **Objectives:**

- To explain the nature and importance of Advertising.
- To introduce different types advertizing.
- To familiarize the Acts relating to advertisements.

#### **Learning Outcomes:**

After completion of the course, the student will be able to:

- *Be familiar with the nature and importance of advertising.*
- Understand the structure of an advertising agency.
- Understand the laws relating to advertising.

Unit I: Advertising - Definition, nature and scope of advertising, social relevance of advertising and its role in communication and marketing. The function of advertising in society in India and the developing countries, effects of advertising on different sections of the society.

Unit-II: Types of advertising; Classification of different types of advertisements- Newspapers, magazines, radio, T.V., film, video, hoardings, billboards, internet etc., their relative merits and demerits. Trends in Advertising – surrogate advertising, in-film advertising.

Unit III: Structure of an advertising agency, various departments, functions. Types of agencies - Full-service agencies, Specialized agencies, in-house agencies, creative boutiques.

Unit IV: Objectives and basic principles of advertising campaign, Process of creating an advertisement: from rough sketch to final release, visualising and copy writing - Elements of an advertisement.

Unit V: Laws related to advertising - The Indecent Representation of Women's Act, 1986; The Drugs and Magic Remedies (Objection and Advertisement) Act, 1954, The Prevention of Food Adulteration Act, 1954. Unethical practices in advertising - ASCI - (Advertising Standards Council of India)

**Project:** Every student has to produce a study paper/dissertation.

#### Or

Freelance Journalism

### **Objectives:**

- To introduce freelance journalism to the students.
- To impart skills to write for newspapers.
- To motivate to write for magazines.

### **Learning Outcomes:**

After completion of the course, the student will be able to:

- Be a freelance journalist.
- Understand different forms of writing.
- Develop content for newspapers and magazines.

**<u>Unit-I:</u>** Writing Process: Looking for story ideas, Planning, generating material, organizing material, selecting appropriate format, draft and edit-language elements etc. Different genres of media writing. Forms of Journalistic writing: News writing, column writing, article writing, feature writing, humour writing, editorial writing.

<u>Unit-III</u>: Freelancing/content development: Freelance writing – Choosing a topic, Identifying sources, gathering information, importance of rewriting, Slanting, Studying the requirements of magazines/newspapers, Marketing features, Content development for newspapers, E-Journals, On-line magazines. Blogging, Avenues for freelance marketing, and Basics of page make-up

Writing for specialized audiences / magazines: General interest, and specialized magazines in niche areas – women, children, leisure, business, science and technology, fashion, travel etc., subjectivity in magazine writing. Reviewing art and culture. Writing on science and technology.

**<u>Unit-IV</u>**: Use of visuals in magazines, planning the editorial mix of a magazine – article, news stories, features etc., Trends in magazine publishing.

#### PAPER-DSC103: FUNDAMENTALS OF SOCIOLOGY

(Discipline Specific Course)

#### 1. Introduction to Sociology

- a) French and Industrial Revolutions Origin and Emergence of Sociology
- b) Definition, Nature and Scope of Sociology and its relationship with other Sciences.
- c) Sociology as Discipline, Scientific Method, Methods and Tools used in Sociology

#### 2. Basic Concepts

- a) Society, Community, Association, Institution
- b) Social Group: Its typologies Primary, Secondary, In and Out Groups, Vertical and Horizontal, Geminschaft and Geshellschaft, Peer Group and Reference group
- c) Social Structure Social System Social Organization Social Norms, Values and Customs

#### 3. Culture, Sociological Processes and Institutions

- a) Culture: Definition Elements of Culture, Cultural Relativity; Cultural Lag, Acculturation, Enculturization, Ethnocentricism, Xenocentricism
- b) Socio-cultural Process: Associative and Dissociative Processes Socialization: Definition, Stages, Types, Agencies and Theories CH Cooley, GH Mead, Sigmund Freud
- c) Social Institutions: Marriage, Family, Kinship, Religion and Political Systems
- d) Social Control: Formal and Informal Agencies
- e) Social Stratification and Mobility Forms Caste Class, Gender Estate, Social Change: Meaning, Factors and Theories

#### 4. Sociological Perspectives

- a) Structural-Functional
- b) Conflict
- c) Symbolic and Interactionist Perspective
- d) Phenomenology and Ethnomethodology

#### 5. Sociological Thinkers:

- a) August Comte: Positivism, Hierarchy of Sciences, Social Static and Dynamics, Social Progress.
- b) Herbert Spencer: Organic View of Analogy, Societal Evolution,
- c) Karl Marx- Historical Materialism, Mode of Production, Alienation, Class Struggle.
- d) Emile Durkheim: Division of labour, Social Fact, Suicide, Religion and Society.
- e) Max Weber: Social Action, Ideal Types, Authority, Bureaucracy, Protestant Ethics and the Spirit of Capitalism.

#### **References:**

CN Shankar Rao (2008): Sociology: Principles of Sociology with an Introduction to Social Thoughts, S.Chand Publications, New Delhi.

Anthony Giddens (2017): Sociology, Atlantic Publishers & Distributors Pvt Ltd

Alex Inkeles (1979): What Is Sociology?: An Introduction to the Discipline and Profession, Prentice Hall India Learning Private Limited

## B.A. (Sociology), Semester-II

#### PAPER- DSC203: INDIAN SOCIETY: STRUCTURE AND CHANGE

(Discipline Specific Course)

#### 1. Perspectives on the study of Indian society:

- a) Indological/Textual Manu, Dumont, Ghurye
- b) Structural-Functionalism M.N. Srinivas, S.C. Dube
- c) Marxist Perspective: DP Mukherjee, A.R. Desai,
- d) Civilization Approach: NK Bose, Surajit Sinha
- e) Subaltern Perspective: Phule, BR Ambedkar, David Hardiman

#### 2. Historical Mooring of the Indian Society

- a) Traditional Hindu Social Organisation and Vedic Indian Society- Ashrama Dharma, Pursharthas
- b) Emergence of Buddhism, Advent of Islam and Europe Colonization
- c) Cultural Assimilation and Unity in Diversity in India

#### 3. Social Structure

- a) Rural and Agrarian Social Structure
- b) Caste System:Perspectives on the study of caste systems, Features of caste system. Untouchability forms and perspectives.
- c) Tribal communities in India
- d) Social Classes in India: Agrarian Class Structure, Industrial Class Structure. Middle classes in India.
- e) Family, Marriage and Kinship in India.
- f) Religious Compositions in India –Communalism, Social Tensions, Religious Revivalism, Problems of Religious Minorities.

#### 4. Social Change in India

- a) Vision of Social Change in India: Idea of Development Planning and Mixed Economy -Constitution, Law and Social Change - Education and Social Change- Green Revolution and Social Change
- b) Industrialisation and Urbanisation
- c) Social Movements in Modern India: Peasant, Tribal, Backward Class, Dalit and Women

#### 5. Challenges for Social Transformation:

- a) Crisis of Development: Displacement and Environmental Issues Question of Rehabilitation and Sustainability.
- b) Social Problems in India: Poverty, Violence against women, Caste and Ethnic Conflicts, Illiteracy and Disparities in Education, Unemployment and Youth Unrest, Corruption etc

#### **References:**

- 1. Yogesh Atal (2016): Indian Society: Structure and Change: Continuity and Change, Pearson Education India
- 2. Ram Ahuja (1999): Society in India: Concepts, Theories and Recent Trends, Rawat Publications, Jaipur
- 3. CN Shankar Rao (2006): Sociology of Indian Society, S.Chand Publications, New Delhi
- 4. BK Nagla (2012):Indian Sociological Thought, Rawat Publications, Jaipur

## **B.A.** (Sociology), Semester-III

#### PAPER – SEC1: PROJECT PLANNING AND REPORT WRITING (Skill Enhancement Course)

- **<u>Unit-I</u>:** Project: Meaning Design/Typology Project Life Cycle Project Workplan -Timeframe – Budgeting. Source of Data - Methods and Tools of Data Collection - Data Classification and Analysis – Drawing Inferences. Project Monitoring and Appraisal/Evaluation.
- <u>Unit-II</u>: Report Writing: Purpose, Audience, Format and Deadline; Selecting and Organizing Material Classifying Writing Notes, Information Sequence Ordering Headings. Tones and Styles Review and Peer Review Plagiarism Project Publishing Checklists/Appendices.

#### **References:**

- 1. Lawrence Nueman Social Research Methods, Pearson Publications, Delhi
- 2. David Evans et al (2014): How to Write a Better Thesis, Springer, Berlin.
- 3. Janathan Anderson, Berry H. Durston and Millicent Poole (1971): Thesis and Assignment Writing, Wiley Eastern Private Limited, New Delhi
- 4. Kathryn G. Herr & Gary L. Anderson The Action Research Dissertation: A Guide for Students and Faculty, Sage Publications, New Delhi.
- 5. John W Creswell -Research Design: Qualitative, Quantitative and Mixed Methods Approaches, Sage Publications.
- 6. Fred Pyrczak Making Sense of Statistics: A Conceptual Overview, Pyrczak Publishing, Glendale, CA
- 7. Fred Pyrczak Writing Research Reports: A Basic Guide for Students of the Social and Behavioral Sciences, Pyrczak Publishing, Glendale, CA
- 8. Peg Boyle Single Demystifying Dissertation Writing: A Streamlined Process from Choice of Topic to Final Text, Stylus Publishing, VA, USA

#### PAPER – SEC2: APPLIED SOCIOLOGY

(Skill Enhancement Course)

#### **Unit-I: Introduction to Applied Sociology:**

Sociological Imagination - Understanding People as Clients - - Creative Collaboration – Professional Partnerships – Arenas, Settings, Themes and Issues in Counselling:

Arenas: a) Individual Counselling, b) couples Counselling,c) Family Counselling, d) Counselling in Groups

**Settings:** as Private Practice - at Voluntary Organization – as Personal Social Service – in Medical or Healthcare settings – in Education – at Workplace – for Professional or Organizational Growth – Brief and time-limited couselling.

**Themes:** a) Counselling and gender; b) counselling and caste/religion, c) counselling and sexual orientation; d) career counselling and guidance; e) counselling in the context of redundancy and unemployment; f) counselling, death and bereavement; g) counselling people with disabilities/chronic illness; h) counselling people with alcohol and drug problems, i) counselling for trauma and post-traumatic disorder

**Issues:** a) Research and evaluation in counselling; b) counsellor-client exploitation; c) professional issues in counselling

#### **<u>Unit-II</u>: Doing Counselling:**

Distinguishing Academic and Applied Sociology – Clinical Sociology, Social Engineering and Public Sociology.

The foundation skills for Counselling: The Beginning Stage: Exploration, Contracting and Assessment - The Middle Stage: Reassessment and Challenging - The Ending Stage: Action and Closure

#### **References:**

Gouldner, Alvin W. and S. M. Miller (1965): Applied Sociology; Opportunities and Problems. New York: Free Press.

Roger A. Straus (1994): Using Sociology: An Introduction from the Applied and Clinical Perspectives, General Hall,

Perlstadt, H. (2007): 'Applied Sociology', pp. 342-352 in C. D. Bryant and D. L. Peck (Eds) 21st Century Sociology: A Reference Handbook. Thousand Oaks: Sage Publications.

Olsen, M.E., and M. Micklin (1981): Handbook of AppliedSociology. New York: Praeger.

L.F. Ward (2015): Applied Sociology, Nine Books (First edition), ISBN: 978-9352290574

#### PAPER- DSC303: RURAL AND URBAN SOCIOLOGY

(Discipline Specific Course)

#### 1. Rural and Urban Sociology

- a) Meaning, Importance, Nature and Scope of Rural and Urban Sociology
- b) Rural and Urban Communities: Characteristics
- c) Rural-Urban Continuum
- d) Concept of Settlement: Village, Town, City

#### 2. Social Structure of Villages:

- a) Caste System, Jajmani System, Caste based Segregation,
- b) Agrarian Social Structure and Emerging Class Structure in Rural India
- c) Caste and Class
- d) Gram Swaraj, Panchayat Raj
- e) Impact of Green Revolution and Land Reforms in India
- f) Migration: Push Factors, Rural to Urban
- g) Rural Development and Poverty Alleviation Programmes
  - CDP, IRDP, SGSY, MGNREGS, NRLM

#### **3.** Urbanization as a Process

- a) Impact of Industrialization on Urbanization in India
- b) Urban Areas: Definition, Types and Growth
- c) Urbanism as a Way of Life
- d) Migration: Pull Factors, Urban to Urban

#### 4. Urban Ecology

a) Theories of City Growth: Central Place Theory, Concentric Zone Model, Hoyt Sector Theory, Multiple Nuclei Theory

#### 5. City Planning, Practices and Problems

- a) Urban Problems: Over-Population, Housing, Slums, Unemployment, Environmental Pollution, Traffic Congestion, Urban Poverty, Education, Health
- b) Urban Development Programmes: JNNURM, SSRY, Smart Cities Project
- c) Urban Planning: Principles and Practices
- d) Role of a Sociologist in Country and Town Planning

#### **References:**

- 1. A.R. Desai (2011), Rural Sociology in India, Popular Prakashan Ltd, New Delhi
- 2. Surinder S. Jodhka (2018): A Handbook of Rural India, Orient Blackswan Private Limited, Hyderabad.
- 3. Partha Sarathi De (2012): Rural Sociology, Pearson Publications
- 4. KL Sharma (2013): Readings in Indian Sociology, Sage India Publications, New Delhi
- 5. SL Doshi (1999): Rural Sociology, Rawat Publication, Jaipur
- 6. Rajendra Kumar Sharma (2002): Urban Sociology, Atlantic Publications
- 7. Ramachandran R (1997): Urbanizatiion and Urban Systems in India, Oxford University Press (India)
- 8. Rangwala (2015): Town Planning, Charotar Book Distributors, Anand (GJ)
- 9. MSA Rao (1991): Reader in Urban Sociology, Orient Blackswan Private Limited, Hyderabad.
- 10. Sujata Patel & Kushal Deb (2009): Urban Studies, Oxford University Press (India)

#### PAPER – SEC3: RURAL DEVELOPMENT AND MANAGEMENT

(Skill Enhancement Course)

- Unit-I:Concepts and Theories of Rural Development Rural Development: Planning,<br/>Polices and Strategies Rural Development Approaches during Pre-Independence<br/>viz Martandam Experiment, Sriniketan Experiment, Gurgaon Experiment,<br/>Gandhian Experiment, Bhoodan and Gramdan and other important Experiments.<br/>Post-Independence: Different Approaches taken by the Governments for Rural<br/>Development Adopted Villages, Model Villages Rural Development and Five<br/>Year Planning -Development of Weaker Sections in Rural Areas.
- Unit-II:Rural Development Management: Principles, Techniques and Practices Planning,<br/>Organization Structure and Design Motivation and Leadership Management<br/>Control and Managerial Decision Making Management of Rural Institutions;<br/>Rural Marketing Management: Rural Credit, Micro-Finance Self-Help Groups –<br/>Cooperative Bodies Social Audit.

#### **References:**

Katar Singh & Anil Shishodia (2016): Rural Development: Principles, Policies, and Management, Sage Publications, New Delhi.

Manie Ahuja (2013): Rural Development: Indian Context, Gullybaba Publishing House, Delhi.

MRD-103: Rural Development Planning and Management, Gullybaba Publishing House, Delhi.

Krishnamacharyulu (2010): Rural Marketing: Text and Cases, Pearson Education, New Delhi.

KB Gupta et al (2005): Rural Management, CBS Publication, Delhi

Dinesh Kumar & Punam Gupta (2017): Rural Marketing: Challenges and Opportunities, Sage Publications, New Delhi.

Stephen P. Robbins et al (2016): Fundamentals of Management, Pearson Education, New Delhi.

Newaz Ahmed Chowdhury (2010): Rural Development Management by Village Based Co-Operative Society, LAP Lambert Academic Publishing, Saarbrücken, Germany.

## PAPER – SEC4: NGO MANAGEMENT

(Skill Enhancement Course)

#### Unit-I:

Concept of Volunteerism: Charity, Welfare and Development - Non-Governmental Organization (NGO): Its Characteristics, Types, Functions, Approaches and Models – Legal Framework for Establishment of NGO - Vision, Mission and Goals of NGOs - Resource Mobilization: Methods and Techniques of Fund Raising - Rules and Regulations of Income Tax Exemption (80-G, 12-A, & 35AC) - Foreign Contributions and Regulation Act (FCRA).

#### Unit-II:

NGO Management: Staffing, Recruiting, Induction and Training - Office Procedure and Documentation - Basics of Accounting – Budgeting. Project Management: Identification – Need Assessment – Problem Tree - Formulation Project Proposal - Project Appraisal: Technical, Economic and Financial Feasibility. Project Management in NGO: Projects Implementation, Monitoring and Evaluation (PERT, CPM, PRA/PLA, SWOT).

#### **References:**

Clark John. (1991): Voluntary Organizations: Their Contribution to Development. London: Earth Scan.

Jain R.B. (1995): NGOs in Development Perspective. New Delhi: Vivek Prakasan

Sakararan and Rodrigues. (1983): Handbook for the Management of Voluntary Organization. Madras: Alfa

Joel S.G.R Bhose. (2003): NGOs and Rural Development Theory and Practice. New Delhi: Concept.

Julie Fisher. (2003): Non-Governments – NGOs and the Political Development of the Third World. New Delhi: Rawat

Ginsbery Leon. H. (2001): Social Work Evaluation – Principles and Methods. Singapore: Allyn and Bacon.

#### PAPER – DSC403: RESEARCH METHODOLOGY

(Discipline Specific Course)

#### 1. Social Research:

- a) Theory and Research –Concepts, Construct, Values, Hypothesis Scientific Method, Subjectivity vs Objective Debate, Value Neutrality.
- b) Meaning, Definitions and Characteristics of Social Research
- c) Types of Research: Pure and Applied Qualitative and Quantitative Cross-sectional and Time Series.
- d) Purpose of Research: Exploratory, Descriptive and Explanatory
- e) Major Steps in Social Research.

#### 2. Quantitative and Qualitative Research:

a) Research Design – Aims and Importance – Types of Research Design – Exploratory Design – Descriptive Design – Experimental design – Their Advantages and Disadvantages.

#### 3. Sampling Techniques:

- a) Universe/Population, Characteristics of Sample, Criteria for Sample Size Sample Size Formulas.
- b) Sampling Design: Probability and Non-Probability Methods Sampling Errors.

#### 4. Tools and Methods of Data Collection:

- a) Observation, Interview, Case Study, Focus Group Study, Content Analysis, PRA/PLA
- b) Interview Schedule, Questionnaire, Survey Format.

#### 5. Data Processing, Classification, Tabulation and Report Writing.

- a) Social Statistics –their Importance, Types and Usages.
- b) Frequency Distribution Tables Diagrammatic and Graphic Representation of Data.
- c) Measures of Central Tendency: Mean, Median, Mode
- d) Research Report Writing Purpose, Audience Format, Tones & Styles (Citation & References)

#### **References:**

- 1. Lawrence Nueman Social Research Methods, Pearson Publications, Delhi
- 2. OR Krishnaswamy Research Methodology, Himalaya Publishing House, Hyderabad.
- 3. C R Kotari Research Methodology: Methods and Techniques, New Age International Publishers, New Delhi
- 4. Fred Pyrczak Making Sense of Statistics: A Conceptual Overview, Pyrczak Publishing, Glendale, CA
- 5. Ram Ahuja (2001): Research Methodology, Rawat Publications, New Delhi/Jaipur
- 6. Ranjit Kumar (2014): Research Methodology, Sage Publications, New Delhi
- 7. Willie Tan (2017): Research Methods: A Practical Guide For Students and Researchers, World Scientific Publishing Company Pvt. Ltd., Willie Tan, NUS, Singapore.
- 8. Kakali Bhattacharya (2017): Fundamentals of Qualitative Research, Routledge, London

## **B.A.** (Sociology), Semester-V

#### **PAPER-GE: SOCIAL ISSUES, POLICIES AND DEVELOPMENT** (Generic Elective)

#### 1. Understanding Social Issues

- a) **Social Issues:** Illiteracy, Untouchability, Casteism, Communalism, Violence against Women, Child Labour, Bonded Labour, Caste Conflicts, Poverty, Unemployment
- b) Developmental Issues: Regional Imbalances, Environmental Degradation, Displacement

#### 2. Understanding Social Policy

- a) Social Policy: Concept, Significance and Implementation
- b) National Polices for Women, Children, Scheduled Castes, Scheduled Tribes, OBC, Minorities, Aged and Disabled.

#### 3. Social Development and Human Development:

- a) Concept of Social Development, its Theories and Models
- b) Perspectives on Social Development: Rightist, Marxist, Subaltern and Feminist
- c) Approaches and Strategies for Social Development: Growth with Equity, Minimum Needs and Quality of Life.
- d) Concept of Human Development and its Indicators and Models

#### 4. Welfare Schemes

- a) Constitutional Safeguards for SC, ST, OBC, Women, Minorities, Children, Aged and Disabled
- b) National and State Level Welfare Schemes for SC, ST, OBC (BC), Minorities, Aged and Disabled

#### **Contemporary Concerns Related to Social and Human Development**

- a) Globalization, Human Development, Sustainable Development
- b) Problems of Social and Human Development in India.
- c) Overview of Human Development Reports with special reference to India

#### **References:**

- 1. Midgle, James, Social Development, Delhi Sage Publications, 1995.
- 2. Titmus Richard M. Social Policy, London, George Allen & Unwin Ltd., 1974.
- 3. Sharma, P.N. & Shastri C., Social Planning, Lucknow, Print House (India) 1984.
- 4. Singh, R.R., Whither Social Development? New Delhi, ASSWI, 1995.
- 5. Bhat K.S. ed, Towards Social Development, Delhi, Rawat Publications, 2008.
- 6. Sachs Jeffry D., The End of Poverty, London, Delhi Penguin Books, 2005.
- 7. UNDP, Human Development, Report 2010, Delhi, Oxford University Press, 2011.
- 8. ICSD, Social Development Issues, Lombard IL, International Consortium for Social Development, 2006, Volume 28, 2006 Number 3.
- 9. Sen Amartya, The Idea of Justice, London, Penguin Books, 2009

#### **B.A.** (Sociology), Semester - V

#### Paper – DSE503 (A): SOCIOLOGY OF DEVELOPMENT

(Disciple Specific Elective)

#### 1. Conceptual Perspective on Development

- a) Concept of Change, Progress and Development
- b) Economic Growth
- c) Human Development
- d) Social Development
- e) Sustainable Development: Ecological and Social

#### 2. Theories of Development

- a) Liberal Theories: Max Weber, Gunnar Myrdal
- b) Economic Theory: Karl Marx
- c) Dependency Theories: Frank's Centre-Periphery theory, Samir Amin's Underdevelopment theory, Wallerstein's World System theory

#### 3. Paths of Development

- a) Capitalist
- b) Socialist
- c) Mixed Model
- d) Gandhian

#### 4. Social Structures and Development

- a) Social Structure as a facilitator / inhibitor
- b) Development and Socio-Economic Disparities
- c) Gender and Development.
- d) Culture as an aid / impediment in Development.

#### 5. Development Issues in India

- a) Development Induced Displacement: SEZ, Dams, Industries
- b) Issues in Resettlement and Rehabilitation
- c) Development Planning and Policies: Industrial, Education, Agriculture, Health, Rural and Tribal Development

#### **References:**

- 1. Sheobahal Singh (2011): Sociology of Development, Rawat Publications, Jaipur
- 2. GPH Panel of Experts (2018): Sociology of Development, Gullybaba Publishing House Pvt. Ltd.;
- 3. J. Timmons Roberts and Amy Bellone Hite (1999): From Modernization to Globalization: Perspectives on Development and Social Change, Wiley-Blackwell
- 4. G.R. Madan and Amit Agarwal (2017): Sociology of Change And Development, Vivek Prakashan
- 5. Yogendra Singh (1996): Modernization Of Indian Traditions, Rawat Publications, New Delhi
- 6. M.N. Srinivas (1995): Social Change in Modern India, Orient BlackSwan, Hyderabad.

#### B.A. (Sociology), Semester - V

### Paper – DSE503 (B): SOCIAL STRATIFICATION AND SOCIAL MOBILITY

(Discipline Specific Elective)

#### 1. Social Differentiation and Social Stratification

- a) Attributes and Dimensions of Social Stratification
- b) Perspectives and Concepts in the study of Social Stratification and Social Mobility
- c) Social inequality in historical and contemporary contexts Indices of inequality Life Chances and Life Styles.
- d) Principal types of stratification systems: Caste, Class, Estate and Gender

#### 2. Theoretical Perspectives:

- a) Contributions of Karl Marx and Max Weber to the understanding of Social Stratification
- b) Functional theory of stratification (Davis & Moore theories)
- c) Parson's theory of stratification
- d) Lenski's theory of stratification

#### 3. Social Stratification in Indian Context:

- (a) Caste Stratification in India. Present situation of caste in rural and urban areas.
- (b) Class Stratification in India: Emergence, Factors and Consequences

#### 4. Interface between Social Stratification and Mobility.

- a) Relationship between social stratification and mobility.
- b) Types of Social Mobility: Vertical and Horizontal Mobility, Intra and Inter-generational Mobility, Social and Occupational Mobility, Gender and Social Mobility
- c) Factors Responsible for Mobility.

#### 5. Reference Group Theory and Mobility

- a) Sanskritization and De-sanskritization,
- b) Modernization and Westernization
- c) Indigenization and Secularization
- d) Islamization in India
- e) Social Mobility Trends in Rural and Urban India, Constraints to Mobility in India

#### **References:**

- 1. Gupta Dipankar (1997): Social Stratification, Oxford University Press
- 2. Yogendra Singh (1997): Social Stratification and Change in India, Manohar Publishers and Distributors
- 3. K. L. Sharma (2006): Social Stratification and Mobility, Rawat Publications, New Delhi/Jaipur
- 4. Sharma (2010): Perspectives on Social Stratification, Rawat Publications, New Delhi/Jaipur
- 5. André Béteille (2012): Caste, Class and Power: Changing Patterns of Stratification in A Tanjore Village, OUP
- 6. Ishwar Modi (2009): Themes in Social Stratification and Mobility, Rawat Publications, New Delhi/Jaipur

#### Paper – DSE503 (C): SOCIAL ANTHROPOLOGY

(Discipline Specific Elective)

#### **1.** Social Anthropology

- a) Definition, Meaning, and Scope of Anthropology. Relationship of Anthropology with Sociology and its Branches
- b) Meaning and Definition of Tribes
  - i. Characteristics of Tribal Society
  - ii. Distribution of Tribes in India Geographical, Racial, Linguistics

#### 2. Culture

- a) Concept, Definition and Characteristic of culture
- b) Cultural Traits, Ethos and Cultural Processes: Fission, Diffusion, Acculturation, Enculturation, Assimilation.
- c) Cultural Theories: British, American and Chicago School of thoughts

#### 3. Social Institutions

- a) Family and Marriage: Definitions, Characteristics and Typologies
- b) Kinship: Structure, Types and Usages.
- c) Clan, Moiety, Phratry, Lineage, Descent

#### 4. Tribal Economy, Polity and Religion

- a) Characteristics and Forms of Tribal Economy: formalist, Substantivist and Market Exchange
- b) Tribal Religion: Animism, Animatism, Totemism, Naturism, Shamanism, Structural-Functionalism - Functions of Religion
- c) Religion and Magic: James Frazer, Raymond Firth

#### 5. Tribal Problems, Law and Justice

- a) Tribal Law and Justice
- b) Exploitation of Tribes
- c) Land alienation and Displacement
- d) Problems of Health and Nutrition
- e) Constitutional Provisions for Scheduled Tribes
- f) Tribal Development in India

#### **References:**

- 1. D. N. Majumdar (2010): An Introduction to Social Anthropology, Asia Publication House
- 2. S.L. Doshi (2001): Social Anthropology, Rawat Publications, New Delhi/Jaipur
- 3. Deliege R (2011): Anthropology of the Family and Kinship, Prentice Hall India Learning Private Limited
- 4. Nadeem Hasnain (2012): Indian Anthropology, (ISBN-13: 978-8185799629)
- 5. E E Evans-Pritchard (2018): Social Anthropology, Forgotten Books (Reprint)
- 6. Naresh Kumar Vaid (2014): In Search of Ourselves An Introduction to Social Cultural Anthropology, Palaka Prakashan
- 7. V.S. Upadhaya & Gaya Pandey (2002): History of Anthropological Thought, Concept Publishing Company
- 8. Nadeem Hasnain (2001): Tribal India, ISBN-13: 978-8185799612
- 9. Roy Indrani Basu (2010): Anthropology The Study of Man, S Chand, New Delhi
- 10. Makhan Jha (2003): An Introduction to Social Anthropology, Vikas Publishing House, New Delhi

## B.A. (Sociology), Semester - VI Paper – PR (A): Project Work

- 1. Selection of Research Area
- 2. Choosing suitable Supervisor
- 3. Finalization of Topic of the Research
- 4. Preparation of a Brief Project Proposal
- 5. Setting of Objectives and Hypothesis or Research Questions
- 6. Designing the Research Methodology
- 7. Data Collection, Analysis and Interpretation
- 8. Report Writing
- 9. Submission of the Project
- 10. Viva-Voice Examination

#### **References:**

David Evans et al (2014): How to Write a Better Thesis, Springer, Berlin.

Janathan Anderson, Berry H. Durston and Millicent Poole (1971): Thesis and Assignment Writing, Wiley Eastern Private Limited, New Delhi

Kakali Bhattacharya (2017): Fundamentals of Qualitative Research, Routledge, London

Kate Turabian (2018): A Manual for Writers of Research Papers, Theses, and Dissertations, University of Chicago Press, Chicago (9<sup>th</sup> Edition)

Linda Dale Bloomberg & Marie F. Volpe (2018): Completing Your Qualitative Dissertation: A Road Map from Beginning to End, Sage Publications, New Delhi.

Umberto Eco et al (2015): How to Write a Thesis, MIT Press, Cambridge/Massachusetts

#### Paper – PR (B): GENDER AND SOCIETY

#### 1. Gender in Sociological Analysis

- a) Gender as Social Construction
- b) Approaches to the Study of Gender
- c) Models of Gendered Socialization
- d) Cultural Symbolism and Gender Roles

#### 2. Social Structure and Gender Inequality

- a) Patriarchy and Matriarchy
- b) Division of Labour: Production and Reproduction
- c) Family, Work and Property

#### **Theories and Perspectives of Feminism**

- a) Liberal Feminism
- b) Marxist / Radical Feminism
- c) Socialist Feminism
- d) Post-Modern Feminism

#### 3. Gender and Development

- a) Indicators of Women Status: Demographic, Social, Economic, Educational and Workforce
- b) Women Empowerment in India: Schemes, Polices, Strategies and Programmes
- c) Voluntary Sector and Women Development

#### 4. The Politics of Gender:

- a) Women's Movements in Pre-Independence and Post-Independence India
- b) Current Women's Movements
- c) Displacement and Eco-Feminism
- d) Women Reservation as Socio-Political Issue

#### **References:**

Rajesh Makol (2018): Gender School and Society, Rajesh Makol Publishers

S. Duncan & Rosalind Edwards (1997): Single Mothers in International Context, Routledge Sally Hines & Tam Sanger (2010): Transgender Identities: Towards a Social Analysis of Gender Diversity, Routledge

Judith Butler (2018): Gender Trouble: Feminism and the Subversion of Identity, Tantor Audio Linda Babcock (2012): Women Don't Ask: Negotiation and the Gender Divide, Audible Studios Christina Hoff Sommers (1995): Who Stole Feminism?: How Women Have Betrayed Women, Simon & Schuster Publications

Camille Paglia (2018): Free Women, Free Men: Sex, Gender, Feminism, Canongate Canons

#### Paper – DSE603 (A): INDUSTRIAL SOCIOLOGY

(Discipline Specific Elective)

#### 1. Introduction to Industrial Sociology

- a) Definition, Nature and Scope of Industrial Sociology
- b) Growth of Industrialisation, Industrial Revolution and its Impact on Society, Changing Structure of Modern Industrial Enterprises, Principles of Organisation- Formal and Informal

#### 2. Sociological Theories related to Industry and Society:

- a) Classical theories : Adam Smith, Karl Marx, Max Weber and Durkheim
- b) Modern Sociological Theories: Scientific Management Theory of F.W. Taylor Elton Mayo's Human Relations Approach – Harry Braverman's Labour and Monopoly Capital – Maslow theory of Industrial Management.

#### 3. Trade Union Movement in India:

- a) Structure and Functions of Trade Unions
- b) Workers Participation in Management and Collective Bargaining

#### 4. Industrial Disputes and Settlements:

- a) Causes and Consequences of Industrial Disputes
- b) Strikes, Lockouts, Layoff, Negotiation, Conciliation, Arbitration and Adjudication
- c) Industrial Dispute Act

#### 5. Labour Problems:

- a) Absenteeism. Alcoholism, and Alienation; Labour Welfare Schemes;
- b) ILO- Fundamental Principles and Major activities
- c) Commitment and Motivation of Workers
  - i. Incentives, Wages, Bonus and other Benefits like compensation and maternity benefits
  - ii. Compensation legislation Act (1923)- Main Provisions
  - iii. Impact of Globalisation on Industry and labour

#### **References:**

- 1. Bhatnagar Mahesh (2012): Industrial Sociology, S.Chand Publications, New Delhi
- 2. Yogendra Singh, Sapna Mathur & Richa Sharma (2016): Industrial Sociology, AITBS Publications
- 3. Rajan Mishra (2016): Industrial Sociology, Laxmi Publications
- 4. Dhameja (2012): Industrial Sociology, S.K. Kataria & Sons;
- 5. Narendar Singh (2012): Industrial Sociology, McGraw Hill Education
- 6. Sivarethinamohma R. (2010): Industrial Relations and Labour Welfare: Text and Cases, Prentice Hall India Learning Private Limited
- 7. Lari Osama (2013): Industrial Sociology: A Comprehensive Approach, CBS Publishers & Distributors

#### Paper - DSE603 (B): POLITICAL SOCIOLOGY

(Discipline Specific Elective)

#### 1. Introduction to Political Science

- a) Meaning, Nature and Scope of Political Sociology
- b) Approaches to the Study of Politics
- c) Political Systems, Political Processes and Political Socialization

#### 2. Basic Concepts:

- a) Power and Authority
- b) Consensus and Conflict
- c) Elites and Pressure Groups
- d) State and Stateless Societies

#### 3. State and Society

- a) State and the Power, Class Structure, Hegemony
- b) Civil Society, Welfare State, Nation-State
- c) State and Society under capitalism and Socialism
- d) Power, Institutional Autonomy and State Control
- e) Ideology and Consensus

#### 4. Voting Behaviour

- b) Political Parties, Ideology and Voting Behaviour
- c) Patterns and Factors of Voting Behaviour
- d) Impact of Caste, Class, Ethnicity, Religion and Region in Electioneering

#### 5. Local Structures of Power:

- a) Varieties of Local Power Structure
- b) Panchayat Raj System and Decentralization of power
- c) Political Reservations, Participation of Weaker Sections in Politics and Social Change

#### **References:**

A. Ashraf (1983): Political Sociology: A New Grammar of Politics, Universities Press
Keith Faulks (2011): Political Sociology: A Critical Introduction, Rawat Publications, Jaipur.
Pradip Basu (2015): Political Sociology, Setu Prakhashani, Kolkata
Chakraborty Satyabrata (2016): Political Sociology, Trinity
Roy Shefali (2014): Society and Politics in India Understanding Political Sociology, PHI
Anand Kumar (2013): Readings in Indian Sociology - Political Sociology of India, Sage, Delhi
Samir Dasgupta (2011): Political Sociology, Pearson Education India, Delhi

#### Paper – DSE603 (C): MEDICAL SOCIOLOGY

(Discipline Specific Elective)

#### 1. Health and Society

- a) The emerging relationship between Medicine and Sociology
- b) Social Perspective of Health and Health care
- c) Medical Sociology as a profession

#### 2. Infectious Disease and Physical Deficient Diseases

- a) Tuberculosis, Malaria
- b) Heart diseases, diabetes, obesity
- c) Malnutrition and Health

#### 3. Social Epidemiology

- a) Cultural factors bearing on health in India
- b) Common occupational diseases and prevention of occupational diseases

#### 4. Health Education

- a) Preventive and Protective Hygienic Habits
- b) Health Education Policy in India
- c) Population Policy in India

#### 5. Heath and Social Problems

- a) Relevance of Sex Education
- b) Revelation of Aids and HIV
- c) Aging- Social Gerontology

#### **References:**

William C. Cockerham (2017): Medical Sociology, Routledge

M. Thamilarasan (2016): Medical Sociology, Rawat Publications, Jaipur

Malhotra Varun (2013): Handbook of Medical Sociology for Nursing, Physiotherapy and Paramedical Students, Jaypee Brothers Medical Publishers Private Limited, Hyderabad.

Niraj Pandit (2016): Sociology for Health Professionals, Wolters Kluwer India Pvt. Ltd. Mohali

Hannah Bradb (2008): Medical Sociology: An Introduction, Sage, New Delhi

**OSMANIA UNIVERSITY** HYDERABAD - 500 007 e Counci No.839Acad.1/2022 Dated: 28-10-2022 To 3G-1039 The Secretary Telangana State Council of Higher Education 2 9 UCI 2022 Opp; Mahavir Marg, Masabtank, Hyderabad-28 Sir,

- Sub: OU Introduction of New UG Courses at TSWRDCs across Telangana from the academic year 2022-23 - Furnishing of approved syllabus – Reg.
- Ref: Your Letter No. TSCHE/UMS/TSWRIES/BA Public Policy/2022 dated 30-09-2022

With reference to your letter cited, I am sending herewith the approved syllabus of following courses, for commencement at TSWRDCs across Telangana from the academic year 2022-23.

- 1. B.A. Public Policy and Governance
- 2. B.A. International Relations.

This is for your information and necessary action.

Yours Sincerely,

EGISTRAR

#### Copy to:

- 1. The Dean, Faculty of Social Sciences, O.U.
- 2. The Principal, UCA&SS,O.U.
- 3. The Chairperson, Board of Studies in Political Science, O.U.
- 4. The Controller of Examinations, O.U.
- 5. The Addl. Controller of Examinations, O.U.
- 6. The Secretary to Vice-Chancellor, OU
- 7. The P.A. to the Registrar, OU / OSD to VC, OU

#### SEM-1

#### **Introduction to Public Policy**

The field of public policy has assumed considerable importance in response to the increasing complexity of the government activity. The advancements of technology, changes in the socialorganization structures, rapid growth of urbanization added to the complexities. The study of Public Policy aspires to provide an in-depth understanding of the ills prevailing in the society and aids to identify the solutions for them. Public policy is an important mechanism for moving a social system from the past to the future and helps to cope with the future. The main objective of this foundation course is to provide an opportunity to the student to learn the basic areas of public policy on the largest gamut of its canvas.

#### **UNIT-I: Introduction:**

a) Nature, Scope and Importance of Public Policy

b) Evolution of Public Policy

) Politcal Science as a Policy Science

#### **UNIT- II: Approaches to Public Policy Analysis**

a) The Positivist Approach

b) The Logical Positivist Approach

c) The Empirical Approach

d) The Behavioural Approach

## **UNIT- III:** Theories and Process of Public Policy Making

a) Systems Theory, Structural-Functional and Decision Making Models of Policy Making
b) Perspectives of Policy Making Process : Market Model and Socialist Model of Policy making process
c) Institutions of Policy Making

#### **UNIT-IV: Policy Implementation and Evaluation**

a) Concept and Techniques of policy Implementations

- b) Importance of Policy Evaluation
- c) Constraints of Public Policy Evaluation

#### **UNIT- V: Globalization and Public Policy**

a) Policy Process in the era of Globalization and liberalization

- b) Transnational Actors: Impact on Public Policy Making (IMF, IBRD and WTO)
- c) Impact of Globalization on public policy making and its effects on underdeveloped countries

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## select References:

Anderson J.E., (2006) Public Policy-Making: An Introduction, Boston, Houghton Bardach, Eugene (1977), The Implementation Game: What Happens After a Bill Becomes a Law, Cambridge, MA: MIT. Bergerson, Peter J. (ed.), (1991), Teaching Public Policy: Theory, Research and Practice,

Westport, RI: Greenwood Press.

Birkland Thomas A., (2005), An Introduction to The Policy Process: Theories, Concepts, And Models of Public Policy Making, Armonk; M.E. Sharpe.

Brewer, Gary D., and Peter de Leon (1983), The Foundations of Policy Analysis, Homewood, IL .: The Dorsey Press.

Dahl, Robert and Charles Lindblom, (1976), Politics, Economics and Welfare, New York, Harper. Dror. Y, (1989), Public Policy making Re-examined, 2nd ed., San Francisco, Chandler.

Dye Thomas (2008), Understanding Public Policy, Singapore, Pearson Education Hill Michael, (2005), The Public Policy Process, Harlow, UK; Pearson Education, 5th Edition. Howlett, Michael, and M. Ramesh, (1995), Studying Public Policy: Policy Cycles and Policy Subsystems, OUP, Toronto.

Jones, C.O., (1970), An Introduction to the Study of Public Policy, Belmont, Prentice -Hall. Lerner, D. and H.D.Lasswell (eds.), (1951), The Policy Sciences, Stanford, Stanford University Press.

Lindblom, C.E., and E.J., Woodhouse, (1993), The Policy making Process, 3rd ed., New Jersey., Prentice - Hall.

McCool, Daniel C. (ed.), (1995), Public Policy Theories, Models, and Concepts: An Anthology, NJ: Prentice-Hall.

Moran Mitchel and Robert Goodin, (2006), The Oxford Handbook of Public Policy, OxfordUniversity Press, New York.

Nachmias, David, (1979), Public Policy Evaluation: Approaches and Methods, New York: St.Martin's

Jay M. Shafritz (ed) (1998), International Encyclopedia of Public Policy and Administration, Westview Press.

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#### **SEM-II**

#### Introduction to Governance

The term governance has made an impressive career in a number of disciplines concerned with regulation, order and law. The word 'Governance' appears in diverse academic disciplines. At general level, governance refers to theories and issues of social coordination and the nature of all patterns of rule. The theories of governance have changed the understanding of various concepts of state and its institutions. New jargon of words emerged into the social science literature with different connotations. In this background, the present course is aimed to provide an in-depth understanding of the basic tenets and trends of Governance.

#### **UNIT - I: Introduction**

a) Definitions, Issues and Controversies

b) Reinventing Government

c) Reforming Institutions: The State, Market and Public domain

#### **UNIT - II: State and Governance**

a) Origin and types of State: The Laissez Faire and Welfare state

b) Democratic State and Administration

è) Neo-Liberalism and shrinking role of state

d) Government and Governance

#### UNIT - III: Citizen and Governance

a) Rule of Law and Human Rights

b) Accountability

c) Participation( Deliberative Democracy )

d) Representation

#### **UNIT - IV: Techniques of Governance**

a) Openness and Transparency

b) Citizen Charter

c) Social Audit

#### **UNIT - V: Emerging Trends**

a) Public and Private Governance: An Overview

b) Market, Civil Society

c) Information and Communication Technology & Governance.

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#### lect References:

Bell, S., and Hindmoor, A. (2009) Rethinking Governance: The Centrality of the State in Modern Society, Cambridge: Cambridge University.

Bell, Stephen and Andrew Hindmoor. (2009) Rethinking Governance: The Centrality of the State in Modern Society. Cambridge: CUP.

Bevir, Mark (2009), Key Concepts in Governance, Sage, London.

Bevir, Mark, ed. (2010) The Sage Handbook of Governance. Thousand Oaks, CA: Sage Publications.

Bovaird, Tony and Elke Löffler, eds. (2009) Public Management and Governance Second Edition. London: Routledge.

Farazmand, Ali and Jack Pinkowski, eds. (2006) Handbook of Globalization, Governance, and Public Administration. London: CRC/Taylor & Francis.

Hajer, Maarten, and Hendrik Wagenaar (2003) "Introduction." In Deliberative Policy Analysis: Understanding Governance in the Network Society, ed. Maarten A. Hajer and Hendrik Wagenaar. Cambridge, UK: Cambridge University Press.

Kjaer, A (2004) Governance. Cambridge, UK: Polity Press.

Kooiman, Jan ed. (1993) Modern Governance: New Government-Society Interactions. London: Sage.

Kooiman, Jan. (2003) Governing as Governance. London: Sage.

Morrison, Donald (1945) "Public Administration and the Art of Governance." Public Administration Review 5:1: 83-87.

Andrews, Matt. (2010) "Good Government Means Different Things in Different Countries." Governance: An International Journal of Policy, Administration, and Institutions 23:1:7–35. Osborne, Stephen P., ed. The New Public Governance? Emerging Perspectives on the Theory and Practice of Public Governance. London: Routledge.

Peters, B. Guy (1996) The Future of Governance: Four Emerging Models, pp. 1-20. Peters, B. Guy, and Jon Pierre (1998) "Governance without Government? Rethinking Public Administration." Journal of Public Administration Research and Theory 8 (2): 223-43.

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#### SEM-III

### Indian Constitution, Social Justice and Administration

The Constitution of India defines the basic objectives and functioning of the government. It has provisions for bringing about social change and defining the relationship between individual citizen and the state. It lays out certain ideals that form the basis of the kind of country that we as a citizens aspire to live in. An indepth analysis of various basic areas of constitution is the main objective of this inter disciplinary course. This helps the students to strengthen their understanding of Indian constitution and functioning of government.

#### **UNIT 1: Indian Constitution:**

a) Nature of the Constitution Salient features – Preamble

b) Fundamental Rights, Directive Principles - Fundamental Duties

c) Parliament and Parliamentary Committees

## UNIT II: Centre - State Relations and Local Self Government

a) Distinctive features of Indian Fedaralism

b) Legislative, Administrative and Financial Relations .

c) Decentralization Experiments in India - 73rd and 74th Amendments and Implementation

## UNIT III: Constitutional, Statutory Bodies/Commissions

a) Finance Commission

b) GST Council

c) Inter- State Council

d)NITI Aayog

### **UNIT IV: Accountability & Control**

a) Legislative, and Executive Control

b) Judicial Control and Judicial Review

c) Right to Information Act

## UNIT V: Social and Welfare Administration in India

1) Reservation policy for SC, ST and Backward Classes

2) National SC, ST and NCBC Commission; Women's Commission

3) Minorities Commission and Human Rights Commission.

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#### .lect References:

Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra. Basu, D.D. (2000), Introduction to the Constitution of India, Wadhwa and Company, New Delhi. Fadia and Fadia, Indian Administration (2012), Sahitya Bhavan Publications, Agra. Granville Austin (1999), The Indian Constitution – Corner Stone of a Nation, OUP, New Delhi. Maheswari, S.R. (2001), Indian Administration, Orient Blackswan, Hyderabad. Pylee, M.V (2009), An Introduction to the Constitution of India, Vikas, New Delhi. Ramesh K. Arora and Rajni Goyal (2002), Indian Public Administration, Vishwa Parkashan, NewDelhi.

Sathe, S.P. (2002), Judicial Activism in India, New Delhi: Oxford University Press. Subash C. Kashyap (1989), Indian Polity: Retrospect and Prospect, Allahabad University Alumni Association, National Public House.

Subash C. Kashyap (2010), Indian Constitution: Conflicts and Controversies,

Vitasta, The Constitution of India, Government of India, 2009.

Tummala K. Krishna (1996), Public Administration in India, Allied Publications, New Delhi.

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Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra. Basu, D.D. (2000), Introduction to the Constitution of India, Wadhwa and Company, New Delhi. Fadia and Fadia, Indian Administration (2012), Sahitya Bhavan Publications, Agra. Granville Austin (1999), The Indian Constitution – Corner Stone of a Nation, OUP, New Delhi. Maheswari, S.R. (2001), Indian Administration, Orient Blackswan, Hyderabad. Pylee, M.V (2009), An Introduction to the Constitution of India, Vikas, New Delhi. Ramesh K. Arora and Rajni Goyal (2002), Indian Public Administration, Vishwa Parkashan, NewDelhi.

Sathe, S.P. (2002), Judicial Activism in India, New Delhi: Oxford University Press. Subash C. Kashyap (1989), Indian Polity: Retrospect and Prospect, Allahabad University Alumni Association, National Public House.

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Vitasta, The Constitution of India, Government of India, 2009.

Tummala K. Krishna (1996), Public Administration in India, Allied Publications, New Delhi.

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#### SEM-IV

#### **Globalization and Public Policy**

Globalization is the cluster of technological, economic, and political innovations that have drastically reduced the barriers to economic, political and cultural exchange. The process of globalization involves the transnationalization of production and capital, which gives rise to global trade. It is obvious that nation-states still exist and constantly interact with global financial and trade organizations. This course investigates how globalization has influenced public policy and draws on theories from economics and political science to elucidate the causes and consequences of globalization.

#### **UNIT-I: Introduction**

a) Neo-Liberalism and Public Policy Impact on world order

b) Reforming Institutions: The State, Market and Civil Society

c) Globalization of Economic Activity and Social Exclusion

## UNIT- II: Globalization and Public Policy: An Analytical Framework

a) Interdependence: Challenges to External Sovereignty

b) Globalization: Challenges to Internal Sovereignty

c) Global Public Policy and Dependency Theory

## UNIT- III: Actors in Global Public Policy

a) Global Financial Markets

b) Global Crime and Public Policy

c) Trade in a Globalized Industry

## UNIT- IV: Ethics and Values: in the contemporary world

a) Ethics and Values: Families , Society and Education .

b) Codes of Ethics and Conduct values in Governance

c) Strengthening of Ethical and Values in Governance

#### **UNIT- V: Emerging Trends**

a) Learning Organizations

b) Network Organizations

c) Business Process Reengineering

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#### Aect References:

Anderson J.E., (2006) Public Policy-Making: An Introduction, Boston, Houghton

Ashford, Doug (ed.), (1992), History and Context in Comparative Public Policy, Ithaca, NY: University of Pittsburgh Press.

Bardach, Eugene (1977), The Implementation Game: What Happens After a Bill Becomes a Law, Cambridge, MA: MIT.

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Bergerson, Peter J. (ed.), (1991), Teaching Public Policy: Theory, Research and Practice, Westport, RI: GreenwoodBirkland Thomas A., (2005), An Introduction to The Policy Process: Theories, Concepts, And Models of Public Policy Making, Armonk; M.E. Sharpe

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Lindblom, C.E., and E.J., Woodhouse, (1993), The Policy making Process, 3rd ed., New Jersey., Prentice - Hall. McCool, Daniel C. (ed.), (1995), Public Policy Theories, Models, and Concepts: An Anthology, NJ: Prentice-Hall.Michael Howlett and M.Ramesh (2003), Studying Public Policy, (Ontario: Oxford University

Press).

Moran Mitchel and Robert Goodin, (2006), The Oxford Handbook of Public Policy, Oxford University Press, New York.

Nachmias, David, (1979), Public Policy Evaluation: Approaches and Methods, New York: St.Martin's Press.

Sabatier. Paul.A, (1999), Theories of Policy Process, West view Press, Colarado, USA.

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#### SEM-V

## **Public Policy and Data Sciences**

The public policies are designed, implemented, reviewed and revised based on the data collected by the government agencies, private sector and international organizations. In this process, the policy makers encounter a range of datasets including datasets such as Census, Sample Surveys comprising data on demographic, social, economic and health characteristics of the population and also the data acquired through the satellite images covering information of land-use land cover, areas affected by the forest fire, floods and other natural calamities etc. This information is used as evidence in the evidence-based policy making and to examine the outcomes of any programmes/policies. The content of this course aims to develop the knowledge and understanding of these datasets among students and familiarize them with methods of constructing different indicators using these datasets. Further, the course equips the students with the concept and principles of evidence-based policy making basic methods of impact evaluation of policies/programmes.

#### **UNIT-I: Data and Public Policy**

- a) Meaning of Data/Importance of Data
- b) Types of Data: Primary; Secondary; Cross-sectional; Time series and Panel Data
- c) Methods of collection of data complete enumeration (census) and sample survey; relative advantages and disadvantages of census vis-a-vis sampling

## UNIT- II: Types and Sources of Data

a)National Data Sources

b) National Sample Surveys

- c) World Development Indicators
- d) United Nations Department of Economic and Social Affairs (Global SDG Indicator Database)

## UNIT- III: Basic Methods and Techniques of Data Analysis

- a) Describing the Centre of the data: Mean, Median and Mode
- b) Measurement of Dispersion: Range, Variance and Standard Deviation
- c) Data Visualization: Line diagram, pie-diagram, bar-diagram, histogram, boxplot
- d) Correlation and Causation

## **UNIT- IV: Policy making Case Studies**

- a) Agricultural Policy
- b) Education Policy
- c) Environment Policy
- d) Science and Technology Policy

## **UNIT- V: Impact Evaluation**

a) Methods of Impact Evaluation and its Merits and Demerits – Randomized Control Trials, Propensity Score Matching and Difference-in-Difference

b)Case Studies

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**SEM-VI** 

Project Work



## InternationalRelations

B.A. SYLLABUS



#### **COMMITTEE**

Prof. R. Limbadri Chairman, Telangana State Council of Higher Education

> Prof. Jadi Musalaiah Head, Dept. of Pol. Science, O.U

Dr. R. Chandru Chairman, Board of Studies, Dept. of Pol. Science, O.U.

## **External Members**

Prof. M.J. Vinod Dept. of Pol. Science, Christ University Bengaluru

Prof. G. Ram Reddy Dept. of Pol. Science, Central University of Andhra Pradesh Anantapur

#### Members

Prof. M. Channa Basavaiah (Retd.) Dept. of Pol. Science, OU.

Prof. J. Laxmi Narsimha Rao (Retd.) Dept. of Pol. Science, O.U.

Dr. K. Ramesh Director, Centre for Human Security Studies, Hyderabad

.

## **Coordinators**

Dr. M. Praveen Joint Secretary, TSWREIS

Dr. Sushmitha Academic Officer, TTWREIS

#### Preface

Introduction of International Relations as one of the optional subjects at the Degree / UG level is proposed and accepted by the Experts Committee constituted by the Telangana State Council of Higher Education (TSCHE). This Programme is to be implemented on an experimental basis in the Colleges of Telangana Social Welfare Residential Educational Institutions Society (TSWREIS), Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS) and Mahatma Jyothiba Phule Telangana Backward Classes Welfare Residential Educational Institutions Society (MJPTBCWREIS). The programme of International Relations as an optional subject may be extended to other colleges in the State after a review of its implementation at the TSWREIS, TTWREIS and MJPTBCWREIS at a later period. The proposed combination is to include: International Relations – Economics – Political Science (IR.E.P.), preferably.

There has been a long tradition in the Telangana region that places importance on scholarship and education to enable the Civil Society to grapple with changes that take place at national, international, and local levels. Educational institutions, visionaries and public intellectuals have been playing their role in creating awareness and public understanding on issues of importance, so much so on global issues.

Osmania University since its establishment is known as an institution experimenting with new ideas, working on frontiers of knowledge, doing good to society and taking the new ideas to the field level. As part of this practice new courses are introduced, new areas are taken up for Research and study, revised courses, and papers from time to time to lay a strong foundation for new knowledge to build robust civil and knowledge society.

International Relations is a multidisciplinary subject studied from many perspectives and angles. Issues of the subject are so dynamic that scholars and students need to keep abreast themselves with changes from time to time. Nowadays, due to ICT, the change is so fast that poses challenges in getting clarity over issues and events. Further, the events at local and global levels are interconnected with each other making us to study them seriously in a standard form as which influences what and how, is also a debatable issue. And also, the subject includes historical, philosophical, economic, legal, political, and sociological aspects with which one has to come to terms. Thus, the discipline not only makes one aware of the complexities of global system and issues but also provides an opportunity to resolve them through research, availing employment opportunities in global, national, and local institutions and organisations.

Note: The Internal Assessment and End Semester Questions paper models for International Relations optional subject should be as per the adopted norms and practices as the case with Political Science optional.

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#### Pedagogy:

'Learning without thought is labour lost, thought without learning is perilous'. Pedagogy becomes a project that stresses the need for teachers and students to actively transform knowledge rather than simply consume it. Students should be made to understand that the course had the 'potential to revolutionize' learning and teaching as a means of questioning themselves in relation to the social and political worlds they are situated in and studied. Auto ethnography has transformed the way we approach ourselves and our research and it is now time we let it change how we teach.

The most effective pedagogies encompass a range of teaching techniques and International Relations being an emerged discipline with transdisciplinary themes ordains dynamic pedagogical practices. It should consist of teacher centered, learner centered, content focused and participative methods of teaching. Online teaching materials, use of multimedia materials should be made use of to enhance innovation and policy relevance which may result in stimulating independent learning and critical thinking.

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# Semester-I / Paper-1 (DSC101)

# **History of International Relations**

This course deals with genesis and evolution of the discipline of international relations since the signing of the Treaty of Westphalia which recognised the principle of Equality of States, International Law and putting aside the role of religion in state affairs. Further, a student would be studying the difference between IR and international politics, the nature of international politics and conflicts among nations resulting in the world wars and their consequences and impact on human society. They also know the eurocentric nature of the discipline and the Afro-Asian nations'. independence struggles.

A student would have a strong foundation in understanding global developments and affairs and their complexity from many angles.

#### SYLLABUS

Units	Contents			
Unit-I	Introduction to International Relations- meaning, nature, scope and importance; evolution of International Relations as a discipline and its Eurocentricity; International Politics and International Relations; State and Non-state actors in international politics			
Unit-II	Emergence of Modern State System -Thirty Years' War; Treaty of Westphalia (1648); Nation-States; Congress of Vienna (1814-1815); Concert of Europe			
Unit-III	The First World War; Inter-War Developments; The Second World War			
Unit-IV	International Organisations – League of Nations and United Nations . Organisation.			
Unit-V	Imperialism & Colonialism – Colonisation process of Asia and Africa; Decolonisation of Asia and Africa; Emergence of Third World and Problems of Third World			

#### **References:**

- Andrew J. Williams, Amelia Hadfield, J. Simon Rofe, International History and International 1. Relations, Routledge, 2012
- Howard LeRoy Malchow, History and International Relations: From the Ancient World to the 21st 2. Century, Bloomsbury Publishing, 2020
- 3. John Merriman, A History of Modern Europe, Fourth Edition, W. W. Norton & Company; Fourth Edition (June 10, 2019)
- 4. JC Johari, International Relations and Politics: Diplomatic History between the two world wars, Sterling Publishers, 2014
- Vinay Kumar Malhotra, International Relations (5th enlarged edition), Surjit Publications, 5. 2019
- Stephen McGlinchey, Foundations of International Relations, Bloomsbury Academic, 2022 6. 7.
- Christian Reus-Smit and Duncan Snidal (eds.), The Oxford Handbook of International Relations, Oxford: Oxford University Press, 2008.

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## Semester-II / Paper-2 (DSC201) **Contemporary International Relations**

The second semester course captures the unfolding of the global events / world politics of the post-World Wars period. It starts with the actual power politics operation, the competition between two ideological blocks, the instruments used by them to compete with each other, to enhance each other's sphere of influence in various regions of the world. It also deals with the multiple scenarios of power distribution in the international system, role of disarmament for a peaceful world order and the role of International Organisations in promotion global peace and contemporary issues of importance.

A student will have a grip on the contemporary world affairs which has been unfolding for the last 75 years. The course puts him / her in understanding how nations are making efforts to promote their interests through foreign policy actions.

Units	Contents
Unit-I	Cold War and End of Cold War; Post-Cold War World Order – Bipolar, Multi- polar and Unipolar Scenarios; Covid and Post Covid world.
Unit-II	<ul> <li>(i) Post-Cold War Conflicts: Afghanistan, Gulf Wars, Syria, Yemen, Sub-Saharan Africa, and Ukraine;</li> <li>(ii) UN in the Post-Cold War Era – MDGs and SDGs</li> </ul>
Unit-III	Arms Control and Disarmament; Proliferation and Non-proliferation - NPT, CTBT, MTCR and FMCT
Unit-IV	Regional Organisations: EU, ASEAN, SAARC, SADC and GCC
Unit-V	Contemporary Issues - Terrorism; Environment; Human Rights; Refugees

#### SYLLABUS

- 1. Paul R. Viotti and Mark V. Kauppi, International Relations and World Politics: Security, Economy, Identity, Pearson, 2007
- 2. Conway W. Henderson, International Relations: Conflict and Cooperation at the Turn of the 21st Century, McGRAW-HILL International Edition, 1998
- 3. John Baylis, Steve Smith & Patricia Owens, The Globalisation of World Politics: An Introduction to International Relations, Oxford University Press, 2017.
- 4. Aneek Chatterjee, International Relations Today: Concepts and Applications, Pearson, 2018.
- Vinay Kumar Malhotra, International Relations (5th enlarged edition), Surjit Publications, 2019 5.
- 6. Rmki Basu, International Politics: Concepts, Theories, and Issues, Sage Texts, 2018
- 7. Michael G. Roskin and Nicholas O. Berry, IR: The New World International Relations, Printice Hall of India, 2002
- 8. Louise Fawcett and Andrew Hurrel, Regionalism in World Politics: Regional Organisations and International Order, Oxford University Press, 1997
- 9. Christian Reus-Smit and Duncan Snidal (eds.), The Oxford Handbook of International elations, Oxford: Oxford University Press, 2008.

Dr. S.SHARWANI

# Semester-III / Paper - 3 (DSC301) Theories and Concepts in International Relations

The course covers multi-facet foundations of theoretical construction of international relations from time to time. It provides overall gamut of theoretical foundations from philosophical, political, economic, social logical and Critical perspectives. In addition to these, concepts which are utmost important for understanding the operational part of IR covers peace, security, and conflict

resolution and the role of diplomacy in day-to-day world are covered in this semester. Further, transformation and shift of the human thinking from the old world, to the new world which is unfolding due to Globalisation, are included here.

The course opens new vistas of theoretical complexities associated with IR to the student. It enlarges the horizons of understanding, allowing the student to speculate on the nuances of theory in IR and to get ready for scientific inquiry of theories and concepts.

Units	Contents			
Unit-I	Idealist Theory; Realist Theory; Marxist Theory			
Unit-II	Neo-Realist Theory; Critical and Gramscian Theories; Feminist Theories			
Unit-III	Power; National Power; Balance of Power; Collective Security; Soft-Power; Ideology and its role in international politics			
Unit-IV	War and changing dimensions of war; Peace and Security; Conflicts – Management and Resolution			
Unit-V	<ul> <li>(i) Diplomacy – Meaning, Functions and Types:</li> <li>(ii). International law - meaning and its role in international relations;</li> <li>(iii). Geopolitics and Geoeconomics</li> </ul>			

## **SYLLABUS**

#### **References:**

- 1. Robert Jackson and George Sorensen, Introduction to International Relations, Oxford University Press, 1999
- Jill Steans, Lloyd Petitiford, Thomas Diez, and Imad El-Anis, An Introduction to International 2. Relations Theory: Perspectives and themes, Special Indian Edition, Routledge, 2017
- 3. Karen A. Mingst and Jack L. Snyder, Essential Readings in World Politics, W.W. Norton & Company, 2004 4.
- Aneek Chatterjee, International Relations Today: Concepts and Applications, Pearson, 2018. 5.
- Vinay Kumar Malhotra, International Relations (5th enlarged edition), Surjit Publications, 2019 6.
- Rmki Basu, International Politics: Concepts, Theories, and Issues, Sage Texts, 2018 7.
- Andrew Linklater (ed.), International Relations: Critical Concepts in Political Science, London: Routledge, 2000.
- 8. Christian Reus-Smit and Duncan Snidal (eds.), The Oxford Handbook of International Relations, Oxford: Oxford University Press, 2008.

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## Semester-IV / Paper-4 (DSC401) International Political Economy

IPE course emphasises the importance of economic aspect of IR that had been established after World War II in the form of creation of Bretton Wood System in the form of various financial, trade organisations to promote economic development through financial assistance, removing trade barriers to promote free trade among nations. At the same time, one will be knowing the international economic system favouring the industrialised north / western countries. Further, approaches to the study of global economic transactions will be studied by a student.

This course enables students to have foundation in understanding economic diplomacy pursued by States, the division between developed and developing world towards global economic issues, and the role of market forces in global affairs.

## Units Content S Introduction to International Political Economy - meaning, IPE and Global Political Unit-I Economy; origin and growth; dimensions; Perspectives of IPE -Mercantilism, Liberalism, Marxism and Structuralism Unit-II IPE and Development - Modernisation, Dependency and World System Theory; North-South Divide, NIEO, and South-South Cooperation Structures and actors -Bretton Woods Institutions - World Bank and IMF; Unit-III GATT; Debt Crisis; Multinational Corporations; WTO Globalisation and IPE - Globalisation; Trade Liberalism and rise of new Unit-IV "protectionism"; Commodification of Commons; and Global Civil Society. Emerging Trends of Cooperation - BRICS; Shanghai Cooperation Council, Unit-V New Development Bank, APEC

#### SYLLABUS

#### **References:**

George Crane and Abla Amawi, The Theoretical Evolution of International Political Economy (Oxford: OUP, 1997).

- 1. Graham Bannock, R.E. Baxter and Evan Davis, The Penguin Dictionary of Economics, Eighth edition (New York: Penguin, 2011).
- 2. John Ravinhill, Second Edition (2008), Global Political Economy (Oxford: Oxford University Press)
- 3. Randy Charles Epping, A Beginner's Guide to the World Economy, Third Edition (New York: Vintage, 2001).
- Robert O'Brian and Williams, Marc, Second Edition (2007), Global Political Economy (Basingstoke: Palgrave Macmillan)
- Stephan Haggard, Developing Nations and the Politics of Global Integration, Brookings (1995);
- 6. Thomas Oatley, International Political Economy: Interests and Institutions in the Global Economy, Fifth Edition (New York: Pearson Longman, 2012).
- 7. Richard Stubbs and Underhill, Geoffrey R. D, Third Edition, Political Economy and the Changing Global Order (Ontario: Oxford University Press)
- 8. Robert Gilpin, The Political Economy of International Relations (Princeton: Princeton University Press, 1987

Dr-J. SHARWAN

# Semester-V / Paper-5 (DSC501) **Research Methodology in International Relations**

This course is introduced at UG level to make a student to get acquainted with skills and tools needed in writing the dissertation under project work in Semester VI. It is designed in such a way that makes students distinguish between a research writing in the form of academic dissertation from other forms of writings. A student is also to be familiar with methodology, various concepts associated with carrying out Research and producing a work that leads to academic recognition.

By studying this course, a student is learning about research methodology, concepts, and writing skills to work on a topic of his or her choice. There is scope for improvement on the work and knowing new things from time to time as one experiences practical issues associated with the work, under the guidance of a supervisor. It makes one to adopt a scholarly attitude towards research, and deciphering and analysing IR issues critically.

#### **SYLLABUS**

Units	Contents
Unit-I	Social Sciences Research – meaning and significance with reference to the field of International Relations – Levels of analysis: Systemic/Structural, State & Non-State, Group and Individual; Research writing and other forms of writing; Method and Methodology distinction.
Unit-II	Types of Research Methods – Philosophical; Historical; Institutional;
Unit-III	<ul> <li>Scientific; Quantitative; Qualitative and Mixed Methods.</li> <li>(i). Research Process – Role of Theory; Hypothesis in Research; Research Design and Types of Research Design;</li> <li>(ii). Preparing research proposals: Selection of the topic, Review of literature, Identifying Objectives of the Study, preparing Research Questions.</li> </ul>
Unit-IV	Data Collection – Primary and Secondary Sources; Library, Internet & e- Resources; Questionnaire and Interview; Comparative Study and Case Study Methods in international relations.
Unit-V	<ul> <li>(i). Report Writing – Format and Structure of academic writing; styles of referencing and bibliography with reference to APA and Chicago style manuals, and using software;</li> <li>(ii). Issues in Research Writing: Ethics and plagiarism in Research Writing</li> </ul>
Referen	and publication.

References:

- Christopher Lamont, Research Methods in International Relations, Sage, 2015 Alan Bryman, Social 1. Research Methods, London: OUP, 2018 2.
- B A Prasad Sharma and P. Satyanarayana. Ed., Research Methods in Social Sciences, New Delhi: Sterling, 1983 3.
- Bridget Somek and Cathy Lewin, Research Methods in the Social Sciences, New Delhi: Sage, 2005
- 4. B.N Ghosh, Scientific Method and Social Research, New Delhi: Sterling, 1984
- C. R Kothari, Research Methodology: Methods and Techniques. New Delhi: New Age International, 6.
- David McNaab, Research Methods for political Science, New York: Routledge, 2010 7
- Gary King et al., Designing Social Inquiry; Scientific Interference in Social Research, Princeton: Princeton University Press, 1994 8.

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- John W Creswell & J David Creswell, Research Design, New Delhi: Sage, 2017. 9
- Jayson D. Mycoff, Working with Political Science Research Methods, London: Sage, 2019. 10. Roger Pierce, Research Methods in Politics: A Practical Guide, New Delhi: Sage, 2018
- 11. Zina O Leary, The Essential Guide to Doing Your Research Project, New Delhi: Sage, 2010

# Semester-V / Paper-6 (GE/IR) Security Studies

The course on Security Studies is considered as one of the sub- branches of IR. Its importance gained significance with construction of Levels of Analysis in IR and the rise of conflicts in international system. It is not only security that revolves around the nation-state but also covering other areas as part of security from theoretical perspectives are included here. It also deals with non-conventional issues of security related to the good of the individual human being and meeting his/her local and global needs.

By studying this course, a student exposes himself / herself to what security studies are? how they are expanded to include human beings' needs and their theoretical foundations when one talks about human security. There is a greater

scope for employment opportunities by opting for the course, and one can play a role for oneself in improving human cooperation and human conditions.

# UnitsContentsUnit-IIntroduction to Security Studies – meaning, scope, evolution, state and non-<br/>state actors and future of security studiesUnit-IITheoretical approaches Liberalism, Structural Realism, Critical Security<br/>Studies, and Copenhagen School/Securitisation TheoryUnit-IIINon-Conventional Issues in Security Studies-1 – Economic Security; Energy<br/>Security; Food Security and Environmental SecurityUnit-IVNon-Conventional Issues in Security Studies-2 – Human Security; Public<br/>Health Security; Gender & Security; Security and Technologies

# **SYLLABUS**

**References:** 

- 1. Paul D Williams and Matt McDonald (Eds.), SECURITY STUDIES: An Introduction, (Third Edition), Routledge, London: 2018
- Allan Collins (Ed.), CONTEMPORARY SECURITY STUDIES, (Third Edition), Oxford University Press, London, 2013
- Barry Buzan & Lene Hansen, THE EVOLUTION OF INTERNATIONAL SECURITY STUDIES, Cambridge University Press, Cambridge, 2009
- 4. Terry Terriff, et. al., Security Studies Today (Cambridge: Polity Press, 1999).
- 5. Myriam Dunn Cavelty, Thierry Balzacq, Routledge Handbook of Security Studies, Routledge, 2017
- 6. Juan Somavia, People's Security-Globalising Social Progress, 1999
- 7. Mahbub-ul-Haq., Reflections on Human Development, Oxford University Press, 1999.
- Jean Dreze and Amartya Sen., Hunger and Public Action, Oxford University Press New Delhi, 1993.
   Peter Hough, UNDERSTANDING GLOBAL SECURITY (4th Edition), Routledge, London, 2018.

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# Semester - VI / Paper-7 (DSE601) **India's Foreign Policy**

The course on India's foreign policy reviews India efforts to have autonomy in decision making and independence and freedom of action in judging global issues and forging relations with other countries and role of Non-Alignment in pursuing her interests at global arena. It also covers the role played by various institutions in foreign policy formulation and implementation and relations with countries in immediate neighbourhood and major powers in the international system.

A student gets exposed to the nitty and gritty of foreign policy and foreign relations of India from independence till the present and the course puts him / in a stead to pursue further studies and helps in competitive exams.

Units	Contents
Unit-I	Introduction - Determinants; Features; India and Non-Aligned Movement
Unit-II	Foreign Policy Making – Parliament, Cabinet, Ministry of External Affairs, Role of Personality
Unit-III	India's security concerns – External; Internal; India's Nuclear Policy
Unit-IV	<ul> <li>(i) India and its neighbours - Afghanistan, Pakistan, Nepal, Bhutan, Bangladesh, Sri Lanka Myanmar;</li> <li>(ii). Extended Neighbourhood – Iran</li> </ul>
Unit-V	India and changing power equations: India and USA, India and Russia, India and China; India and United Nations

#### **SYLLABUS**

#### **References:**

Anjali Gosh, Tridib Chakraborti, Anidyo Jyoti Majumdar and Shibashis Chatterjee, India's Foreign Policy, Pearson, 2009

Aneek Chatterjee, Neighbours Major Powers and Indian Foreign Policy, Orient BlackSwan, 2017 Vinay Kumar Malhotra, International Relations (5th enlarged edition), Surjit Publications, 2019

Rmki Basu, International Politics: Concepts, Theories, and Issues, Sage Texts, 2018

Khanna, V. N (2018), Foreign Policy of India, Vikas Publishing House: New Delhi

Reddy, K Raja (2012), Foreign Policy of India & Asia Pacific, New Century: New Delhi

Srivastava, D (2007), India's Foreign Policy, ABD Publications: Jaipur

Balakrishnan, T K (2010), Foreign Policy of India: Problems & Paradoxes, Mohini Publishers: Banglore Dutt, V P (1999), India's Foreign Policy in a Changing World, Vikas Publishing

House: New Delhi

JN Dixit (2010), India's Foreign Policy & Its Neighbours, Gyan Publishing House: Delhi

Mottoo, Amitab. & Happyman, Jacob (2010), Shaping India's Foreign Policy, Haranand Publishers

Appadorai, A. & Rajan, M.S (1985), India's Foreign Policy & Relations, South Asian Publishers: New Delhi.

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# Semester-VI/Paper-8(GE601) Project Work

The project includes writing a dissertation in the final semester with 4 credits instead of a GE paper. The project work is mandatory for all choosing International Relations as one of the optional subjects at Under Graduate level. It can be carried out by every student choosing a topic of their choice related to IR. Students will be using tools and skills that they have learned under research methodology, employing foot notes/end notes and references/bibliography.

Although the project work is scheduled for the sixth semester, the work should begin from the first/third semester onwards with orientation workshop conducted by the Department, registration of topics/area of work, and allotment of a supervisor by the end of the third semester. Since the nature of the IR is multidisciplinary, supervisors may be drawn from any branch of Social Sciences. Five copies of the project report should be made in both soft and hard copy formats and should be made available in the Department and College Library, in addition to submitting a copy to the examination branch.

The certification of plagiarism check is mandatory for the submission of the project report.

The project is evaluated for 100 marks with 80 marks allocated to project report, examined by the internal and an external examiners and average is taken into account and 20 marks are allocated for Viva-Voce examination in the presence of an external examiner. The awarded marks should be forwarded to the examination branch of the University (in case the College offering this course is Autonomous, marks should be sent to the examination branch of the college). The concerned examination branch converts the secured marks of candidate into credits as per the set formula followed by the University/Autonomous College.

Students learn about writing a lengthy report on the specific topic as per the standard parameters of research work including methodology, constructing hypothesis, providing linkages between variables, and writing a conclusion in a precise way.

# Scheme of Evaluation of Project Work

Semester VI	GE601	Project Report (4 Credits)	Average of Internal and External Evolution 80 Marks	Presentation & Viva-Voce Examination 20 Marks
		TOTAL MARKS		100

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